PHC 6001: Principles of Epidemiology in Public Health  
Instructor: Catalina Lopez-Quintero, MD, PhD  
Credits: 3  
Grading Scheme: Letter  
Tuesdays, 11:45a-1:40p or 1:55p-3:50p  
11:45a: HPNP G-307; 1:55p: HPNP 1102  
Prerequisites: None.

This course provides and understanding of epidemiologic methods frequently used to study disease patterns in community and clinic-based populations. Course topics include distribution and determinants of health-related states or events in specific populations and application to control of health problems.

PHC 6003: Epidemiology of Chronic Diseases and Disability  
Instructor: TBD  
Credits: 3  
Grading Scheme: Letter  
Online  
Prerequisites: PHC 6001 and PHC 6052 or PHC 6050, or permission from the instructor.

This course is an overview of the epidemiology of chronic diseases and disabilities prevalent in various populations; it includes the introduction of contemporary methods for surveillance, including risk factors, etiology, and changes over time.

PHC 6016: Social Epidemiology  
Instructor: Krishna Vaddiparti, PhD, MPE, MSW  
Credits: 3  
Grading Scheme: Letter  
Thursdays, 8:30a-11:30a  
HPNP G-108  
Prerequisites: PHC 6000, PHC 6001, and PHC 6410, or permission from the instructor.

This course explores the social determinants of population health, including acute and chronic disease outcomes, and health behavior. The course introduces methodological approaches to the field of social epidemiology with specific attention to measurement issues.

PHC 6517: Public Health Concepts in Infectious Diseases  
Instructor: Diana Rojas Alvarez, MD, PhD  
Credits: 3  
Grading Scheme: Letter  
Mondays, 10:40a-11:30a; Wednesdays, 9:35a-11:30a  
HPNP G-111  
Prerequisites: PHC 6001 and PHC 6002, or permission from the instructor.

In this course, students will learn to analyze the epidemiologic research methods used to obtain evidence of emergence of infectious diseases, transmission pathways, prevention strategies, and the range of factors that influence the severity of individual health outcomes; will be able to systematically examine research evidence related to a number of relevant emerging and existing infectious diseases of the 21st century; and will design an original research study to answer a specific research question.
PHC 6711: Measurement in Epidemiology and Outcomes Research
Instructor: Hui Hu, PhD
Credits: 3
Grading Scheme: Letter
Mondays, 12:50p-3:50p
HPNP G-108
Prerequisites: PHC 6001 and PHC 6050 or equivalent, or permission from the instructor.
This course focuses on principles of measurement in epidemiologic/health outcomes research studies, particularly in the use of primary data collection studies. Special emphases include: reliability and validity studies; ROC curves; reducing and adjusting for measurement error; questionnaire design and interviewing methods; use of record resources (e.g., medical records, administrative data); and measurement using biomarkers, environmental measures, and molecular methods. Measurement in outcomes research in infectious diseases, physical activity, neuropsychology, psychopathology, addictions, and environmental epidemiology will be examined as examples in the course.

PHC 6932: Psychiatric Epidemiology Online Seminar Series
Instructor: Catherine W. Striley, PhD, MSW, ACSW, MPE
Credits: 1
Online
Grading Scheme: S/U
Prerequisites: None.
Epidemiology seminars from the Department of Epidemiology and other epidemiology departments, and associated publications, will be used to provide students with an understanding of new developments in the field of epidemiology as applied to psychiatric epidemiology.

PHC 6937: Hospital Epidemiology
Instructor: Cindy Prins, PhD, MPH, CIC, CPH
Credits: 3
Grading Scheme: Letter
Wednesdays, 11:45a-1:40p
HPNP G-108
Prerequisites: At least two epidemiology courses (PHC 600 and PHC 6000) and two Biostatistics courses (PHC 6052 and PHC 6053). Students also need to have familiarity with basic microbiology terms and techniques, so other pre-requisites for this course are PHC 6370, PHC 6002, PHC 6517, or an undergraduate- or graduate-level microbiology course (with instructor approval).
This PhD-level course will cover topics in hospital epidemiology through online lectures that supplement in-class discussions of the literature and study designs in hospital epidemiology, and hands-on learning through tours of hospital units.

PHC 6937: Maternal and Child Health Epidemiology
Instructor: Deepthi Varma, PhD, MPhil, MSW
Credits: 2
Grading Scheme: Letter
Thursdays, 12:50p-2:45p
HPNP G-110
Prerequisites: PHC 6001, or permission from the instructor.
This course is designed to provide an understanding of how epidemiological concepts can be applied to the study of maternal and child mortality and morbidity. Course topics include health indicators, measures related to maternal and child mortality and morbidity, social and environmental determinants, and the impact of culture and societal norms on maternal and child health. The national- and global-level policies and programs for improving health will also be discussed.
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<th>Course Code</th>
<th>Course Title</th>
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<th>Credits</th>
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<tr>
<td>PHC 7595</td>
<td>Introduction to Molecular Epidemiology</td>
<td>Lusine Yaghjyan, MD, MPH, PhD</td>
<td>3</td>
<td>Tuesdays, 9:35a-12:35p</td>
<td>HPNP G-110</td>
<td>Letter</td>
<td>PHC 6001 and knowledge of basic concepts in epidemiology and study designs, or permission from the instructor.</td>
<td>This course will explore theoretical concepts in molecular epidemiology and use of biomarkers in epidemiologic studies. Class topics include: basics of molecular epidemiology, potential uses and limitations of biomarkers, sample collection and storage, issues in epidemiologic study design and analysis, and discussion of specific research examples involving molecular markers.</td>
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<td>PHC 7901</td>
<td>Epidemiology Literature Review and Critique (Journal Club)</td>
<td>Linda B. Cottler, PhD, MPH, FACE</td>
<td>1</td>
<td>Fridays, 9:35a-10:25a</td>
<td>CTRB 4240C</td>
<td>S/U</td>
<td>Graduate student standing, or permission from the instructor.</td>
<td>This course will prepare students to perform peer-review and to think critically. In weekly class discussion sessions, students will review peer-reviewed, published research studies that demonstrate innovative or faculty epidemiologic content or methods. Feedback will be given by student peers and faculty.</td>
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<td>PHC 7934</td>
<td>Seminar I: Epidemiology Past, Present, and Future</td>
<td>Lusine Yaghjyan, MD, MPH, PhD</td>
<td>2</td>
<td>Fridays, 10:40a-12:35p</td>
<td>HPNP 1101</td>
<td>Letter</td>
<td>PhD standing, or permission from the instructor.</td>
<td>The principal goals of this doctoral seminar include becoming familiar with major programs of research in epidemiology, discussing findings and implications of classic/prominent epidemiologic studies, reviewing the strengths and weakness of major epidemiologic study designs, and applying knowledge of epidemiologic study design to students’ formulation of their own research studies.</td>
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