University of Florida
College of Public Health & Health Professions
Department of Epidemiology Syllabus
PHC 6932 Psychiatric Epidemiology Online Seminar Series
(1 credit hour)
Any semester
Delivery Format: Online
Canvas: https://ufl.instructure.com/courses

Instructor Name: Catherine Striley
Phone Number: 352-273-5359
Email Address: cstriley@ufl.edu Office
Hours: by arrangement Mailing
Address: Campus Box 100231
        Gainesville, FL 32610-0231
FAX: 352-273-5365
Web: epidemiology.phhp.ufl.edu
Skype: socsmom
Preferred Course Communications: Email or skype preferred

Prerequisites None

PURPOSE AND OUTCOME

Course Overview

Through leaders in psychiatric epidemiology and other sub-fields of epidemiology, this online seminar series explores up-to-date epidemiology methods and findings and their application to mental health disorders and symptoms. Integrating readings, discussions and online lectures, students will learn how to apply epidemiological methods to the study of psychiatric topics. Lectures on relevant topics are included on a rotating basis. This course is a part of the Certificate of Psychiatric Epidemiology.

Course Objectives and/or Goals

Through the seminar and discussion format, students will:
1. Analyze how new developments in methods in the field of epidemiology can be applied to the subfield of psychiatric epidemiology;
2. Formulate questions and study designs for their own investigation of topics in psychiatric epidemiology;
3. Demonstrate an understanding of research findings in descriptive and analytic epidemiology.

Instructional Methods Fully Online

This course uses a mixture of technologies to help you maximize your learning. Students are given reading assignments, which should be completed prior to watching prerecorded and/or live lectures online, and respond to the content, with peers, using other online technologies. The instructor will respond to online posts with follow-up questions and/or comments for additional response. Students are required to respond to comments posted by other students.

Students are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all reading assignments and out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live or online class sessions. If you are not prepared for the lecture sessions, you may struggle to keep pace with the activities occurring in the sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the online discussions. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.
DESCRIPTION OF COURSE CONTENT

Note that each topic last for two weeks. During the first week, you are responsible for looking up the CV of the speaker, reviewing their biography. With whom did they study? With whom do they currently conduct research? What is their training? Consider the bulk of their research. Identify the most important papers they have published and consider their projects/studies. Be prepared to discuss who they are, what they have done and how they fit in the world of psychiatric epidemiology. This preparation is expected to take at least 2 hours before each topic.

**Topical Outline/Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date(s)</th>
<th>Topic(s) (EXAMPLES ONLY – CHANGES FROM SEMESTER TO SEMESTER)</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week</td>
<td>Date(s)</td>
<td>Topic(s) (EXAMPLES ONLY – CHANGES FROM SEMESTER TO SEMESTER)</td>
<td>Readings</td>
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<td>Readings</td>
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</table>
| 10 - 11   | No specific date; Watch posted video | Sanjeev Jain, MD Professor of Psychiatry and Major Foreign Collaborator, Fogarty Indo-US Training Program, Department of Psychiatry, NIMH and Neuro Sciences, Bangalore, India  
“Psychiatry in India: Past History and Present Status.” May 20, 2015.                                                                 | CV; Sarin A, Jain S. On "standing alongside the patient in his difficulties" or the privileging of the historical.  
van Ginneken N, Jain S, Patel V, Berridge V.  
The development of mental health services within primary care in India: learning from oral history.  
Evaluation of genetic association of neurodevelopment and neuroimmunological genes with antipsychotic treatment response in schizophrenia in Indian populations.  
| 12-13     | No specific date; Watch posted video | Michael G. Perri, PhD Dean, College of Public Health and Health Professions, University of Florida.  
“Obesity in Rural America: Addressing the Challenges of Treatment, Dissemination and Implementation.” July 7, 2016  
Nackers LM, Dubyak PJ, Lu X, Anton SD, Dutton GR, Perri MG.  
Group dynamics are associated with weight loss in the behavioral treatment of obesity.  
NIH working group report: Innovative research to improve maintenance of weight loss.  
| 14-15     | No specific date | TBA                                                                                                                            | CV; Readings from speakers current research                                                                                                                                                           |
| 16        | (depending on semester) | Open discussions using class web page                                                                                         | Additional readings will be assigned based on discussions throughout the semester.                                                                                                                   |
Course Materials and Technology

Course requires the ability to connect with the internet and the bandwidth to stream video content, access web pages, and provide messages and video responses.

