

CURRICULUM VITAE

Consuelo Maun Kreider, Ph.D., OTR/L

Department of Occupational Therapy
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EDUCATION

PhD	Rehabilitation Science, University of Florida	2013
MHS	Occupational Therapy, University of Florida	2009
BHS	Occupational Therapy, University of Florida	1989

EXPERIENCE - Academic

University of Florida

Department of Occupational Therapy, College of Public Health and Health Professions
Research Assistant Professor, 2013 – Present
Adjunct Lecturer, Masters in Occupational Therapy Program, 2006 – 2013

North Florida / South Georgia Veterans Health System

Center of Innovation for Disability and Rehabilitation Research, VISN 8
Contract Junior Investigator (Mentored Researcher), 2013 - 2014

EXPERIENCE - Clinical

Mederi Caretenders, Gainesville, FL. PRN occupational therapist, 2011 – 2012
Tacachale Community, University of Florida, Gainesville, FL. Coordinator, Clinical Programs 2, 2005 – 2008.
PRN Therapist, Oak Hammock, University of Florida, Oak Hammock, Gainesville, FL. PRN occupational therapist, 2006
Consuelo Kreider, PA, Gainesville, FL. Solo practitioner, 2003 - 2005
Woodlands Care Center, Gainesville, FL. PRN occupational therapist, 2006
Gainesville Country Day School, Gainesville, FL. Consultant, 2000 - 2004
Sensory Learning Center, Gainesville, FL. Co-owner of pediatric out-patient OT/ST practice, 1995 – 2002
P K Yonge Developmental Research School, College of Education, University of Florida, Gainesville, FL. Consultant, 1998 – 2002
Einstein Montessori School, Alachua County School Board, Gainesville, FL. Consultant, 1998 – 2000
State of Florida Department of Health and Rehabilitative Services District 3 and District 13
Developmental Early Intervention Clinic. Assistive technology advisor (birth – 3 years), 1995 – 1998.
Tacachale Community, University of Florida, Gainesville, FL. Clinical Assistant In, 1993 - 1996
Olsten Health Care, Trenton, FL. Staff occupational therapist, 1992 - 1993
NovaCare, Gainesville, FL. Staff occupational therapist, 1991 - 1992
Morris Child Development Resource Center, Gainesville, FL. Staff occupational therapist, 1991 – 1992
Shands Teaching Hospital, Gainesville, FL. Staff occupational therapist, 1989 – 1991

LICENSURE & CERTIFICATION

Florida Division of Medical Quality Assurance, OT 2451
National Board for Certification in Occupational Therapy, Certification No. 4123

PROFESSIONAL AFFILIATIONS

1. American Occupational Therapy Association [member, 1990-]
2. Florida Occupational Therapy Association [member, 1990-]
3. Society for Research on Adolescence [member, 2009-]
4. International Network for Social Network Analysis [member, 2013-2015]
5. American Congress of Rehabilitation Medicine [member, 2015-2017]
6. World Federation of Occupational Therapists [member, 2016-]
7. International Society for Research in Autism [member, 2016-]

HONORS & AWARDS

1. University of Florida College of Public Health and Health Professions Dean's Citation Paper Award; September 2015, September 2016
2. University of Florida Clinical Translational Science Institute (CTSI) Academy of Research Excellence. Admitted for membership May 27, 2015
3. Travel award: Barth Syndrome 2014 International Scientific, Medical & Family Conference; June 2014 [\$800.00]
4. Invited attendee: AccessSTEM Capacity Building Institute: Promoting the Successful Participation of People with Disabilities in STEM. University of Washington; Seattle, WA. February 25-March 1, 2014. [Travel awarded by Access STEM \$1475.00]
5. Travel award: Barth Syndrome 2012 International Scientific, Medical & Family Conference; June 2012 [\$800.00]
6. Invited attendee: National Science Foundation 2010 Joint Annual Meeting (JAM10). Washington, DC, June 2010. [Travel awarded by University of Florida I-Cubed program \$1700]
7. Alpha Eta Honorary Society – University of Florida Chapter. Elected January 1, 1989

PUBLICATIONS

Manuscripts in Refereed Journals and Published Refereed Conference Papers

1. Elder, J. H., **Kreider, C. M.**, Brasher, S. N., & Ansell, M. (2017). Clinical impact of early diagnosis of autism on the prognosis and parent–child relationships. *Psychology Research and Behavior Management, 10*, 283. <https://doi.org/10.2147/PRBM.S117499> PMID: PMC5576710
2. **Kreider, C. M.**, Bendixen, R. M., Young, M. E., Prudencio, S. M.*, McCarty, C., & Mann, W. C. (2016). Social networks and participation with others for youth with learning, attention, and autism spectrum disorders: Réseaux sociaux et participation avec les autres, chez des adolescents ayant des troubles d'apprentissage, de l'attention et du spectre de l'autisme. *Canadian Journal of Occupational Therapy, 83*(1), 14-26. doi:10.1177/0008417415583107 PMID: PMC4710853
3. Elder, J. H., **Kreider, C. M.**, Schaefer, N. M., & de Laosa, M. B*. (2015). A review of gluten-and casein-free diets for treatment of autism: 2005–2015. *Nutrition and dietary supplements, 7*, 87. doi: <https://doi.org/10.2147/NDS.S74718> PMID: PMC5242335
4. **Kreider, C.**, Delisle, A., Lan, M.-F., Medina, S., Gorske, J., Wu, C.-Y., . . . Mann, W. (2015). A Multifaceted Approach to Supporting STEM/SBE Students with Learning Disabilities: Highlights of Engineering Student Participants. *QScience Proceedings, 2015*(4), 70. doi: 10.5339/qproc.2015.elc2014.70 PMID: PMC5242339
5. **Kreider, C. M.**, Bendixen, R. M., & Lutz, B. J. (2015). Holistic needs of university students with invisible disabilities: A qualitative study. *Physical & occupational therapy in pediatrics, 35*(4), 426-441. doi: 10.3109/01942638.2015.1020407 PMID: PMC4636462
6. **Kreider, C. M.**, Bendixen, R. M., Mann, W. C., Young, M. E., & McCarty, C. (2015). Mixed-method exploration of social network links to participation. *OTJR: occupation, participation and health, 35*(3), 151-159. doi: 10.1177/1539449215578650 PMID: PMC4659346
7. Reynolds, S., **Kreider, C. M.**, Meeley, L. E., & Bendixen, R. M. (2015). Taste perception and sensory sensitivity: Relationship to feeding problems in boys with Barth Syndrome. *The Journal of rare disorders, 3*(1), 1. PMID: PMC4659346

