

## CURRICULUM VITAE

### **Consuelo Maun Kreider, Ph.D., OTR/L**

Department of Occupational Therapy  
College of Public Health and Health Related Professions  
University of Florida  
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### **EDUCATION**

|     |   |      |
|-----|---|------|
| PhD | Rehabilitation Science, University of Florida | 2013 |
| MHS | Occupational Therapy, University of Florida   | 2009 |
| BHS | Occupational Therapy, University of Florida   | 1989 |

### **EXPERIENCE - Academic**

#### **University of Florida**

Department of Occupational Therapy, College of Public Health and Health Professions  
Research Assistant Professor, 2013 – Present  
Adjunct Lecturer, Masters in Occupational Therapy Program, 2006 – 2013

#### **North Florida / South Georgia Veterans Health System**

Center of Innovation for Disability and Rehabilitation Research, VISN 8  
Contract Junior Investigator (Mentored Researcher), 2013 - 2014

### **EXPERIENCE - Clinical**

Mederi Caretenders, Gainesville, FL. PRN occupational therapist, 2011 – 2012  
Tacachale Community, University of Florida, Gainesville, FL. Coordinator, Clinical Programs 2, 2005 – 2008.  
PRN Therapist, Oak Hammock, University of Florida, Oak Hammock, Gainesville, FL. PRN occupational therapist, 2006  
Consuelo Kreider, PA, Gainesville, FL. Solo practitioner, 2003 - 2005  
Woodlands Care Center, Gainesville, FL. PRN occupational therapist, 2006  
Gainesville Country Day School, Gainesville, FL. Consultant, 2000 - 2004  
Sensory Learning Center, Gainesville, FL. Co-owner of pediatric out-patient OT/ST practice, 1995 – 2002  
P K Yonge Developmental Research School, College of Education, University of Florida, Gainesville, FL. Consultant, 1998 – 2002  
Einstein Montessori School, Alachua County School Board, Gainesville, FL. Consultant, 1998 – 2000  
State of Florida Department of Health and Rehabilitative Services District 3 and District 13  
Developmental Early Intervention Clinic. Assistive technology advisor (birth – 3 years), 1995 – 1998.  
Tacachale Community, University of Florida, Gainesville, FL. Clinical Assistant In, 1993 - 1996  
Olsten Health Care, Trenton, FL. Staff occupational therapist, 1992 - 1993  
NovaCare, Gainesville, FL. Staff occupational therapist, 1991 - 1992  
Morris Child Development Resource Center, Gainesville, FL. Staff occupational therapist, 1991 – 1992  
Shands Teaching Hospital, Gainesville, FL. Staff occupational therapist, 1989 – 1991

### **LICENSURE & CERTIFICATION**

Florida Division of Medical Quality Assurance, OT 2451  
National Board for Certification in Occupational Therapy, Certification No. 4123

### **PROFESSIONAL AFFILIATIONS**

1. American Occupational Therapy Association [member, 1990- ]
2. Florida Occupational Therapy Association [member, 1990- ]
3. Society for Research on Adolescence [member, 2009- ]
4. International Network for Social Network Analysis [member, 2013-2015]
5. American Congress of Rehabilitation Medicine [member, 2015- ]
6. World Federation of Occupational Therapists [member, 2016- ]
7. International Society for Research in Autism [member, 2016- ]

## **HONORS & AWARDS**

1. University of Florida College of Public Health and Health Professions Dean's Citation Paper Award; September 2015, September 2016
2. University of Florida Clinical Translational Science Institute (CTSI) Academy of Research Excellence. Admitted for membership May 27, 2015
3. Travel award: Barth Syndrome 2014 International Scientific, Medical & Family Conference; June 2014 [\$800.00]
4. Invited attendee: AccessSTEM Capacity Building Institute: Promoting the Successful Participation of People with Disabilities in STEM. University of Washington; Seattle, WA. February 25-March 1, 2014. [Travel awarded by Access STEM \$1475.00]
5. Travel award: Barth Syndrome 2012 International Scientific, Medical & Family Conference; June 2012 [\$800.00]
6. Invited attendee: National Science Foundation 2010 Joint Annual Meeting (JAM10). Washington, DC, June 2010. [Travel awarded by University of Florida I-Cubed program \$1700]
7. Alpha Eta Honorary Society – University of Florida Chapter. Elected January 1, 1989

## **PUBLICATIONS**

### **Manuscripts in Refereed Journals and Published Refereed Conference Papers**

1. Elder, JH, **Kreider CM**, Brasher S. Clinical impact of early diagnosis of autism on the prognosis and parent-child relationships. In press. *Psychology Research and Behavior Management*.
2. **Kreider, C. M.**, Bendixen, R. M., Young, M. E., Prudencio, S. M., McCarty, C., & Mann, W. C. (2016). Social networks and participation with others for youth with learning, attention, and autism spectrum disorders. *Canadian Journal of Occupational Therapy, 83*(1), 14-26. doi: 10.1177/0008417415583107 PMID: PMC4710853
3. Elder, J. H., **Kreider, C. M.**, Schaefer, N. M., & de Laosa, M. (2015). A Review of Gluten- and Casein-free Diets for Treatment of Autism: 2005–2015. *Nutrition and Dietary Supplements, 7*, 87-100. doi: <https://doi.org/10.2147/NDS.S74718> PMID: PMC5242335
4. **Kreider, C.**, Delisle, A., Lan, M.-F., Medina, S., Gorske, J., Wu, C.-Y., . . . Mann, W. (2015). A Multifaceted Approach to Supporting STEM/SBE Students with Learning Disabilities: Highlights of Engineering Student Participants. *QScience Proceedings, 2015*(4), 70. doi: 10.5339/qproc.2015.elc2014.70 PMID: PMC5242339
5. **Kreider, C. M.**, Bendixen, R. M., & Lutz, B. J. (2015). Holistic Needs of University Students with Invisible Disabilities: A Qualitative Study. *Physical & Occupational Therapy In Pediatrics, 35*(4), 426-441. doi: 10.3109/01942638.2015.1020407 PMID: PMC4636462
6. **Kreider, C. M.**, Bendixen, R. M., Mann, W. C., Young, M. E., & McCarty, C. (2015). Mixed-Method Exploration of Social Network Links to Participation. *OTJR: Occupation, Participation and Health, 35*(3), 151-159. doi: 10.1177/1539449215578650 PMID: PMC4659346
7. Reynolds, S., **Kreider, C.**, Meeley, L., & Bendixen, R. (2015). Taste perception and sensory sensitivity: Relationship to feeding problems in boys with Barth Syndrome. *The Journal of Rare Disorders, 3*(1), 1-9. PMID: PMC4659346