For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

ACADEMIC REQUIREMENTS AND GRADING

Assignments and Grading

Assignments
Students are responsible for reading course material including the CVs of speakers, watching the pre-recorded or live online lectures, posting at least 3 comments in response to the lecture and posting at least one response to other posting in the 2 week “open period” shown above for each topical area. The instructor will provide feedback for the quality of participation for each topical area in the form of a summative evaluation on timeliness and critical analysis each topical section.

Grading

<table>
<thead>
<tr>
<th>Session 1-2</th>
<th>Timely</th>
<th>Quality of Comment</th>
<th>Sufficiency (3 posts; 1 response minimum)</th>
<th>Total Points Per Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 3-4</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 5-6</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 7-8</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 9-10</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 11-12</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 13-14</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
<tr>
<td>Session 15-16</td>
<td>1 point</td>
<td>1 point</td>
<td>1 point</td>
<td>3</td>
</tr>
</tbody>
</table>

All sessions-8 Total 8 Total 8 Total 24 Total

Quality of participation will be graded pass, given
- 1 point, for timeliness, postings occur during 2 week period for topic
- 1 point, that student clearly communicates critical thinking
- 1 point, that posted the required minimum, 3 posts plus 1 response to another post

Student must achieve 3 points for each two-week open period. Students with a failing assignment will be asked to remediate their participation by responding to at least 3 other posts with thoughtful and critical analyses, earning 2 points to replace the 1 point not given for timeliness. Students will be allowed no more than two opportunities for remediating their participation in the topical areas.

Remediation-Up to 2 times 0 (can’t be timely) Quality: 2 points Sufficiency: 1 points Total points per Remediation: 3

Students must receive a passing grade (3 points) for each of the topical areas of the course (after possible remediation as noted above) for a total of 24 points to receive a grade of satisfactory. Failure to reach 24 points following remediation will result in an unsatisfactory grade.

Grading for this course is S (satisfactory) or U (unsatisfactory). Grades earned under the S-U option do not carry grade point values and are not computed in the University of Florida grade point average. Courses
with a grade of S will count as credits earned in a degree program. Such grades are included in your permanent academic record and are reflected on the transcript.

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar’s Grade Policy regulations at: http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades

It is possible to receive an incomplete (I) grade with instructor permission for unforeseen circumstances at instructor discretion.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D-</th>
<th>E</th>
<th>WF</th>
<th>I</th>
<th>NG</th>
<th>S-U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Points</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.0</td>
<td>2.67</td>
<td>2.33</td>
<td>2.0</td>
<td>1.67</td>
<td>1.33</td>
<td>1.0</td>
<td>0.67</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
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</tbody>
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**Policy Related to Make up Exams or Other Work**

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

**Policy Related to Required Class Attendance**

This is an asynchronous online course. Attendance for at least an hour of on-line time is expected after watching the lecture and during each two week period to post comments and to read and respond to the comments of your peers.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

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**STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT**

**Expectations Regarding Course Behavior**

Together, we will create a functional learning community. Watch the whole lectures. Make notes. Think about what question you want to ask. You are also expected to look up some of the speaker’s research. Plan your time to allow you to read at least one article before you watch the lecture and post comments or questions. Read each other’s posts; comment on them. Be prompt in doing so (within the two week period).

**Communication Guidelines**

All email messages, threaded discussions, chats, and online collaborations should be conducted meeting professional standards. Please be as specific as possible in your comments. (An Odds Ratio of 10.6 vs. large, for instance). Do not use ad hominem arguments. Be kind and responsible.

Refer to these Netiquette Guidelines for further guidance on appropriate comments: http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

**Academic Integrity**

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:
“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details: https://www.dso.ufl.edu/scr/process/student-conduct-honor-code/ http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. I put these comments to use to improve the course for your fellow students, so please help me know how to do so. In addition, please note that these comments and scores have a direct impact on faculty tenure and promotion.

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**SUPPORT SERVICES**

**Accommodations for Students with Disabilities**
If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

**Counseling and Student Health**
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their
You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- Crisis intervention is available 24/7 from these US resources. Use the Country Code 01: Alachua County Crisis Line 1-352-264-6789 http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx
- National Suicide Hotline 1-800-SUICIDE (1-800-784-2433)
- National Suicide Prevention Lifeline 1-800-273-TALK (1-800-273-8255)
- Rumor Control 1-352-264-6557

Do not wait until you reach a crisis to talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.