8. **Kreider, C. M.**, Bendixen, R. M., Huang, Y. Y., & Lim, Y. (2014). Review of occupational therapy intervention research in the practice area of children and youth 2009–2013. *American Journal of Occupational Therapy*, 68(2), e61-e73. doi:10.5014/ajot.2014.011114 PMID: 24581415.
9. Reynolds, S., **Kreider, C. M.**, & Bendixen, R. (2012). A mixed-methods investigation of sensory response patterns in Barth syndrome: A clinical phenotype?. *American Journal of Medical Genetics Part A*, 158(7), 1647-1653. doi: 10.1002/ajmg.a.35413 PMID: PMC4503373
10. Bendixen, R. M., & **Kreider, C. M.** (2011). Review of occupational therapy research in the practice area of children and youth. *American Journal of Occupational Therapy*, 65(3), 351-359. doi: 10.5014/ajot.2011.000976 PMID: PMC3117256

*Mentored student

Abstracts

1. **Kreider, C. M.**, Sexton, A.* , Schneider, M. K.* , Whittaker, Z. L.* , Medina, S.* (2017). Supporting occupational performance of undergraduate students with learning and attention disorders through formal mentorship: Preliminary analysis. *American Journal of Occupational Therapy*, 71(4_Supplement_1), 7111505102p7111505101-7111505102p7111505101. doi:10.5014/ajot.2017.71S1-PO2130
2. Lim, Y., **Kreider, C.**, Bendixen, R. (2017). Raising a child with congenital muscular dystrophy: Impact on the family. *American Journal of Occupational Therapy*, 71(4_Supplement_1), 7111505108p7111505101-7111505108p7111505101. doi:10.5014/ajot.2017.71S1-PO3019
3. Lan, M. F., **Kreider, C.**, Delisle, A., Gorske, J., Wu, C. Y., Percival, S., ... & Mann, W. (2016). Applying a strengths-informed multifaceted approach for supporting university students with learning disabilities. *International Journal of Psychology*, 51, 472. doi: http://dx.doi.org/10.1002/ijop.12313
4. **Kreider, C. M.**, Medina, S.* , de Laosa, M.* , Comstock, C. M.* , & Mann, W. C. (2016). Dual needs, dual strategies: Academic and life needs of university students with learning disabilities. *International Journal of Qualitative Methods*, 15(1), 1609406915625569. doi: 10.1177/1609406915625569
5. **Kreider, C. M.**, Delisle, A., Wu, C. Y., Percival, S., Lan, M. F., Stenberg, M. A., & Mann, W. (2015). Engaging university students with learning disabilities in targeting individual-and institutional-level change. *American Journal of Occupational Therapy*, 69(Supplement_1), 6911520175p1-6911520175p1. doi: 10.5014/ajot.2015.69S1-PO3094
6. Reynolds, S., **Kreider, C. M.**, Bendixen, R. M. (2015). Chemical taste sensitivity, food preferences, and feeding behaviors in children with Barth syndrome. *American Journal of Occupational Therapy*, 69(Supplement_1), 6911505121p6911505121-6911505121p6911505121. doi: 10.5014/ajot.2015.69S1-PO5079 9
7. **Kreider, C. M.**, Comstock, C.* , Medina, S.* , Mann, W. C. (2015). Habits and routines of academically progressing university students with learning and attention disorders. *American Journal of Occupational Therapy*, 69(Supplement_1), 6911505204p6911505201-6911505204p6911505201. doi: 10.5014/ajot.2015.69S1-PO6101

*Mentored student

Periodicals - Non-refereed

1. Reynolds, S., **Kreider, C.**, & Bendixen, R. M. (2011). Sensory-based Issues in Children with Barth Syndrome. *Barth Syndrome Journal*, 11(9), 9.

Chapter Contributions

1. Developing Mouth Skills for the Child Who is Not Eating, Part III: Care Provision – Technical, Section: Feeding Tubes & Therapies, pp 1-2. In: Moffitt, K., Reiss, J. and Nackashi, J., Eds. *Special Care, Special Children*. 1992. Tampa, FL: Florida Developmental Disabilities Planning Council, University of South Florida.
2. Positioning and Adaptive Equipment, Part II: Care Provision – General, Section: General, pp. 1-4. In: Moffitt, K., Reiss, J. and Nackashi, J., Eds. *Special Care, Special Children*. 1992. Tampa, FL: Florida Developmental Disabilities Planning Council, University of South Florida.

Manuscripts Submitted

1. Lim Y, **Kreider CM**, Bendixen RM. HRQoL in Barth Syndrome: Agreement between child self-reports and parent proxy-reports and its relationship to parental HRQoL.
2. Bendixen R, **Kreider CM**, Terhorst L, Caldwell A. Family functioning, parental quality of life, and participation in Duchenne muscular dystrophy.
3. **Kreider CM**, Medina S*, Wu CY, Lan MF, Percival S, Byrd CE, Delisle A, Schoenfelder D, Mann WC. Beyond Academics: A Model for Simultaneously Advancing Campus-based Supports for Learning Disabilities, STEM Students' Skills for Self-regulation, and Mentors' Knowledge for Co-regulating and Guiding.

*Mentored student

Manuscripts in Preparation

1. **Kreider CM**, Luna C*, Lan MF, Byrd C, Wu CY, Percival S. Doing self-advocacy: Changes in expressions of disability identity and extension of existing disability identity models. In preparation for Disability & Health
2. **Kreider CM**, Medina S*, Slamka M*, Lan MF, Wu CY, Percival S. College students with learning and attention disorders: Qualitative analysis of their temporal challenges and strategies used to overcome. In preparation for American Journal of Occupational Therapy
3. **Kreider CM**, Medina S*, Wu CY, Percival S, Lan MF, Byrd CE. Supporting undergraduates with learning and attention disorders through learning, doing, and mentorship: Foundations for development of a health-supported post-secondary intervention. In preparation for Journal of Learning Disabilities
4. **Kreider CM**, Medina S*, Wu CY, Percival S, Lan MF, Byrd CE, Sexton A*, Garvin G*, Rowland B. Supporting STEM mentors and their undergraduate mentees with learning disabilities and attention disorders. In preparation for Journal of Learning Disabilities
5. Romero S, Myers C, **Kreider CM**, Lee MJ, Velozo C. Psychometric characteristics of the six-item Self-Efficacy for Managing Chronic Disease (SEMCD) scale using item-response theory.
6. **Kreider CM**, Rampersad N*, Medina, S.*, Lan MF. Everyday advocacy: Qualitative analysis of self-advocacy actions within daily life experiences of college students with learning and attention disorders. In preparation for OTJR: Occupation, Participation and Health

*Mentored student

PROFESSIONAL PRESENTATIONS

Juried Conference Presentations – International & National

1. **Kreider CM**, Slamka M*, Roland B (April 19-22, 2018). Temporal experiences of college students with learning and attention disorders: A qualitative analysis. 2018 American Occupational Therapy Association Annual Conference & Expo, Salt Lake City, UT.
2. **Kreider CM**, Medina S*, Percival S, Bryd C, Wu CY, Lan MF, Schoenfelder S (April 19-22, 2018). Development of an organization level model of intervention for college students with learning disabilities. 2018 American Occupational Therapy Association Annual Conference & Expo, Salt Lake City, UT.
3. Lan, MF, **Kreider C**, Wu CY (July 5-7, 2017). Walking in my Shoes: What I Wish Others Understood About Learning and Attention Disorders. The 38th STAR Conference: Stress, Anxiety and Resilience, University of Hong Kong, Hong Kong.
4. **Kreider, CM**, Wu CY, Percival S, Lan MF, Byrd CE, Delisle A, Mann WC. (June 2-3, 2017). Comprehensive Support Model for College Students with Learning Disorders. 6th Annual Occupational Therapy Summit of Scholars 2017: From Tradition to Innovation. Boston University, Boston, MA.
5. Arthur, P, **Kreider, C**. (June 2-3, 2017). Engaging Stakeholders in Research and Evaluation: Challenges and Opportunities. 6th Annual Occupational Therapy Summit of Scholars 2017: From Tradition to Innovation. Boston University, Boston, MA.

