Prerequisites

Purpose and Outcome

Course Overview
This course helps to further the aim of the certificate program, which is that “Students will exhibit competency in psychiatric epidemiology study design, psychiatric assessments, epidemiological methods applied to mental and behavioral health, and interpretation of findings of psychiatric epidemiology studies” through responding to presented models, methods and findings from leaders in the field of epidemiology.

Course Objectives and/or Goals
Through the seminar and discussion format, students will:
1. Outline methodological and conceptual issues in the subfield of psychiatric epidemiology.
2. Analyze psychiatric epidemiological methods, including common problems with case definitions and intervention elements.
3. Apply findings from descriptive and analytic epidemiology of major mental and substance use disorders to develop ideas for future studies.

Instructional Methods Fully Online.

This course uses a mixture of technologies to help you maximize your learning. You will watch prerecorded and or live lectures online, and respond to the content, with your peers, using other online technologies.

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you may struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

Description of course content
## Topical Outline/Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date(s)</th>
<th>Topic(s)</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - 4</td>
<td>No specific date</td>
<td>Carlos A. Zarate, Jr., M.D. Chief Experimental Therapeutics &amp; Pathophysiology Branch &amp; Section Neurobiology and Treatment of Mood Disorders Division of Intramural Research Program; National Institute of Mental Health “An Update on the Treatment and Research of Treatment-Resistant Depression and Bipolar Disorder” March 21, 2014 <a href="https://mediasite.video.ufl.edu/Mediasite/Play/79ea83b102234b7d854fdd0f78b559841d">https://mediasite.video.ufl.edu/Mediasite/Play/79ea83b102234b7d854fdd0f78b559841d</a></td>
<td>Souery D, Papakostas GI, Trivedi MH. Treatment-Resistant Depression. J Clin Psychiatry, 2006;67[suppl 6]:16-22.</td>
</tr>
<tr>
<td>7 - 8</td>
<td>No specific date</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>9 - 10</td>
<td>No specific date</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>10 - 11</td>
<td>No specific date</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>12 +</td>
<td></td>
<td>Open discussions using class web page</td>
<td></td>
</tr>
</tbody>
</table>

### Course Materials and Technology
Course requires the ability to connect with the internet and the bandwidth to stream video content, access web pages, and provide messages and video responses.

For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

ACADEMIC REQUIREMENTS AND GRADING

Assignments

This section should include a detailed description of each assignment. Make sure you include the total points possible for each assignment and instructions on how students submit the assignment.

Grading

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Due date</th>
<th>Points or % of final grade (% must sum to 100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case study #1</td>
<td>January 15</td>
<td>10%</td>
</tr>
<tr>
<td>Test #1</td>
<td>January 30</td>
<td>20%</td>
</tr>
<tr>
<td>Case study #2</td>
<td>February 15</td>
<td>10%</td>
</tr>
<tr>
<td>Test #2</td>
<td>February 28</td>
<td>20%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>March 15</td>
<td>20%</td>
</tr>
<tr>
<td>First Exam</td>
<td>April 7</td>
<td>20%</td>
</tr>
</tbody>
</table>

Grading for this course is S (satisfactory) or U (unsatisfactory). A grade of S is equal to a C (2.0) or better. Grades earned under the S-U option do not carry grade point values and are not computed in the University of Florida grade point average. Courses with a grade of S will count as credits earned in a degree program. Such grades are included in your permanent academic record and are reflected on the transcript.

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar’s Grade Policy regulations at:
http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Policy Related to Make up Exams or Other Work

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance

This is an asynchronous online course. Attendance at some time during each two week period is required to post comments and to read the comments of your peers.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior

Together, we will create a functional learning community. Watch the whole lectures. Make notes. Think about what question you want to ask. You are also expected to look up some of the speaker’s research. Plan your time to allow you to read at least one article before you watch the lecture and post comments or questions. Read each other’s posts; comment on them. Be prompt in doing so (within the two week period).

Communication Guidelines

All email messages, threaded discussions, chats, and online collaborations should be conducted meeting professional standards. Please be as specific as possible in your comments. (An Odds Ratio of 10.6 vs. large, for instance). Do not use ad hominem arguments. Be kind and responsible.

Refer to these Netiquette Guidelines for further guidance on appropriate comments:

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. I put these comments to use to improve the course for your fellow students, so please help me know how to do so. In addition, please note that these comments and scores have a direct impact on faculty tenure and promotion.
Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- Crisis intervention is available 24/7 from these US resources. Use the Country Code 01: Alachua County Crisis Line 1-352-264-6789 http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx
- National Suicide Hotline 1-800-SUICIDE (1-800-784-2433)
- National Suicide Prevention Lifeline 1-800-273-TALK (1-800-273-8255)
- Rumor Control 1-352-264-6557

Do not wait until you reach a crisis to talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.