8. **Kreider CM**, Bendixen RM, Huang Y-Y\*, Lim Y\*. Review of occupational therapy intervention research in the practice area of children and youth 2009-2013. *Am J Occup Ther.* 2014; 68, e61–73. doi:10.5014/ajot.2014.011114 PMID: 24581415.
9. Reynolds, S., **Kreider, C. M.**, & Bendixen, R. (2012). A mixed-methods investigation of sensory response patterns in Barth syndrome: A clinical phenotype? *American Journal of Medical Genetics Part A*, 158A(7), 1647-1653. doi: 10.1002/ajmg.a.35413 PMID: PMC4503373
10. Bendixen, R. M., & **Kreider, C. M.** (2011). Review of Occupational Therapy Research in the Practice Area of Children and Youth. *American Journal of Occupational Therapy*, 65(3), 351-359. doi: 10.5014/ajot.2011.000976 PMID: PMC3117256

\*Mentored student

### Abstracts

1. Lan, M. F., **Kreider, C.**, Delisle, A., Gorske, J., Wu, C. Y., Percival, S., Byrd, C. E., Schoenfelder, D. M., Schneider, M., Mann, W. (2016). Applying a Strengths-informed Multifaceted Approach for Supporting University Students with Learning Disabilities. *International Journal of Psychology*, 51, 472. doi: <http://dx.doi.org/10.1002/ijop.12313>
2. Kreider, CM, Medina S, de Laosa M, Comstock CM, Mann WC. (2016). Dual Needs, Dual Strategies: Academic and Life Needs of University Students With Learning Disabilities. *International Journal of Qualitative Methods*, 15(1), 1609406915625569. doi: 10.1177/1609406915625569
3. **Kreider, C. M.**, Delisle, A., Wu, C.-Y., Percival, S., Lan, M.-F., Stenberg, M. A., & Mann, W. (2015). Engaging University Students With Learning Disabilities in Targeting Individual- and Institutional-Level Change. *American Journal of Occupational Therapy*, 69(Supplement\_1), 6911520175p6911520171-6911520175p6911520171. doi: 10.5014/ajot.2015.69S1-PO3094
4. Reynolds, S., **Kreider, C. M.**, & Bendixen, R. M. (2015). Chemical Taste Sensitivity, Food Preferences, and Feeding Behaviors in Children With Barth Syndrome. *American Journal of Occupational Therapy*, 69(Supplement\_1), 6911505121p6911505121-6911505121p6911505121. doi: 10.5014/ajot.2015.69S1-PO5079 9
5. **Kreider, C. M.**, Comstock, C., Medina, S., & Mann, W. C. (2015). Habits and Routines of Academically Progressing University Students with Learning and Attention Disorders. *American Journal of Occupational Therapy*, 69(Supplement\_1), 6911505204p6911505201-6911505204p6911505201. doi: 10.5014/ajot.2015.69S1-PO6101

### Periodicals - Non-refereed

1. Reynolds, S., Kreider, C., & Bendixen, R. M. (2011). Sensory-based Issues in Children with Barth Syndrome. *Barth Syndrome Journal*, 11(9), 9.

### Chapter Contributions

1. Developing Mouth Skills for the Child Who is Not Eating, Part III: Care Provision – Technical, Section: Feeding Tubes & Therapies, pp 1-2. In: Moffitt, K., Reiss, J. and Nackashi, J., Eds. *Special Care, Special Children*. 1992. Tampa, FL: Florida Developmental Disabilities Planning Council, University of South Florida.
2. Positioning and Adaptive Equipment, Part II: Care Provision – General, Section: General, pp. 1-4. In: Moffitt, K., Reiss, J. and Nackashi, J., Eds. *Special Care, Special Children*. 1992. Tampa, FL: Florida Developmental Disabilities Planning Council, University of South Florida.

### Manuscripts Submitted

\*Mentored student

### Manuscripts in Preparation

1. **Kreider CM**, Wu CY, Percival S, Lan MF, Schoenfelder D, Byrd C, Delisle A, Mann WC. Operationalizing a Socio-Ecological Model for Supporting the Academic and Health Needs of

Students with a Learning Disability In Higher Education. In preparation for Journal of Postsecondary Education and Disability.

2. **Kreider CM**, Wu CY, Percival S, Lan MF. Supporting undergraduates with learning and attention disorders: Learning, doing, and mentorship. In preparation for Cognitive and Behavioral Practice.
3. Lim Y, **Kreider CM**, Bendixen RM. Factors influencing agreement between child self-report and parent proxy-report of health-related quality of life for boys with Barth syndrome. In preparation for Health and Quality of Life Outcomes.
4. Bendixen R, **Kreider CM**, Terhorst L, Caldwell A. Participation, strength and function and the relationship to parent quality of life and family impact in Duchenne muscular dystrophy.