6. Elder J, Brasher SN, **Kreider C**. (May 10-13, 2017). Results of a Patient- Centered Outcomes Research Initiative (PCORI) Approach to Engaging ASD Stakeholders in Rural Underserved Areas. International Society for Autism Research International Meeting for Autism Research – IMFAR 2017, San Francisco, CA.
7. **Kreider CM**, Sexton A*, Schneider MK*, Whittaker ZL*, Medina S*. (March 30-April 2, 2017). Supporting Occupational Performance of Undergraduate Students with Learning and Attention Disorders Through Formal Mentorship: Preliminary Analysis. 2017 American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
8. Lim Y, **Kreider C**, Bendixen R. (July 24-29, 2016). Raising a Child with Congenital Muscular Dystrophy: Impact on the Family. 2017 American Occupational Therapy Association Annual Conference & Expo, Philadelphia, PA.
9. Lan MF, **Kreider C**, Delisle A, Gorske J, Wu CY, Percival S, Byrd CE, Schneider M, Mann W. (July 24-29, 2016). Applying a strengths-informed multifaceted approach for supporting university students with learning disabilities. The 31st International Congress of Psychology (ICP 2016), Yokohama, Japan.
10. Lim Y, **Kreider C**, Bendixen R. (July 18-23, 2016). Raising a Child with Barth Syndrome: Impacts on the family. Barth Syndrome Foundation 8th International Scientific, Medical and Family Conference, Clearwater, FL.
11. Lim Y, **Kreider C**, Bendixen R. (July 18-23, 2016). HRQoL in Barth Syndrome: Agreement between child self-reports and parent proxy-reports and relationship to parental HRQoL. Barth Syndrome Foundation 8th International Scientific, Medical and Family Conference, Clearwater, FL.
12. **Kreider CM**, Medina S*, Brasher S, Elder JH. (April 7-10, 2016). PCORI Pipeline to Proposal Tier 1: Experiences and lessons learned in working with rural families living with autism. 2016 American Occupational Therapy Association Annual Conference & Expo, Chicago, IL.
13. **Kreider CM**, Medina S*, de Laosa M*, Comstock CM*, Mann WC (October 19-21, 2015) Dual needs, dual strategies: Academic and life needs of university students with learning disabilities. University of Alberta International Institute for Qualitative Methodology 2015 Qualitative Health Research (QHR), Toronto, Canada
14. **Kreider CM**, de Laosa M*, Mikaiel CS*. (June 23-28, 2015) Peer-networks and relationships to health-related quality of life (HRQoL) for youth with learning, attention and autism disorders. International Network of Social Network Analysis (INSNA) Sunbelt XXXV, Brighton, United Kingdom.
15. **Kreider CM**, Delisle A, Wu CY, Percival S, Lan MF, Steinberg MA, Mann WC. (April 16-19, 2015) Engaging University Students with Learning Disabilities in Targeting Individual and Institutional Level Change. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
16. **Kreider CM**, Comstock C*, Medina S*, Mann WC. (April 16-19, 2015) Habits and Routines of Academically Progressing University Students with Learning and Attention Disorders. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
17. Reynolds S, **Kreider CM**, Bendixen RM. (April 16-19, 2015) Chemical Taste Sensitivity, Food Preferences, and Feeding Behaviors in Children With Barth Syndrome. 2015 American Occupational Therapy Association Annual Conference & Expo, Nashville, TN.
18. Steinberg MA, **Kreider CM**, Hart M, Lan MF, Mann WC. (January 27-31, 2015). Avatars and Self Efficacy. Assistive Technology Industry Association (ATiA) Conference 2015. Orlando, FL.
19. Lim Y, **Kreider CM**, Huang Y-Y*, Bendixen RB. (June 25-29, 2014). Health-related Quality of Life in Boys with Barth Syndrome: Using Both Child Self-reports and Parent Proxy-reports. 7th International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.
20. Huang Y-Y*, **Kreider CM**, Lim Y*, Bendixen RB. (June 25-29, 2014). Differences in Extracurricular Activity Participation between Children with and without Barth Syndrome. 7th International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.
21. Reynolds S, Bendixen RM, **Kreider CM**, Meeley LE. (June 25-29, 2014). Oral sensory sensitivity and taste perception: Relationship to feeding and nutritional issues in boys with Barth Syndrome. 7th International Scientific, Medical and Family Conference on Barth Syndrome, Clearwater, FL.

22. **Kreider CM.** (2014, April 3-6). Perceptions, understanding of, and response to visually mapped social networks of youth with cognitive impairment. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
23. Fechtel C*, **Kreider CM.** (April 3-6, 2014). Siblings' roles in social interactions of youth with disabilities. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
24. Comstock C*, **Kreider CM.** (April 3-6, 2014) Occupational Performance Needs and Strengths of Young Adults with Learning Disabilities or Attention Deficit Disorder. 2014 American Occupational Therapy Association Annual Conference & Expo, Baltimore, MD.
25. Prudencio S*, **Kreider CM.** (March 20-22, 2014). Peer networks of youth with disability: A multi-methods study using qualitative and personal network analysis. Society for Research in Adolescence Biennial Meeting, Austin, TX.
26. **Kreider CM.** (April 25-28, 2013) Visually mapping the social networks of youth with and without disability: Qualitative investigation of social network perceptions and understandings. American Occupational Therapy Association 93rd Annual Conference & Expo. San Diego, CA.
27. **Kreider CM,** Reynolds S, Bendixen R. (June 25-30, 2012) Sensory processing in boys with Barth syndrome. Barth Syndrome Foundation 6th International Scientific, Medical & Family Conference. St. Pete Beach, FL.
28. **Kreider CM,** Bendixen R. (April 26-29, 2012) Occupational Performance Beyond the Classroom: The Needs of Post-secondary Students With Disability. American Occupational Therapy Association 92nd Annual Conference & Expo. Indianapolis, ID.
29. **Kreider CM,** Bendixen, RM. (May 17-21, 2011). Understanding and broadening post-secondary participation and educational support for students with disability. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
30. **Kreider CM,** Bendixen RM. (May 17-21, 2011). Mixed Methods Analysis of the Needs of Postsecondary Students with Disability. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
31. Bendixen RM, **Kreider CM.** (May 17-21, 2011). Assessing the Link Between Health and Social Networks of Youth with Disability. Seventh International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
32. Ferree N, **Kreider CM.** (April 14-17, 2011). Bringing the evidence into hi-def: Defining and applying strategies to find and critically assess the research. American Occupational Therapy Association 91st Annual Conference & Expo. Philadelphia, PA.
33. **Kreider CM,** Ferree N. (April 14-17, 2011). Where do practicing occupational therapists get their evidence? American Occupational Therapy Association 91st Annual Conference & Expo. Philadelphia, PA.
34. **Kreider CM.** (March 11-13, 2010). Social networks of youth with hidden disability: A case series utilizing personal network visualization & analysis. Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.

