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Phone Number: 352-273-5359  
Email Address: cstriley@ufl.edu  
Preferred Course Communications: Email, skype or in-person during office hours or by appointment

PURPOSE AND OUTCOME

Course Overview
Landmarks in psychiatric epidemiology are reviewed with an emphasis on student discovery of studies with enduring value.

Relation to Program Outcomes

Course Objectives and/or Goals
1. Students will be oriented to the key studies in the first two generations of Psychiatric Epidemiology.  
2. Students will understand the criteria for judging the enduring value of a psychiatric epidemiological study.  
3. Students will be able to analyze the methodologies and measurement strategies used in psychiatric epidemiology for their strengths and weaknesses.

Instructional Methods
This course is taught online using combination of assigned readings and weekly lectures. You are expected to actively engage in the course throughout the semester through the use of online discussion boards and various assignments.

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date(s)</th>
<th>Topic(s)</th>
<th>Common Readings</th>
<th>Presentation Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/22-26</td>
<td>Introduction</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>8/29-9/2</td>
<td>Goldberger</td>
<td>Goldberger Ch. 1</td>
<td>Ch. 2,3,5,6,8,10,14,17</td>
</tr>
<tr>
<td>3</td>
<td>9/5-9</td>
<td>Faris &amp; Dunham</td>
<td>Faris Ch. 1-2</td>
<td>Faris Ch. 3-5</td>
</tr>
<tr>
<td>4</td>
<td>9/12-16</td>
<td>Hollingshead &amp; Redlich</td>
<td>Hollingshead Ch. 1-2; Mollica</td>
<td>Hollingshead Ch. 6,7,8,11,12</td>
</tr>
<tr>
<td>5</td>
<td>9-19-23</td>
<td>Hagnel</td>
<td>Hagnel pgs. 9-31</td>
<td>Hagnel Ch. 4-7</td>
</tr>
<tr>
<td>6</td>
<td>9-26-30</td>
<td>Helgason</td>
<td>Helgason Ch. 4-5</td>
<td>Helgason Ch. 6-11,13</td>
</tr>
<tr>
<td>7</td>
<td>10/3-7</td>
<td>Stirling County</td>
<td>Leighton Ch. 2</td>
<td>Leighton Ch. 4,5,9,13</td>
</tr>
<tr>
<td>8</td>
<td>10/10-14</td>
<td>Midtown Manhattan</td>
<td>Srole pgs 3-36, Appendix E</td>
<td>Srole Ch. 8,10,11,12</td>
</tr>
<tr>
<td>10</td>
<td>10/24-28</td>
<td>Deviant Children Grown Up</td>
<td>Robins (1966) Ch. 12, 13</td>
<td>Robins (1966) Ch. 7,8,9,10</td>
</tr>
<tr>
<td>12</td>
<td>11/7-11</td>
<td>Epidemiologic Catchment Area</td>
<td>Robins (1991) Ch. 13</td>
<td>Robins (1991) Ch. 7,8,9,10</td>
</tr>
</tbody>
</table>


### Course Materials and Technology

You will need access to the internet, a webcam, and a microphone (can be the built in computer microphone) for this course.

All readings will be provided in e-learning. Additional journal articles by the authors or collaborators are available for additional reading.


For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

**ACADEMIC REQUIREMENTS AND GRADING**

**Assignments**
Each week you will be responsible for three things:

1. Reviewing all materials related to that week posted online, be it a lecture or other relevant materials posted by the instructor.

2. Reading the common reading for the class that will provide you with the study methodology and background when provided. You should post 1 discussion question, and 1 response to someone else’s discussion question by Friday of each week. Both the discussion question and the response will receive a maximum of 1 point.