\*Mentored student

## **PROFESSIONAL PRESENTATIONS**

### **Juried Conference Presentations – International & National**

1. Lan, MF, **Kreider C**, Wu CY. (July 5-7, 2017) Walking in my Shoes: What I Wish Others Understood About Learning and Attention Disorders. The 38<sup>th</sup> STAR Conference: Stress, Anxiety and Resilience, University of Hong Kong, Hong Kong.
2. **Kreider, CM**, Wu CY, Percival S, Lan MF, Byrd CE, Delisle A, Mann WC. (June 2-3, 2017). *Comprehensive Support Model for College Students with Learning Disorders*. 6<sup>th</sup> Annual Occupational Therapy Summit of Scholars 2017: From Tradition to Innovation. Boston University, Boston, MA.
3. Arthur, P, **Kreider, C**. (June 2-3, 2017). *Engaging Stakeholders in Research and Evaluation: Challenges and Opportunities*. 6<sup>th</sup> Annual Occupational Therapy Summit of Scholars 2017: From Tradition to Innovation. Boston University, Boston, MA.
4. Elder J, Brasher SN, **Kreider C**. (May 10-13, 2017). *Results of a Patient- Centered Outcomes Research Initiative (PCORI) Approach to Engaging ASD Stakeholders in Rural Underserved Areas*. International Society for Autism Research International Meeting for Autism Research – IMFAR 2017, San Francisco, CA.
5. **Kreider CM**, Sexton A\*, Schneider MK\*, Whittaker ZL\*, Medina S\*. (March 30-April 2, 2017). *Supporting Occupational Performance of Undergraduate Students with Learning and Attention Disorders Through Formal Mentorship: Preliminary Analysis*. 2017 American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
6. Lim Y, **Kreider C**, Bendixen R. (July 24-29, 2016). *Raising a Child with Congenital Muscular Dystrophy: Impact on the Family*. 2017 American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
7. Lan MF, **Kreider C**, Delisle A, Gorske J, Wu CY, Percival S, Byrd CE, Schneider M, Mann W. (July 24-29, 2016). *Applying a strengths-informed multifaceted approach for supporting university students with learning disabilities*. The 31st International Congress of Psychology (ICP 2016), Yokohama, Japan.
8. Lim Y, **Kreider C**, Bendixen R. (July 18-23, 2016). *Raising a Child with Barth Syndrome: Impacts on the family*. Barth Syndrome Foundation 8<sup>th</sup> International Scientific, Medical and Family Conference, Clearwater, FL.
9. Lim Y, **Kreider C**, Bendixen R. (July 18-23, 2016). *HRQoL in Barth Syndrome: Agreement between child self-reports and parent proxy-reports and relationship to parental HRQoL*. Barth Syndrome Foundation 8<sup>th</sup> International Scientific, Medical and Family Conference, Clearwater, FL.
10. **Kreider CM**, Medina S\*, Brasher S, Elder JH. (April 7-10, 2016). *PCORI Pipeline to Proposal Tier 1: Experiences and lessons learned in working with rural families living with autism*. 2016 American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
11. **Kreider CM**, Medina S\*, de Laosa M\*, Comstock CM\*, Mann WC (October 19-21, 2015) *Dual needs, dual strategies: Academic and life needs of university students with learning disabilities*. University of Alberta International Institute for Qualitative Methodology 2015 Qualitative Health Research (QHR), Toronto, Canada

12. **Kreider CM**, de Laosa M\*, Mikael CS\*. (June 23-28, 2015) Peer-networks and relationships to health-related quality of life (HRQoL) for youth with learning, attention and autism disorders. International Network of Social Network Analysis (INSNA) Sunbelt XXXV, Brighton, United Kingdom.
13. **Kreider CM**, Delisle A, Wu CY, Percival S, Lan MF, Steinberg MA, Mann WC. (April 16-19, 2015) *Engaging University Students with Learning Disabilities in Targeting Individual and Institutional Level Change*. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
14. **Kreider CM**, Comstock C\*, Medina S\*, Mann WC. (April 16-19, 2015) *Habits and Routines of Academically Progressing University Students with Learning and Attention Disorders*. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
15. Reynolds S, **Kreider CM**, Bendixen RM. (April 16-19, 2015) Chemical Taste Sensitivity, Food Preferences, and Feeding Behaviors in Children With Barth Syndrome. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
16. Steinberg MA, **Kreider CM**, Hart M, Lan MF, Mann WC. (January 27-31, 2015). *Avatars and Self Efficacy*. Assistive Technology Industry Association (ATiA) Conference 2015. Orlando, FL.
17. Lim Y, **Kreider CM**, Huang Y-Y\*, Bendixen RB. (June 25-29, 2014). *Health-related Quality of Life in Boys with Barth Syndrome: Using Both Child Self-reports and Parent Proxy-reports*. 7<sup>th</sup> International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.
18. Huang Y-Y\*, **Kreider CM**, Lim Y\*, Bendixen RB. (June 25-29, 2014). *Differences in Extracurricular Activity Participation between Children with and without Barth Syndrome*. 7<sup>th</sup> International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.
19. Reynolds S, Bendixen RM, **Kreider CM**, Meeley LE. (June 25-29, 2014). *Oral sensory sensitivity and taste perception: Relationship to feeding and nutritional issues in boys with Barth Syndrome*. 7<sup>th</sup> International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.
20. **Kreider CM**. (2014, April 3-6). *Perceptions, understanding of, and response to visually mapped social networks of youth with cognitive impairment*. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
21. Fechtel C\*, **Kreider CM**. (April 3-6, 2014). *Siblings' roles in social interactions of youth with disabilities*. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
22. Comstock C\*, **Kreider CM**. (April 3-6, 2014) *Occupational Performance Needs and Strengths of Young Adults with Learning Disabilities or Attention Deficit Disorder*. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
23. Prudencio S\*, **Kreider CM**. (March 20-22, 2014). *Peer networks of youth with disability: A multi-methods study using qualitative and personal network analysis*. Society for Research in Adolescence Biennial Meeting, Austin, TX.
24. **Kreider CM**. (April 25-28, 2013) *Visually mapping the social networks of youth with and without disability: Qualitative investigation of social network perceptions and understandings*. American Occupational Therapy Association 93<sup>rd</sup> Annual Conference & Expo. San Diego, CA.
25. **Kreider CM**, Reynolds S, Bendixen R. (June 25-30, 2012) *Sensory processing in boys with Barth syndrome*. Barth Syndrome Foundation 6<sup>th</sup> International Scientific, Medical & Family Conference. St. Pete Beach, FL.
26. **Kreider CM**, Bendixen R. (April 26-29, 2012) *Occupational Performance Beyond the Classroom: The Needs of Post-secondary Students With Disability*. American Occupational Therapy Association 92<sup>nd</sup> Annual Conference & Expo. Indianapolis, ID.
27. **Kreider CM**, Bendixen, RM. (May 17-21, 2011). *Understanding and broadening post-secondary participation and educational support for students with disability*. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
28. **Kreider CM**, Bendixen RM. (May 17-21, 2011). *Mixed Methods Analysis of the Needs of Postsecondary Students with Disability*. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

29. Bendixen RM, **Kreider CM**. (May 17-21, 2011). *Assessing the Link Between Health and Social Networks of Youth with Disability*. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
30. Ferree N, **Kreider CM**. (April 14-17, 2011). *Bringing the evidence into hi-def: Defining and applying strategies to find and critically assess the research*. American Occupational Therapy Association 91<sup>st</sup> Annual Conference & Expo. Philadelphia, PA.
31. **Kreider CM**, Ferree N. (April 14-17, 2011). *Where do practicing occupational therapists get their evidence?* American Occupational Therapy Association 91<sup>st</sup> Annual Conference & Expo. Philadelphia, PA.
32. **Kreider CM**. (March 11-13, 2010). *Social networks of youth with hidden disability: A case series utilizing personal network visualization & analysis*. Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.