*Mentored student

Juried Conference Presentations – Regional, State & Local

1. Luna C*, Slamka M*, **Kreider CM** (April 6, 2018) Identifying transition information needs of college students with learning disabilities and attention disorders. 31st Annual Public Health and Health Professions Research Day. Gainesville, FL.
2. Garvan G*, Park YH*, **Kreider CM** (April 6, 2018) Mentors provide support in multiple areas for undergraduates with LD enrolled in STEM. 31st Annual Public Health and Health Professions Research Day. Gainesville, FL.
3. Apostol J*, **Kreider CM** (April 6, 2018) Development of Self-Efficacy in Undergraduate Students with Learning Disabilities through Group Processes: A Qualitative Analysis. 31st Annual Public Health and Health Professions Research Day. Gainesville, FL.

4. Abdin D*, Luna C*, Roland B, Brown A, **Kreider CM** (Feb 8, 2018). Toolkits for supporting students with learning disabilities and/or attention disorders. 2018 College of Public Health and Health Professions Diversity Day, Gainesville, FL
5. Slamka M*, Medina S*, **Kreider CM** (Nov 3-4, 2017) Qualitative Analysis of Temporal Experiences for College Students with Learning Disabilities and Attention Disorders. Florida Occupational Therapy Association 2017 Annual Conference. Orlando, FL.
6. Apostol JM*, Park YH*, **Kreider CM** (Nov 3-4, 2017) Vicariously Experiencing Other Peoples' Struggles and Successes to Further Understand One's Own Learning Disability. Florida Occupational Therapy Association 2017 Annual Conference. Orlando, FL.
7. Luna CF*, Abdin DV*, **Kreider CM** (Nov 3-4, 2017) Creating a Comprehensive Toolkit to Promote College Campus Supports for Students with Learning Disabilities/Attention Disorders. Florida Occupational Therapy Association 2017 Annual Conference. Orlando, FL.
8. **Kreider CM** (Nov 3-4, 2017) A systems approach to supporting the person, environment and salient tasks of college students with developmental disorders of learning and attention. Florida Occupational Therapy Association 2017 Annual Conference. Orlando, FL.
9. Medina S*, Harrington N*, Luna C*, **Kreider CM** (April 12, 2017) Managing health and receiving mentorship contributes to feelings of campus integration for undergraduates with learning disabilities. 30th Annual Public Health and Health Professions Research Day. Gainesville, FL.
10. Sexton A*, Kreider CM (April 12, 2017) Mentors as resources for students with learning disabilities. 30th Annual Public Health and Health Professions Research Day. Gainesville, FL.
11. Slamka M*, Roland B, **Kreider C** (March 23, 2017). Categorization of time for college students with learning disabilities. 2017 Undergraduate Research Symposium, University of Florida, Gainesville, FL.
12. **Kreider CM**, Roland B, Jacobs A, Lan MF, Luna C*, Sexton A*, Slamka M*, Newland R*. (January 30, 2017) Lessons from students with learning disabilities at the University of Florida. Advising Conference, University of Florida University Advising Council 11th Annual Advising Conference. Gainesville, FL.
13. Medina S*, Harrington N*, Lim Y, **Kreider C** (Nov 4-5, 2016). Institutional Integration of Students with Learning Disabilities Participating in a Study Implementing a Comprehensive Model of Support. Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
14. Schneider MK*, Healey R, Brewin HH, **Kreider CM** (Nov 4-5, 2016). If you have to ask, it's too late! When should school-based OT/PT services begin supporting the development of self-advocacy skills in students with disabilities? Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
15. Schneider MK*, Whittaker Z*, Sexton AT*, **Kreider CM** (Nov 4-5, 2016). Undergraduate students' with learning and attention disorders: Perceptions and experiences regarding teachers' supports and impacts on students' participation in the classroom setting. Florida Occupational Therapy Association 2016 Annual Conference. Orlando, FL.
16. Medina S*, de Laosa M*, Harrington N*, **Kreider CM** (April 13, 2016) Exploratory Analysis of Institutional Integration of Students with LD in STEM. 29th Annual Public Health and Health Professions Research Day. Gainesville, FL.
17. Rampersad, N*, **Kreider CM** (April 13, 2016) How do Undergraduate Students with Learning Disorders Describe and Advocate for their Supports? 29th Annual Public Health and Health Professions Research Day. Gainesville, FL.
18. Rampersad N*, **Kreider CM** (March 24, 2016). Balancing Act: The Importance of Balance in the Role of an Undergraduate Student with LD/AD. 2016 University of Florida Undergraduate Research Symposium. Gainesville, FL.
19. Unger E*, de Laosa M*, Ramersad N*, Medina S*, Kellison A*, **Kreider CM** (November 6-7, 2015). How do University Students with Learning Disabilities Advocate for Themselves through Video Public Service Announcements? Florida Occupational Therapy Association 2015 Annual Conference. Orlando, FL.