3. Reading a specific chapter or article and reporting on your reading to the class through a 3-5 minute video uploaded to canvas (or provide working video link). The readings/chapters you are responsible for each week will be assigned at the beginning of the semester. No particular presentation format is required. You may create short video lectures, or you may be creative. The important thing is to effectively communicate the information from the chapter or reading you feel is essential. This requires that you delve in to the primary material. You will be graded on the value of your presentation in communicating some nugget from the major epidemiological study you are covering. You are responsible for posting or emailing the working video or video link to Dr. Striley by 9 am Wednesday morning. Students will watch each other’s videos as part of the week’s coursework. The video each week is worth a maximum of 6 points.

**Schedule & Grading**

<table>
<thead>
<tr>
<th>Week</th>
<th>Landmark Study</th>
<th>Video Due Date (6 pts)</th>
<th>Discussion Question/Response Due Date (2 pts)</th>
<th>Total Points Each Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Goldberger</td>
<td>1/13</td>
<td>1/15</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>Faris &amp; Dunham</td>
<td>1/20</td>
<td>1/22</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Hollingshead &amp; Redlich</td>
<td>1/27</td>
<td>1/29</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>Hagnel</td>
<td>2/3</td>
<td>2/5</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>Helgason</td>
<td>2/10</td>
<td>2/12</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>Stirling County</td>
<td>2/17</td>
<td>2/19</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>Midtown Manhattan</td>
<td>2/24</td>
<td>2/26</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>Deviant Children Grown Up</td>
<td>3/9</td>
<td>3/11</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>Deviant Children Grown Up</td>
<td>3/16</td>
<td>3/18</td>
<td>8</td>
</tr>
<tr>
<td>12</td>
<td>Epidemiologic Catchment Area</td>
<td>3/23</td>
<td>3/25</td>
<td>8</td>
</tr>
<tr>
<td>13</td>
<td>Epidemiologic Catchment Area</td>
<td>3/30</td>
<td>4/1</td>
<td>8</td>
</tr>
<tr>
<td>14</td>
<td>Vietnam Era Twin Study</td>
<td>4/6</td>
<td>4/8</td>
<td>8</td>
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</tbody>
</table>
Course Percentage Calculated Out of 104 Total Points Possible

Point system used (i.e., how do course points translate into letter grades).

<table>
<thead>
<tr>
<th>Percentage</th>
<th>100-93</th>
<th>92-90</th>
<th>89-87</th>
<th>86-84</th>
<th>83-80</th>
<th>79-77</th>
<th>76-74</th>
<th>73-70</th>
<th>69-67</th>
<th>66-64</th>
<th>63-60</th>
<th>59-below</th>
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</thead>
<tbody>
<tr>
<td>Letter Grade</td>
<td>A</td>
<td>A-</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>C+</td>
<td>C</td>
<td>C-</td>
<td>D+</td>
<td>D</td>
<td>D-</td>
<td>E</td>
</tr>
<tr>
<td>Grade Points</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.0</td>
<td>2.67</td>
<td>2.33</td>
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<td>1.67</td>
<td>1.33</td>
<td>1.0</td>
<td>0.67</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Please be aware that a C- is not an acceptable grade for graduate students. A grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A. In addition, the Bachelor of Health Science Program does not use C- grades.

You must include the letter grade to grade point conversion table below. Letter grade to grade point conversions are fixed by UF and cannot be changed.

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar’s Grade Policy regulations at:
http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Exam Policy
There are no exams in this course.

Policy Related to Make up Exams or Other Work
If you cannot submit either the discussion question/response or the video on time it is your job to communicate that information ahead of time to Dr. Striley. Late work will be accepted on a case-by-case basis.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance
This is an online course, but you are expected to remain active and engaged in the material throughout the semester.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior
As previously stated, students are expected to be engaged, active learners throughout the duration of the course.

Communication Guidelines
Active communication is not only encouraged, but expected for this course. In all communications with both the professor and other students courteous and respectful discourse is expected.
Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“Oh my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details: https://www.dso.ufl.edu/sccer/process/student-conduct-honor-code/ http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their website for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.