\*Mentored student

### **Juried Conference Presentations – Regional, State & Local**

1. **Kreider CM**, Roland B, Jacobs A, Lan MF, Luna C\*, Sexton A\*, Slamka M\*, Newland R\*. (January 30, 2017) *Lessons from students with learning disabilities at the University of Florida*. Advising Conference, University of Florida University Advising Council 11<sup>th</sup> Annual Advising Conference. Gainesville, FL.
2. Medina S\*, Harrington N\*, Lim Y, **Kreider C** (Nov 4-5, 2016). *Institutional Integration of Students with Learning Disabilities Participating in a Study Implementing a Comprehensive Model of Support*. Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
3. Schneider MK\*, Healey R, Brewin HH, **Kreider CM** (Nov 4-5, 2016). *If you have to ask, it's too late! When should school-based OT/PT services begin supporting the development of self-advocacy skills in students with disabilities?* Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
4. Schneider MK\*, Whittaker Z\*, Sexton AT\*, **Kreider CM** (Nov 4-5, 2016). *Undergraduate students' with learning and attention disorders: Perceptions and experiences regarding teachers' supports and impacts on students' participation in the classroom setting*. Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
5. Medina S\*, de Laosa M\*, Harrington N\*, **Kreider CM** (April 13, 2016) *Exploratory Analysis of Institutional Integration of Students with LD in STEM*. 29<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.
6. Rampersad, N\*, **Kreider CM** (April 13, 2016) *How do Undergraduate Students with Learning Disorders Describe and Advocate for their Supports?* 29<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.
7. Rampersad N\*, **Kreider CM** (March 24, 2016). *Balancing Act: The Importance of Balance in the Role of an Undergraduate Student with LD/AD*. 2016 University of Florida Undergraduate Research Symposium. Gainesville, FL.
8. Unger E\*, de Laosa M\*, Ramersad N\*, Medina S\*, Kellison A\*, **Kreider CM** (November 6-7, 2015). *How do University Students with Learning Disabilities Advocate for Themselves through Video Public Service Announcements?* Florida Occupational Therapy Association 2015 Annual Conference. Orlando, FL.
9. Rampersad N\*, **Kreider CM** (November 6-7, 2015). *How do Undergraduate Students with Learning and Attention Disorders Describe Supports from a Novel University Program?* Florida Occupational Therapy Association 2015 Annual Conference. Orlando, FL.
10. Brown S\*, **Kreider CM**. (April 8, 2015). *Self-Efficacy in University Students with Learning Disabilities*. 28<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.
11. Chariatat A\*, Delisle AT, **Kreider CM**. (April 8, 2015). *Effects of CBPR intervention on CVD indicators in firefighters*. 28<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.

12. Comstock C\*, Medina S\*, **Kreider CM**. (April 8, 2015). Academic Strategies Used by Students with Learning and Attention Disorders. 28<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.
13. Huang Y-Y\*, **Kreider CM**. (November 7-8, 2014). *Influences of participation in extracurricular activities between Taiwanese children with and without physical disabilities*. Florida Occupational Therapy Association 2014 Annual Conference. Fort Myers, FL.
14. Lim Y\*, **Kreider CM**, Huang Y-Y\*. (November 7-8, 2014). *Community engaged research for parents of boys with Barth syndrome*. Florida Occupational Therapy Association 2014 Annual Conference. Fort Myers, FL.
15. Prudencio SM\*, **Kreider CM**. (April 9, 2014). *Peer network analysis of youth with disabilities related to development*. 27<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL
16. Comstock CM\*, **Kreider CM**. (April 9, 2014). *Young adults' experiences with learning disability and attention disorders*. 27<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL
17. Fachtel C\*, **Kreider CM**, Bendixen R. (April 16, 2013). *Siblings' roles in social interactions of youth with learning disabilities, attention deficit disorder, and/or autism spectrum disorder*. 26<sup>th</sup> Annual Public Health and Health Professions Research Day. Gainesville, FL.
18. **Kreider CM**, Bendixen R, Mann W. (November 2-3, 2012) *Addressing broad-ranged needs of college students with learning disability: A comprehensive program providing personal, interpersonal and environmental supports at the University of Florida*. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
19. Fachtel C\*, **Kreider CM**, Bendixen, R. (November 2-3, 2012) *Sibling location within the social network of youth with autism spectrum disorder: A case series with comparison to matched typically-developing youth*. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
20. Lim Y, **Kreider CM**, Bendixen R. (November 2-3, 2012) *Social participation of a boy with Duchenne muscular dystrophy and his family: A qualitative analysis*. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
21. Saldana PS, **Kreider CM**, Pomeranz J, Bendixen R. (March 23, 2011). *Disability and the higher education Experience: The issue of time*. 24<sup>th</sup> Annual 2011 Public Health and Health Professions Research Day. Gainesville, FL.
22. Lim Y, **Kreider CM**, Reynolds S, Bendixen R. (March 23, 2011). *Quality of life in boys with Barth Syndrome & parent proxy report*. 24<sup>th</sup> Annual 2011 Public Health and Health Professions Research Day. Gainesville, FL.
23. **Kreider CM**. (October 25, 2010). *Beyond the classroom: Understanding needs of university students with disability*. 2010 National Science Foundation Research Day. Gainesville, FL.
24. Saldana PS, **Kreider CM**. (October 25, 2010). *Juggling responsibilities: Managing time and disability-related needs during the higher education experience*. 2010 National Science Foundation Research Day. Gainesville, FL.
25. **Kreider CM**. (October 23, 2010). *Disability-related needs and experiences at the University of Florida*. Society for the Social Sciences 6<sup>th</sup> Annual Conference of the Social Sciences. Gainesville, FL.
26. **Kreider CM**. (October 5, 2009). *Exploring personal networks of youth with disability*. Society for the Social Sciences 5<sup>th</sup> Annual Conference of the Social Sciences. Gainesville, FL.