20. Rampersad N*, **Kreider CM** (November 6-7, 2015). How do Undergraduate Students with Learning and Attention Disorders Describe Supports from a Novel University Program? Florida Occupational Therapy Association 2015 Annual Conference. Orlando, FL.
21. Brown S*, **Kreider CM**. (April 8, 2015). Self-Efficacy in University Students with Learning Disabilities. 28th Annual Public Health and Health Professions Research Day. Gainesville, FL.
22. Chariatat A*, Delisle AT, **Kreider CM**. (April 8, 2015). Effects of CBPR intervention on CVD indicators in firefighters. 28th Annual Public Health and Health Professions Research Day. Gainesville, FL.
23. Comstock C*, Medina S*, **Kreider CM**. (April 8, 2015). Academic Strategies Used by Students with Learning and Attention Disorders. 28th Annual Public Health and Health Professions Research Day. Gainesville, FL.
24. Huang Y-Y*, **Kreider CM**. (November 7-8, 2014). Influences of participation in extracurricular activities between Taiwanese children with and without physical disabilities. Florida Occupational Therapy Association 2014 Annual Conference. Fort Myers, FL.
25. Lim Y*, **Kreider CM**, Huang Y-Y*. (November 7-8, 2014). Community engaged research for parents of boys with Barth syndrome. Florida Occupational Therapy Association 2014 Annual Conference. Fort Myers, FL.
26. Prudencio SM*, **Kreider CM**. (April 9, 2014). Peer network analysis of youth with disabilities related to development. 27th Annual Public Health and Health Professions Research Day. Gainesville, FL
27. Comstock CM*, **Kreider CM**. (April 9, 2014). Young adults' experiences with learning disability and attention disorders. 27th Annual Public Health and Health Professions Research Day. Gainesville, FL
28. Fechtel C*, **Kreider CM**, Bendixen R. (April 16, 2013). Siblings' roles in social interactions of youth with learning disabilities, attention deficit disorder, and/or autism spectrum disorder. 26th Annual Public Health and Health Professions Research Day. Gainesville, FL.
29. **Kreider CM**, Bendixen R, Mann W. (November 2-3, 2012) Addressing broad-ranged needs of college students with learning disability: A comprehensive program providing personal, interpersonal and environmental supports at the University of Florida. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
30. Fechtel C*, **Kreider CM**, Bendixen, R. (November 2-3, 2012) Sibling location within the social network of youth with autism spectrum disorder: A case series with comparison to matched typically-developing youth. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
31. Lim Y, **Kreider CM**, Bendixen R. (November 2-3, 2012) Social participation of a boy with Duchenne muscular dystrophy and his family: A qualitative analysis. Florida Occupational Therapy Association Conference 2012. Tampa, FL.
32. Saldana PS, **Kreider CM**, Pomeranz J, Bendixen R. (March 23, 2011). Disability and the higher education Experience: The issue of time. 24th Annual 2011 Public Health and Health Professions Research Day. Gainesville, FL.
33. Lim Y, **Kreider CM**, Reynolds S, Bendixen R. (March 23, 2011). Quality of life in boys with Barth Syndrome & parent proxy report. 24th Annual 2011 Public Health and Health Professions Research Day. Gainesville, FL.
34. **Kreider CM**. (October 25, 2010). Beyond the classroom: Understanding needs of university students with disability. 2010 National Science Foundation Research Day. Gainesville, FL.
35. Saldana PS, **Kreider CM**. (October 25, 2010). Juggling responsibilities: Managing time and disability-related needs during the higher education experience. 2010 National Science Foundation Research Day. Gainesville, FL.
36. **Kreider CM**. (October 23, 2010). Disability-related needs and experiences at the University of Florida. Society for the Social Sciences 6th Annual Conference of the Social Sciences. Gainesville, FL.
37. **Kreider CM**. (October 5, 2009). Exploring personal networks of youth with disability. Society for the Social Sciences 5th Annual Conference of the Social Sciences. Gainesville, FL.

*Mentored student

Invited Conference Presentations & Talks

1. **Kreider, CM** (July 19, 2017). A systems approach to supporting the person, environment and salient tasks of college students with developmental disorders of learning and attention. Department of Occupational Therapy, University of Pittsburgh, Pittsburgh, PA (1 hr)
2. **Kreider CM** (February 18, 2017). Supporting College Students with Learning Disabilities: The Person, Environment and the Salient-Tasks. Inaugural Sandra Edwards Colloquium, University of Florida, Gainesville, FL (1 hr)
3. **Kreider CM**, DeSantis A, Schneider MK* (August 16, 2016). Learning disabilities (LD) at the University of Florida: Current initiatives, resources, and strategies for supporting students with LD and related disorders. University of Florida College of Agricultural and Life Sciences 17th Annual Teaching Enhancement Symposium, Gainesville, FL. (1 hour)
4. **Kreider CM**. (October 27, 2015) Early Career Development Course panel: Successfully obtaining early career funding. American Congress of Rehabilitation Medicine (ACRM) 92nd Annual Conference, Dallas, TX. (.25 hour)
5. **Kreider CM**. (June 25, 2014) What you need to know about Barth Syndrome but were afraid to ask – Occupational therapy concerns. Barth Syndrome 7th International Scientific, Medical & Family Conference, Clearwater, FL. (0.25 hr)
6. Deslisle A, Gorske J, **Kreider CM**. (February 26, 2014) Mentorship support model for students with learning disabilities in STEM. Capacity Building Institute, University of Washington, Seattle, WA. (0.3 hour)
7. **Kreider CM**. (April 6, 2013). Moving towards the explicit: Articulating even the obvious. TEDxUF: Technology and Education in Autism Conference. University of Florida, Gainesville, FL. (0.25 hour)
8. **Kreider CM**. (April 10, 2010). Enhancing sensory experiences naturally and nurturingly. National Tay-Sachs & Allied Diseases Association 32nd Annual Family Conference: Support, Research & Education, St. Petersburg, FL. (0.5 hour)
9. **Kreider CM**. (October 13, 2009). Moderator: Broader impacts panel. 2009 National Science Foundation Research Day. Gainesville, FL. (1 hour)

*Mentored student

Invited Talks – Community

1. **Kreider CM** (January 19, 2016). Occupational therapy in community-based pediatric severe trauma recovery. Oral presentation to North Central Florida Occupational Therapy Forum members and University of Florida Masters of Occupational Therapy students. Gainesville, FL (2 hour)
2. **Kreider CM**. (May 19, 2015; May 20, 2014). Transitioning from clinician and entrepreneur to OT researcher. Oral presentation to North Central Florida Occupational Therapy Forum members and University of Florida OT students. Gainesville, FL (2 hour)
3. **Kreider CM**. (February 9, 2010). *Everyday sensory: Understanding, managing and using the sensory system everyday for individuals with autism spectrum disorder*. Oral presentation to Center for Autism and Related Disorders, University of Florida. Gainesville, FL. (2 hour)
4. **Kreider CM**. (October 10, 2006). *Behaviors and the use of sensory interventions in the adult intellectual disability population*. Oral presentation to University of Florida Masters in Occupational Therapy students at Tacachale Community, Gainesville, FL. (2 hour)
5. Rodriguez E, **Kreider CM**. (November 1, 2006). *Auditory-somatosensory Integration: A case presentation*. Oral presentation to Florida Agency for Persons with Disabilities. Tacachale Community Gainesville, FL. (1 hour)
6. **Kreider CM**. (October 11, 2005). *Sensory interventions in the adult developmental disability populations*. Oral presentation to University of Florida Masters in Occupational Therapy students at Tacachale Community. Gainesville, FL. (2 hour)
7. **Kreider CM**. (November, 2002). *Recognizing sensory seeking and sensory defensive behaviors in the classroom*. Oral presentation to Corinth Christian Academy. Jasper, FL. (1 hour)

8. **Kreider CM.** (March, 2000). *Classroom accommodations for the student with sensory processing difficulties.* Oral presentation to P. K. Yonge Developmental Research School. Gainesville, FL. (1 hour)
9. **Kreider CM.** (April, 1999). *Multi-sensory learning.* Oral presentation to P. K. Yonge Developmental Research School. Gainesville, FL. (1 hour)
10. **Kreider CM, Ramey, S.** (February, 1998). *Sensory seeking and sensory defensive behaviors in the young child.* Oral presentation to Suwannee Valley 4 C's. Lake City, FL. (1 hour)
11. **Ramey S, Kreider CM.** (1998). *Arousal state modulation and multi-sensory learning.* Oral presentation to Alachua County Nurse Practitioners Forum Quarterly Meeting. Gainesville, FL. (0.5 hour)

Invited Talks – Campus

1. **Kreider, CM** (April 24, 2018). Supporting biology students with learning differences in the classroom, research laboratory, and academic advisement: Leveraging insights from STEM students with learning disabilities and their mentors. Biology Seminar Series, Department of Biology, University of Florida, Gainesville, FL (1 hr) [Video](#)
2. **Kreider, CM** (April 11, 2018). Supporting psychosocial and academic needs of undergraduates with learning disabilities: Implications for rehabilitation interventions. Rehabilitation Science Seminar Series, Department of Physical Therapy, Gainesville, FL (1 hr)
3. **Kreider, CM** (2017, June 15). Next Steps for Students with Learning Disabilities at the University of Florida. University of Florida Disability Resource Center. (1 hr)
4. **Kreider, CM** (February 28, 2017). Facilitating diverse talents in individuals with learning and related disabilities. First Year Faculty Teaching Academy, Office of Faculty Development and Teaching Excellence, University of Florida, Gainesville, FL (1 hr) [About](#)
5. **Kreider CM** (January 2017) Learning disabilities at the University of Florida. Video presentation through University of Florida Office of Faculty Development & Teaching Excellence (22 minutes; [Video](#), [About](#))
6. **Kreider CM** (January 2017) Universal design for instruction: What works for University of Florida students with learning disabilities. Video presentation through University of Florida Office of Faculty Development & Teaching Excellence (25 minutes; [Video](#), [About](#))
7. **Kreider CM, Whittaker Z*** (December 9, 2016). Universal design for instruction: Guidance from students with learning disabilities. Oral presentation to University of Florida Faculty Development and Teaching Excellence Beyond the Podium series. (1 hour)
8. **Kreider CM** (December 1, 2016). Autism spectrum disorders: Functioning, families, supports and interventions. Oral presentation to University of Florida College of Medicine Retired Faculty Quarterly Meeting. (1 hour)
9. **Kreider CM** (2010, June 24). Growth and development: Developmental stages and the developmental educator's role. Oral presentation to Annual Teacher In-service Training; Baby Gator Child Development and Research Center, University of Florida. Gainesville, FL. (2 hour)

TEACHING EXPERIENCE

University of Florida

Masters of Occupational Therapy Program (MOT):

OTH 5002 Foundations of Occupational Therapy; 2 credits (Assisting Instructor 2008, 2009; Guest Instructor – lecture, lab & evaluation 2010-2013; ~46 students)

- Client/Family Centered Care: Lecture & written assessment (2008, 2009)
- Clinical Reasoning: Lecture & written assessment (2009, 2010, 2011, 2012, 2013)
- Clinical Interviews: Lecture, lab & written assessment (2009, 2010)
- Introduction to Documentation: Lectures, labs & written assessment (2008, 2009)
- OT Process: Lecture & written assessment (2009)
- Therapeutic Relationships: Lecture & written assessment (2008, 2009)

OTH 5115 Therapeutic Activities 2: Occupation Skills; 2 credits (Co-instructor 2008, 2009, 2011, 2012; ~46 students)

OTH 5435 Therapeutic Activities – Biomechanics; 2 credits (Co-instructor 2007 – 2010; Lead instructor 2011 -2014; Guest instructor – lab & evaluation 2016; ~46 students)

OTH 5722 Professional Development in Occupational Therapy; 1 credit (2013 – 2016; ~6 students)

OTH 6635 / OTH 6641 Pediatric Principles of OT Screening and Evaluation I/ Occupational Therapy Interventions I - Pediatrics; 3 credits/4 credits (Lab instructor 2006 - 2007; Co-instructor 2008 – 2014; Guest instructor 2015 – lecture, lab & evaluation; Instructor 2018; ~46 students)

- Auditory interventions (2008, 2009, 2010, 2011, 2012, 2013)
- Auditory processing disorders (2011, 2012, 2013)
- Auditory processing assessment & auditory interventions (2014)
- Autism, Pervasive developmental disorder, & Asperger syndrome (2013)
- Case-based competency (2012, 2013)
- Cognition - Developmental (2008, 2009, 2010, 2011, 2012, 2013)
- School-based cognitive assessments (2014, 2015, 2016, 2017)
- Cognitive interventions (2012, 2013, 2014)
- Developmental coordination disorder (2012, 2013, 2014)
- Infant intervention & service delivery (2009, 2010, 2011, 2012, 2013)
- Birth to 3 years old interventions (2014)
- Developmental Assessment: Early Intervention Developmental Profile assessment & goal development (2009, 2010, 2011, 2012, 2013)
- Developmental Assessment: Preschool Developmental Profile (2011, 2012, 2013)
- Developmental Assessment: Battelle – Cognitive & perceptual subtests (2010, 2011)
- Documentation in pediatrics (2009, 2011)
- Functional clinical skills (2009, 2010, 2011, 2012, 2013)
- Learning disabilities, attention disorders, & literacy (2008, 2009, 2010, 2011, 2012, 2013, 2014, 2016, 2017)
- Manual handling techniques (2008, 2009)
- Motor Skills – Observational assessment (2010, 2011)
- Motor assessment (Bruninks) documentation & goal writing (2010, 2011, 2012, 2013)
- Neuromotor Approach to Clinical Observation & Neuromotor Disorder self-study (2014)
- Neuromotor intervention & neurodevelopmental treatment approaches (2014)
- Perceptual assessments & perceptual intervention planning (2009)
- Play assessments (2009, 2010, 2013)
- Play as intervention (2009, 2010, 2011, 2012, 2013)
- Play assessment & intervention (2014)
- Pediatric psychosocial dysfunction (2007)
- Sensory case & documentation of sensory interventions (2009, 2010, 2011, 2012, 2013)
- Sensory Profile, Sensory case, ALERT program, brushing protocols (2009, 2010)
- Sensory integration (2011)
- Sensory treatments: ALERT program & brushing protocols (2012, 2013)
- Sensory Modulation/Praxis/Discrimination Assessment and Intervention (2013, 2014)
- Sensory treatment planning (2014)
- Sensory assessments (2014)

OTH 6636 / OTH 6642 Adult Principles OT Screening/Evaluation II/ Occupational Therapy Intervention II – Adults; 4 credits/ 6 credits (Lab instructor 2006; Course coordinator 2007; Course coordinator & co-instructor 2008, 2009, 2011; Co-instructor 2012 – 2014; Guest instructor 2015 - 2017 lecture, lab & evaluation; ~46 students)