\*Mentored student

### Invited Conference Presentations

1. **Kreider CM**, DeSantis A, Schneider MK\* (August 16, 2016). Learning disabilities (LD) at the University of Florida: Current initiatives, resources, and strategies for supporting students with LD and related disorders. University of Florida College of Agricultural and Life Sciences 17<sup>th</sup> Annual Teaching Enhancement Symposium, Gainesville, FL. (1 hour)
2. **Kreider CM**. (October 27, 2015) Early Career Development Course panel: Successfully obtaining early career funding. American Congress of Rehabilitation Medicine (ACRM) 92<sup>nd</sup> Annual Conference, Dallas, TX. (.25 hour)

3. **Kreider CM.** (June 25, 2014) *What you need to know about Barth Syndrome but were afraid to ask – Occupational therapy concerns.* Barth Syndrome 7<sup>th</sup> International Scientific, Medical & Family Conference, Clearwater, FL. (0.25 hr)
4. Deslisle A, Gorske J, **Kreider CM.** (February 26, 2014) *Mentorship support model for students with learning disabilities in STEM.* Capacity Building Institute, University of Washington, Seattle, WA. (0.3 hour)
5. **Kreider CM.** (April 6, 2013). *Moving towards the explicit: Articulating even the obvious.* TEDxUF: Technology and Education in Autism Conference. University of Florida, Gainesville, FL. (0.25 hour)
6. **Kreider CM.** (April 10, 2010). *Enhancing sensory experiences naturally and nurturally.* National Tay-Sachs & Allied Diseases Association 32<sup>nd</sup> Annual Family Conference: Support, Research & Education, St. Petersburg, FL. (0.5 hour)
7. **Kreider CM.** (October 13, 2009). *Moderator: Broader impacts panel.* 2009 National Science Foundation Research Day. Gainesville, FL. (1 hour)

\*Mentored student

### **Invited Talks –Community**

1. **Kreider CM** (January 19, 2016). Occupational therapy in community-based pediatric severe trauma recovery. Oral presentation to North Central Florida Occupational Therapy Forum members and University of Florida Masters of Occupational Therapy students. Gainesville, FL (2 hour)
2. **Kreider CM.** (May 19, 2015; May 20, 2014). Transitioning from clinician and entrepreneur to OT researcher. Oral presentation to North Central Florida Occupational Therapy Forum members and University of Florida OT students. Gainesville, FL (2 hour)
3. **Kreider CM.** (February 9, 2010). *Everyday sensory: Understanding, managing and using the sensory system everyday for individuals with autism spectrum disorder.* Oral presentation to Center for Autism and Related Disorders, University of Florida. Gainesville, FL. (2 hour)
4. **Kreider CM.** (October 10, 2006). *Behaviors and the use of sensory interventions in the adult intellectual disability population.* Oral presentation to University of Florida Masters in Occupational Therapy students at Tacachale Community, Gainesville, FL. (2 hour)
5. Rodriguez E, **Kreider CM.** (November 1, 2006). *Auditory-somatosensory Integration: A case presentation.* Oral presentation to Florida Agency for Persons with Disabilities. Tacachale Community Gainesville, FL. (1 hour)
6. **Kreider CM.** (October 11, 2005). *Sensory interventions in the adult developmental disability populations.* Oral presentation to University of Florida Masters in Occupational Therapy students at Tacachale Community. Gainesville, FL. (2 hour)
7. **Kreider CM.** (November, 2002). *Recognizing sensory seeking and sensory defensive behaviors in the classroom.* Oral presentation to Corinth Christian Academy. Jasper, FL. (1 hour)
8. **Kreider CM.** (March, 2000). *Classroom accommodations for the student with sensory processing difficulties.* Oral presentation to P. K. Yonge Developmental Research School. Gainesville, FL. (1 hour)
9. **Kreider CM.** (April, 1999). *Multi-sensory learning.* Oral presentation to P. K. Yonge Developmental Research School. Gainesville, FL. (1 hour)
10. **Kreider CM, Ramey, S.** (February, 1998). *Sensory seeking and sensory defensive behaviors in the young child.* Oral presentation to Suwannee Valley 4 C's. Lake City, FL. (1 hour)
11. Ramey S, **Kreider CM.** (1998). *Arousal state modulation and multi-sensory learning.* Oral presentation to Alachua County Nurse Practitioners Forum Quarterly Meeting. Gainesville, FL. (0.5 hour)

### **TEACHING EXPERIENCE**

#### **University of Florida**

##### **Course Instructor, Masters of Occupational Therapy Program (MOT):**

OTH 5115 Therapeutic Activities 2: Occupation Skills; 2 credits (Co-instructor 2008, 2009, 2011, 2012; approximately 46 students per class)