- Aging and elders in the community, Mental function assessment (MoCA/MMSE) in the community (2011, 2013)
- Americans with Disabilities Act (2011, 2012)
- Balance assessment & intervention (2013, 2014, 2015)
- Biomechanics competency (2011, 2012, 2014)
- Cardiac & Pulmonary Impact on occupation (2011)
- Clinical simulation/clinical reasoning: TBI (2008, 2009, 2011, 2013, 2014)
- Clinical simulation/clinical reasoning: CVA (2011)
- Clinical simulation: Driving assessment and intervention (2011)
- Cognition: Overview (2011, 2012, 2016, 2017)
- Cognitive interventions (2006, 2007, 2008, 2009, 2011, 2012, 2013, 2014, 2015, 2016)
- Cognitive assessment (2017)
- Developmental disabilities; adult intellectual disability (2006, 2007)
- Diabetes and obesity (2007, 2008)
- Documentation (2008)
- Documenting the occupational profile (2009, 2011)

- Documentation, treatment identification and goal-writing (2011)
- Documentation of assessment and goal-writing (2012)
- Documentation: Problem identification, goal writing, treatment activity planning & set-up - TBI, Dementia, & elder adult cases (2012)
- Functional therapeutic assessment and intervention with stroke survivors (2012)
- Independent living movement and community living (2007, 2008)
- Low vision assessment and intervention (2011, 2012)
- Neuromotor principles for retraining reach (2011, 2012)
- Oral motor, swallowing, feeding and polypharmacology (2008, 2009, 2010)
- Oral motor evaluation and treatment of feeding & swallowing (2011, 2012, 2013, 2014, 2015, 2016, 2017)
- TBI/neurobehavioral interventions (2011, 2012)
- Trunk control – supporting functional activity post CVA (2011, 2012)
- Trunk control – touch cues for movement (2013)
- Work capacity evaluations and return to work (2007, 2008, 2009, 2011, 2012)
- Work assessments: Fine motor and UE functioning (2012)

Rehabilitation Science Doctoral Program

RSD 6905 Individual Work; 1 – 3 credits (2014, 2015)

Bachelor of Health Science Program

HSC 4970 Senior Honors Thesis; 2 – 3 credits (2013, 2014, 2015, 2016)

HSC 3801 Clinical Observations; 1 – 3 credits (2015, 2016)

Guest Lecturer/Instructor

OTH 6539 Occupational Therapy Theory (MOT Program; Guest instructor - lecture & evaluation)

- Sensory Integration: Lecture & written assessment (2011, 2012)
- Cognitive & Perceptual Models: Lecture & written assessment (2011, 2012, 2013)

RSD 6110 Rehabilitation Science Theory & Application 1, Rehabilitation Science Doctoral Program

- Focus on Participation and Environment in Rehabilitation Research: Seminar (2017)
- Weaving Social Environmental Research and Rehabilitation Research: Seminar (2015)
- Social Network Analysis in Rehabilitation Research: Seminar (2014)

Physical Therapy in Pediatrics, Doctor of Physical Therapy Program

- Fine Motor Development: Seminar (2012)

Vocational Services in Rehabilitation & Human Services, Bachelors of Health Science Program

- Restoring competence for the worker role: OT perspective: Seminar (2009)

RESEARCH EXPERIENCE

Current Grant/Contract Support

SP00097094-14 (PD-Elder)

07/01/2017 - 06/30/2018

Patient-Centered Outcomes Research Institute

Building Capacity and Forging Collaborations in Autism Research for Underserved Families. Tier 3 Pipeline-to-Proposal Award, administered on behalf of PCORI by the Georgia Health Policy Center
Goal: The goal is to empower, expand, and enhance the advisory and Community Autism Research Engagement (CARE) groups that were developed in Tiers 1 and 2 to develop a fundable comparative effectiveness research (CER) proposal(s).

Role: Rehabilitation lead; Co-investigator

HRD-1246587 (Kreider)

02/01/2013 - 01/31/2017; No-cost extension to 1/31/2018

National Science Foundation

Comprehensive support for STEM students with learning disabilities (CS3LD)

Goal: Develop and test a multi-level cross-campus model of support for undergraduate STEM/SBE students with learning and attention disorders at the University of Florida <http://stemscholar.php.ufl.edu/>
Co-PIs: Susan Percival, Chang-Yu Wu, Mei-Fang Lan, Anthony Delisle (through 2015), William Mann (through 2016)

Total costs: \$846,000

Effort: 2 person months/17%

Role: Co-PI 2013-June 2016; PI June 2016-January 31, 2017

Completed Funded Research & Contracts

K12 HD055929 (Ottenbacher)

09/25/07 – 08/31/17

National Center for Medical Rehabilitation Research (NICHD), NIH
Rehabilitation Research Career Development Program

Goal: Recruit and train physical and train rehabilitation scientists who are occupational and physical therapists. It provides trainees with the skills necessary to become independent investigators and future leaders and mentors in rehabilitation.

Role: Scholar (2014-present)

Effort: 75%

SP00097094-14 (PD-Elder) 05/01/2015 - 02/01/2016

Patient-Centered Outcomes Research Institute

Building Capacity and Forging Collaborations in Autism Research for Underserved Families. Tier 1 Pipeline-to-Proposal Award, administered on behalf of PCORI by the Georgia Health Policy Center

Goal: This PCORI Pipeline to Proposals Tier 1 Award builds collaborations with families and adults with autism living in rural North Central Florida for the purpose of establishing collaborative research agendas most meaningful to the families and individuals with autism.

Role: Rehabilitation lead

PHP 00087587 (PI-Bendxen) 05/01/2010 - 04/01/2012

Public Health & Health Professions Model Program Demonstration Project, University of Florida
Perspectives of Activity Participation and Social Environmental Factors in Families with Boys with
Duchenne Muscular Dystrophy

Goal: Test feasibility of social network research methods with boys with DMD and their families.

Total cost: \$13,383

Co-PI: Christopher McCarty

Role: Co-PI

UF-I3 (Kreider) 05/01/2010 – 05/01/2011

I-Cubed Program Graduate Student Grant, University of Florida

Identification of needs and barriers to educational participation and university life for University of Florida students with disability

Goal: Characterize the holistic needs of students with a range of disabilities at the University of Florida.

Total costs: \$2220.00

Role: PI

SERVICE

Service to College and University

1. Department of Occupational Therapy committees
 - a. Research Task Force, 2017-
 - b. Member, Occupational Therapy Tenured Faculty Search Committee 2017
 - c. Member, Occupational Therapy Non-Tenured Faculty Search Committee 2015, 2017
 - d. Member, Masters of Occupational Therapy Post Baccalaureate Admissions Committee 2015, 2016
 - e. Member, Occupational Therapy Doctoral Program Committee 2015, 2016
2. PPHP committees
 - a. Member, Faculty Council 2013 - 2017
 - b. Member, Occupational Therapy Chair Search Committee 2013, 2014, 2015, 2016
3. University committees
 - a. Neurodiversity Council, member, 2017-
 - b. Disability Partnership Council, Chair 2014-2015, Co-chair 2015-2017
 - c. Student Veteran Success Committee member, 2014 – 2016
 - d. Office of Housing & Residence Education and Disability Resource Center Cypress Hall Stakeholders Committee member, 2014 – 2015
 - e. University Minority Mentor Program, University of Florida. Faculty mentor to 2 undergraduates, 2012 - 2013

- f. I-Cubed Program: Catalyzing Institutional Change in STEM Education at the University of Florida: Innovation through Institutional Integration (I-Cubed). NSF funded project award #0833439; (PI: Machen)
 - i. Chair, Graduate Student Advisory Council 2011
 - ii. Member, Mentorship Committee 2011
 - iii. Member, Graduate Student Advisory Council 2009 – 2010
- g. Graduate Student Council, University of Florida. Alternate representative, 2010
- 4. University Scholars Program undergraduate research mentor, 2015, 2016
- 5. UF Opportunity Fund grant reviewer, 2014, 2018
- 6. SP00011923-15 (Elder) 05/01/2016 - 04/30/2017
 Patient-Centered Outcomes Research Institute
 Building Capacity and Forging Collaborations in Autism Research for Underserved Families. Tier 2 Pipeline-to-Proposal Award, administered on behalf of PCORI by the Georgia Health Policy Center
 Goal: Strengthens partnerships and communication infrastructure with families and adults with autism living in rural North Central Florida for the purpose of establishing collaborative research agendas most meaningful to the families and individuals with autism. <http://autismwecare.nursing.ufl.edu/>
 Role: Advisory Board

Service to Profession

- 1. Reviewer
 - a. Developmental Medicine and Child Neurology, 2016
 - b. Health Education Journal, 2016
 - c. American Journal of Occupational Therapy, 2014, 2015, 2016, 2017
 - d. PLOS ONE, 2014, 2015
 - e. OTJR: Occupation, Participation and Health, 2014, 2017
 - f. Exceptionality A Special Education Journal, 2013, 2014
 - g. Chemosensory Perception, 2016, 2017
 - h. Developmental Medicine and Child Neurology, 2016
 - i. Learning Disabilities: A Multidisciplinary Journal, 2016, 2017
 - j. Canadian Journal of Occupational Therapy, 2017
- 2. Member, American Occupational Therapy Association Transition Community of Practice (CoP) Workgroup, 2017
- 3. Member, Florida Occupational Therapy Association Ad Hoc Committee on School Mental Health, 2017
- 4. Reviewer, American Occupational Therapy Association Evidence Exchange Critically Appraised Paper (CAP) 2012, 2013, 2014, 2015

Service to Community

- 1. Volunteer: participant evaluations, volunteer training: Balance 180 (www.balance180.org) provides an innovative model for recreational and competitive sports serving children with varying abilities. 2012 - present
- 2. VA Office of Rural Health Community-Based Agricultural Initiatives for Transitioning Rural Veterans Advisory Board member, 2014 - 2015
- 3. Member, Clinical Review Board: Partnership for Strong Families (<http://www.pfsf.org/>) delivers comprehensive care for children and youth in foster care who are victims of abuse and neglect for Florida Judicial Circuits 3 and 8 as contracted by the Florida Department of Children and Families. 2012 – 2014

Mentored PhD Students

- 1. Sharon Medina. Rehabilitation Science. Dissertation: TBD Doctoral committee chair (2018-)
- 2. Brian Orr. Speech-Language Pathology and Audiology. Dissertation: TBD Doctoral committee member (2017-)

3. Alexandra Bitton-Bailey. Higher Education Administration. Dissertation: Early Career Faculty Professional Development of Teaching: a Phenomenology. Doctoral committee member (2017-)
4. Mi Jung Lee. Rehabilitation Science. Doctoral committee member (2016-)

Mentored Masters Students

1. Jessica Soccoro (2017- 2018). Master of Arts in Digital Arts & Sciences. Exploring Empathetic Learning in Virtual Environments.
Role: Graduate committee member
2. Laci Hamilton (MOT, Spring 2014): Masters in Occupational Therapy. Case Study: Fascioscapulohumeral muscular dystrophy: Case study
Role: Independent study advisor
3. Hillary Dilks (MHS Dec. 2011). Masters of Health Sciences in Occupational Therapy. Foundation Grant Development: "Acting for Empathy" a Thespian Program for Development of Empathy in Children with Attention Deficit Disorder.
Role: Capstone project advisor
4. Joan Warren (MHS Dec. 2009). Masters of Health Sciences in Occupational Therapy. Professional Awareness: Strengthening the Link Between Available Services and Families with Children who have Special Health Care Needs.
Role: Capstone project advisor

Mentored Undergraduate Students

Undergraduate Research Experience, Thesis/Topic area

1. Jianne Apostol (March 2017-May 2018). Self-efficacy in university students with learning and attention disorders.
2. Angela T. Sexton (February 2016-May 2017). Mentorship as supports for students with learning and attention disorders.
3. Nerissa A. Rampersad (February 2015-August 2016). What contributes to the success of undergraduate students with a learning and/or attention disorder?
4. Leah J. Charit (May 2014-May 2015). Cardiovascular Disease Prevention in Firefighters: Effects of Individualized and Department-wide CBPR Intervention on Cardiorespiratory Fitness, Musculoskeletal Fitness, and Body Composition. Co-Mentored with Anthony Delisle, Ph.D
5. Carrie Comstock (April 2013 – May 2014). Young Adult Experiences with Learning Disability and ADHD.
6. Stephanie Prudencio (March 2013 – May 2014). Investigation of Weak Ties of Adolescents with ADHD or Asperger's Syndrome Using Methods of Social Network Analysis
7. Christen Fechtel (March 2012 – May 2013). Siblings' roles in social interactions of youth with Learning Disabilities, Attention Deficit Disorder, and/or Autism Spectrum Disorder.

Advising Masters of Occupational Therapy Students

Occupational Therapy Professional Development

1. 2018-2019, 5 students
2. 2017-2018, 6 students
3. 2016-2017, 6 students
4. 2016-2017, 6 students
5. 2015-2016, 6 students
6. 2013 - 2014, 6 students
7. 2012 - 2013, 6 students
8. 2011 - 2012, 3 students
9. 2010 - 2011, 4 students
10. 2008 - 2009, 3 students

Media Coverage of Research – minor outlets

1. University of Florida, Florida Museum of Natural History Explore Research YouTube videos (2015, April)
 - a. [Explore Research – CS3LD](#)
 - b. [Why Science – Occupational Therapy](#)
2. University of Florida, [UF News](#) (2013, July 25)
 - a. [PHHP News](#)
3. Association of Schools of Public Health, ASPH [Friday Letter](#) (2013, July 19)
4. North Central Florida [Business Report](#) (2013, July 25)
5. Gainesville Television Network evening news (2013)