- OTH 5435 Therapeutic Activities – Biomechanics; 2 credits (Co-instructor 2007 – 2010; Lead instructor 2011 -2014; approximately 46 students per year)
- OTH 5722 Professional Development in Occupational Therapy; 1 credit (2013 – 2016; approximately 6 students per year)
- OTH 6635/ OTH 6641 Principles of OT Screening and Evaluation I/ Occupational Therapy Interventions I - Pediatrics; 3 credits/4 credits (Clinical teaching assistant 2006 - 2007; Co-instructor 2008 – 2014; approximately 46 students per year)
- Auditory interventions (2008, 2009, 2010, 2011, 2012, 2013)
  - Auditory processing disorders (2011, 2012, 2013)
  - Auditory processing assessment & auditory interventions (2014)
  - Autism, Pervasive developmental disorder, & Asperger syndrome (2013)
  - Case-based competency (2012, 2013)
  - Cognition - Developmental (2008, 2009, 2010, 2011, 2012, 2013)
  - School-based cognitive assessments (2014)
  - Cognitive interventions (2012, 2013, 2014)
  - Developmental coordination disorder (2012, 2013, 2014)
  - Infant intervention & service delivery (2009, 2010, 2011, 2012, 2013)
  - Birth to 3 years old interventions (2014)
  - Developmental Assessment: Early Intervention Developmental Profile assessment & goal development (2009, 2010, 2011, 2012, 2013)
  - Developmental Assessment: Preschool Developmental Profile (2011, 2012, 2013)
  - Developmental Assessment: Battelle – Cognitive & perceptual subtests (2010, 2011)
  - Documentation in pediatrics (2009, 2011)
  - Functional clinical skills (2009, 2010, 2011, 2012, 2013)
  - Learning disabilities, attention disorders, & literacy (2008, 2009, 2010, 2011, 2012, 2013, 2014)
  - Manual handling techniques (2008, 2009)
  - Motor Skills – Observational assessment (2010, 2011)
  - Motor assessment (Bruninks) documentation & goal writing (2010, 2011, 2012, 2013)
  - Neuromotor Approach to Clinical Observation & Neuromotor Disorder self-study (2014)
  - Neuromotor intervention & neurodevelopmental treatment approaches (2014)
  - Perceptual assessments & perceptual intervention planning (2009)
  - Play assessments (2009, 2010, 2013)
  - Play as intervention (2009, 2010, 2011, 2012, 2013)
  - Play assessment & intervention (2014)
  - Pediatric psychosocial dysfunction (2007)
  - Sensory case & documentation of sensory interventions (2009, 2010, 2011, 2012, 2013)
  - Sensory Profile, Sensory case, ALERT program, brushing protocols (2009, 2010)
  - Sensory integration (2011)
  - Sensory treatments: ALERT program & brushing protocols (2012, 2013)
  - Sensory Modulation/Praxis/Discrimination Assessment and Intervention (2013, 2014)
  - Sensory treatment planning (2014)
  - Sensory assessments (2014)
- OTH 6636/ OTH 6642 Principles OT Screening/Evaluation II/ Occupational Therapy Intervention II – Adults; 4 credits/ 6 credits (Clinical teaching assistant 2006; Course coordinator 2007; Course coordinator & co-instructor 2008, 2009, 2011; Co-instructor 2012 – 2014; approximately 46 students per year)
- Aging and elders in the community, Mental function assessment (MoCA/MMSE) in the community (2011, 2013)
  - Americans with Disabilities Act (2011, 2012)
  - Balance assessment & intervention (2013, 2014)
  - Biomechanics competency (2011, 2012, 2014)
  - Cardiac & Pulmonary Impact on occupation (2011)
  - Clinical simulation/clinical reasoning: TBI (2008, 2009, 2011, 2013, 2014)

- Clinical simulation/clinical reasoning: CVA (2011)
- Clinical simulation: Driving assessment and intervention (2011)
- Cognition: Overview (2011, 2012)
- Cognitive interventions (2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014)
- Developmental disabilities; adult intellectual disability (2006, 2007)
- Diabetes and obesity (2007, 2008)
- Documentation (2008)
- Documenting the occupational profile (2009, 2011)
- Documentation, treatment identification and goal-writing (2011)
- Documentation of assessment and goal-writing (2012)
- Documentation: Problem identification, goal writing, treatment activity planning & set-up - TBI, Dementia, & elder adult cases (2012)
- Functional therapeutic assessment and intervention with stroke survivors (2012)
- Independent living movement and community living (2007, 2008)
- Low vision assessment and intervention (2011, 2012)
- Neuromotor principles for retraining reach (2011, 2012)
- Oral motor, swallowing, feeding and polypharmacology (2008, 2009, 2010)
- Oral motor evaluation and treatment of feeding & swallowing (2011, 2012, 2013, 2014)
- TBI/neurobehavioral interventions (2011, 2012)
- Trunk control – supporting functional activity post CVA (2011, 2012)
- Trunk control – touch cues for movement (2013)
- Work capacity evaluations and return to work (2007, 2008, 2009, 2011, 2012)
- Work assessments: Fine motor and UE functioning (2012)

**Course Instructor, Rehabilitation Science Doctoral Program**

RSD 6905 Individual Work; 1 – 3 credits (2014, 2015)

**Course Instructor: Bachelor of Health Science Program**

HSC 4970 Senior Honors Thesis; 2 – 3 credits (2013, 2014, 2015, 2016)

HSC 3801 Clinical Observations; 1 – 3 credits (2015, 2016)

**Guest Lecturer/Instructor**

OTH 5002 Foundations of Occupational Therapy, MOT Program

- Client/Family Centered Care: Lecture & written assessment (2008, 2009)
- Clinical Reasoning: Lecture & written assessment (2009, 2010, 2011, 2012, 2013)
- Clinical Interviews: Lecture, lab & written assessment (2009, 2010)
- Introduction to Documentation: Lectures, labs & written assessment (2008, 2009)
- OT Process: Lecture & written assessment (2009)
- Therapeutic Relationships: Lecture & written assessment (2008, 2009)

OTH 5435 Therapeutic Activities: Biomechanics, MOT Program

- Shoulder manual muscle tests: Competency assessment (2016)

OTH 6635 Principles of OT Screening and Evaluation I - Pediatrics, MOT Program

- Learning disorders: Lecture & written assessment (2016, 2017)
- School-based cognitive assessments: Lecture & written assessment (2015, 2016, 2017)

OTH 6539 Occupational Therapy Theory

- Sensory Integration: Lecture & written assessment (2011, 2012)
- Cognitive & Perceptual Models: Lecture & written assessment (2011, 2012, 2013)

OTH 6636 Principles OT Screening/Evaluation II, - Adults, MOT Program

- Balance assessments: Lecture, lab & written assessment (2015)
- Evaluation of swallowing & feeding impairments: Lecture, lab & written assessment (2015, 2016)

OTH 6641 Occupational Therapy Interventions I - Pediatrics, MOT Program

- Learning disorders: Lecture & written assessment (2016, 2017)
- School-based cognitive interventions: Lecture, lab & written assessment (2015, 2016, 2017)

OTH 6642 Occupational Therapy Intervention II - Adults, MOT Program

- Balance interventions: Lecture & written assessment (2015)

- Cognitive interventions: Lectures, labs, & written assessment (2015, 2016)
  - Treatment of swallowing & feeding: Lecture, lab & assessment (2015, 2016)
- RSD 6110 Rehabilitation Science Theory & Application 1, Rehabilitation Science Doctoral Program
- Social Network Analysis in Rehabilitation Research: Seminar (2014)
  - Weaving Social Environmental Research and Rehabilitation Research: Seminar (2015)
- Physical Therapy in Pediatrics, Doctor of Physical Therapy Program
- Fine Motor Development: Seminar (2012)
- Vocational Services in Rehabilitation & Human Services, Bachelors of Health Science Program
- Restoring competence for the worker role: OT perspective: Seminar (2009)

## **RESEARCH EXPERIENCE**

### **Current Grant Support**

K12 HD055929 (Ottenbacher) 09/25/07 – 08/31/17  
 National Center for Medical Rehabilitation Research (NICHD), NIH  
 Rehabilitation Research Career Development Program  
 Goal: Recruit and train physical and train rehabilitation scientists who are occupational and physical therapists. It provides trainees with the skills necessary to become independent investigators and future leaders and mentors in rehabilitation.  
 Role: Scholar (2014-present)  
 Effort: 75%

HRD-1246587 (Kreider) 02/01/2013 - 01/31/2017  
 National Science Foundation  
 Comprehensive support for STEM students with learning disabilities (CS3LD)  
 Goal: Develop and test a multi-level cross-campus model of support for undergraduate STEM/SBE students with learning and attention disorders at the University of Florida <http://stemscholar.php.ufl.edu/>  
 Co-PIs: Susan Percival, Chang-Yu Wu, Mei-Fang Lan, Anthony Delisle (through 2015), William Mann (through 2016)  
 Total costs: \$846,000  
 Effort: 2 person months/17%  
 Role: Co-PI 2013-June 2016; PI June 2016-January 31, 2017

### **Completed Funded Research & Contracts**

SP00097094-14 (PD-Elder) 05/01/2015 - 02/01/2016  
 Patient-Centered Outcomes Research Institute  
 Building Capacity and Forging Collaborations in Autism Research for Underserved Families. Tier 1 Pipeline-to-Proposal Award, administered on behalf of PCORI by the Georgia Health Policy Center  
 Goal: This PCORI Pipeline to Proposals Tier 1 Award builds collaborations with families and adults with autism living in rural North Central Florida for the purpose of establishing collaborative research agendas most meaningful to the families and individuals with autism.  
 Role: Rehabilitation lead

PHP 00087587 (PI-Bendixen) 05/01/2010 - 04/01/2012  
 Public Health & Health Professions Model Program Demonstration Project, University of Florida  
 Perspectives of Activity Participation and Social Environmental Factors in Families with Boys with Duchenne Muscular Dystrophy  
 Goal: Test feasibility of social network research methods with boys with DMD and their families.  
 Total cost: \$13,383  
 Co-PI: Christopher McCarty  
 Role: Co-PI

UF-I3 (Kreider) 05/01/2010 – 05/01/2011  
 I-Cubed Program Graduate Student Grant, University of Florida  
 Identification of needs and barriers to educational participation and university life for University of Florida students with disability

Goal: Characterize the holistic needs of students with a range of disabilities at the University of Florida.  
Total costs: \$2220.00  
Role: PI

## **SERVICE**

### **Service to College and University**

1. Department of Occupational Therapy committees
  - a. Research Task Force, 2017
  - b. Member, Occupational Therapy Tenured Faculty Search Committee 2017
  - c. Member, Occupational Therapy Non-Tenured Faculty Search Committee 2015, 2017
  - d. Member, Masters of Occupational Therapy Post Baccalaureate Admissions Committee 2015, 2016
  - e. Member, Occupational Therapy Doctoral Program Committee 2015, 2016
2. PPHP committees
  - a. Member, Faculty Council 2013 - 2017
  - b. Member, Occupational Therapy Chair Search Committee 2013, 2014, 2015, 2016
3. University committees
  - a. Disability Partnership Council, Chair 2014-2015, Co-chair 2015-2017
  - b. Student Veteran Success Committee member, 2014 – 2016
  - c. Office of Housing & Residence Education and Disability Resource Center Cypress Hall Stakeholders Committee member, 2014 – 2015
  - d. University Minority Mentor Program, University of Florida. Faculty mentor to 2 undergraduates, 2012 - 2013
  - e. I-Cubed Program: Catalyzing Institutional Change in STEM Education at the University of Florida: Innovation through Institutional Integration (I-Cubed). NSF funded project award #0833439; (PI: Machen)
    - i. Chair, Graduate Student Advisory Council 2011
    - ii. Member, Mentorship Committee 2011
    - iii. Member, Graduate Student Advisory Council 2009 – 2010
  - f. Graduate Student Council, University of Florida. Alternate representative, 2010
4. University Scholars Program undergraduate research mentor, 2015, 2016
5. UF Opportunity Fund grant reviewer, 2014
6. Invited talks
  - a. Kreider CM (2017, May 18). Next Steps for Students with Learning Disabilities at the University of Florida. University of Florida Disability Resource Center. (1 hour)
  - b. Kreider CM (2017, February 28). Fostering diverse talents: Strategies for teaching and mentoring students with learning differences. Panel presentation for Communicate High Expectations & Respect Diverse Talents panel). University of Florida Office of Faculty Development & Teaching Excellence First Year Faculty Teaching Academy (2 hour panel; 30 minute presentation; [About](#))
  - c. Kreider CM (February 18, 2017). Supporting college students with learning disabilities: The person, environment, and salient tasks. Oral presentation, University of Florida First Annual Sandra Edwards Colloquium, Gainesville, FL (1 hour)
  - d. Kreider CM (January 2017) Learning disabilities at the University of Florida. Video presentation through University of Florida Office of Faculty Development & Teaching Excellence (22 minutes; [Video](#), [About](#))
  - e. Kreider CM (January 2017) Universal design for instruction: What works for University of Florida students with learning disabilities. Video presentation through University of Florida Office of Faculty Development & Teaching Excellence (25 minutes; [Video](#), [About](#))
  - f. Kreider CM, Whittaker Z\* (December 9, 2016). Universal design for instruction: Guidance from students with learning disabilities. Oral presentation to University of Florida Faculty Development and Teaching Excellence Beyond the Podium series. (1 hour)

- g. Kreider CM (December 1, 2016). Autism spectrum disorders: Functioning, families, supports and interventions. Oral presentation to University of Florida College of Medicine Retired Faculty Quarterly Meeting. (1 hour)
  - h. Kreider CM. (2010, June 24). Growth and development: Developmental stages and the developmental educator's role. Oral presentation to Annual Teacher In-service Training; Baby Gator Child Development and Research Center, University of Florida. Gainesville, FL. (2 hour)
7. SP00011923-15 (Elder) 05/01/2016 - 04/30/2017  
 Patient-Centered Outcomes Research Institute  
 Building Capacity and Forging Collaborations in Autism Research for Underserved Families. Tier 2 Pipeline-to-Proposal Award, administered on behalf of PCORI by the Georgia Health Policy Center  
 Goal: Strengthens partnerships and communication infrastructure with families and adults with autism living in rural North Central Florida for the purpose of establishing collaborative research agendas most meaningful to the families and individuals with autism. <http://autismwecare.nursing.ufl.edu/>  
 Role: Advisory Board

### **Service to Profession**

1. Reviewer
  - a. Developmental Medicine and Child Neurology, 2016
  - b. Health Education Journal, 2016
  - c. American Journal of Occupational Therapy, 2014, 2015, 2016
  - d. PLOS ONE, 2014, 2015
  - e. OTJR: Occupation, Participation and Health, 2014
  - f. Exceptionality A Special Education Journal, 2013, 2014
  - g. Chemosensory Perception, 2016, 2017
  - h. Developmental Medicine and Child Neurology, 2016
  - i. Learning Disabilities: A Multidisciplinary Journal, 2016, 2017
2. American Occupational Therapy Association Transition Community of Practice (CoP) Workgroup, member (2017)
3. Reviewer, American Occupational Therapy Association Evidence Exchange Critically Appraised Paper (CAP) 2012, 2013, 2014, 2015

### **Service to Community**

1. Volunteer: participant evaluations, volunteer training: Balance 180 ([www.balance180.org](http://www.balance180.org)) provides an innovative model for recreational and competitive sports serving children with varying abilities. 2012 - present
2. VA Office of Rural Health Community-Based Agricultural Initiatives for Transitioning Rural Veterans Advisory Board member, 2014 - 2015
3. Member, Clinical Review Board: Partnership for Strong Families (<http://www.pfsf.org/>) delivers comprehensive care for children and youth in foster care who are victims of abuse and neglect for Florida Judicial Circuits 3 and 8 as contracted by the Florida Department of Children and Families. 2012 – 2014

### **Mentored PhD Students**

1. Alexandra Bitton-Braddy. Higher Education Administration. Dissertation: Early Career Faculty Professional Development of Teaching: a Phenomenology. Doctoral committee member (2017- )
2. Mi Jung Lee. Rehabilitation Science. Doctoral committee member (2016- )
3. Marcia Schneider. Rehabilitation Science. Doctoral committee co-chair (2015-2016)
4. Sandra Brown. Rehabilitation Science. Doctoral committee member (2013–2015)

### **Mentored Masters Students**

1. Jessica Soccoro (2017- anticipated 2018). Experiencing disability through virtual reality: Immersive learning and empathetic experience.

- Role: Thesis committee member
2. Laci Hamilton (MOT, Spring 2014): Fascioscapulohumeral muscular dystrophy: Case study  
Role: Independent study advisor
  3. Hillary Dilks (MHS Dec. 2011). Foundation Grant Development: “Acting for Empathy” a Thespian Program for Development of Empathy in Children with Attention Deficit Disorder.  
Role: Capstone project advisor
  4. Joan Warren (MHS Dec. 2009). Professional Awareness: Strengthening the Link Between Available Services and Families with Children who have Special Health Care Needs.  
Role: Capstone project advisor

### **Mentored Undergraduate Students**

Undergraduate Research Experience, Thesis/Topic area

1. Jianne Apostol (March 2017-May 2018). Self-efficacy in university students with learning and attention disorders.
2. Angela T. Sexton (February 2016-May 2017). Mentorship as supports for students with learning and attention disorders.
3. Nerissa A. Rampersad (February 2015-August 2016). What contributes to the success of undergraduate students with a learning and/or attention disorder?
4. Leah J. Charit (May 2014-May 2015). Cardiovascular Disease Prevention in Firefighters: Effects of Individualized and Department-wide CBPR Intervention on Cardiorespiratory Fitness, Musculoskeletal Fitness, and Body Composition. Co-Mentored with Anthony Delisle, Ph.D
5. Carrie Comstock (April 2013 – May 2014). Young Adult Experiences with Learning Disability and ADHD.
6. Stephanie Prudencio (March 2013 – May 2014). Investigation of Weak Ties of Adolescents with ADHD or Asperger’s Syndrome Using Methods of Social Network Analysis
7. Christen Fechtel (March 2012 – May 2013). Siblings’ roles in social interactions of youth with Learning Disabilities, Attention Deficit Disorder, and/or Autism Spectrum Disorder.

### **Advising Masters of Occupational Therapy Students**

Occupational Therapy Professional Development

1. 2016-2017, 6 students
2. 2016-2017, 6 students
3. 2015-2016, 6 students
4. 2013 - 2014, 6 students
5. 2012 - 2013, 6 students
6. 2011 - 2012, 3 students
7. 2010 - 2011, 4 students
8. 2008 - 2009, 3 students

### **Media Coverage of Research – minor outlets**

1. University of Florida, Florida Museum of Natural History Explore Research YouTube videos (2015, April)
  - a. [Explore Research – CS3LD](#)
  - b. [Why Science – Occupational Therapy](#)
2. University of Florida, [UF News](#) (2013, July 25)
  - a. [PHHP News](#)
3. Association of Schools of Public Health, ASPH [Friday Letter](#) (2013, July 19)
4. North Central Florida [Business Report](#) (2013, July 25)
5. Gainesville Television Network evening news (2013)