

Curriculum Vitae
Kenneth J. Logan
(August 2019)

CONTACT INFORMATION

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EDUCATION

B.S.	Communication Disorders, Colorado State University, Ft. Collins, CO	1979
M.S.	Speech-Language Pathology, Colorado State University, Ft. Collins, CO	1981
Ph.D.	Speech-Language Pathology, Syracuse University, Syracuse, NY	1995

CERTIFICATIONS & LICENSES

- Certificate of Clinical Competence (CCC) in Speech-Language Pathology. American Speech-Language-Hearing Association (1982-present)
- License in Speech-Language Pathology, State of Florida (#SA 000-3770).

EMPLOYMENT

Associate Chair (July 2017 – present) and Graduate Program Director, (January 2013-present.) Dept. of Speech, Language, and Hearing Sciences, College of Public Health and Health Professions, University of Florida, Gainesville, FL. Job responsibilities include the following: (1) coordinating and overseeing the Master of Arts program for speech-language pathology, particularly in relation to (2) program accreditation with ASHA's Council on Academic Accreditation (CAA), (3) completion of annual accreditation reports, (4) preparing and executing the 2016 CAA reaccreditation site visit, (5) mapping department curriculum to clinical certification requirements and CAA program accreditation requirements, (6) tracking student academic progress and attainment of clinical certification requirements, (7) directing graduate admissions for the MA-SLP program through review of approximately 300 to 400 applications per year and management of common application system (WebAdmit/CSDCAS through Liaison International); (8) providing academic and career advising to approximately 60 Master's students per year; (9) completing paperwork and documentation associated with MA students' applications for clinical certification; (10) organizing and conducting open houses for prospective students and orientation activities for all newly admitted graduate MA students; (11) conducting program exit interviews and developing and administering recent-graduate and alumni surveys, (12) overseeing degree-certification for students who are graduating; (13) launching a post-baccalaureate distance-learning program that offers

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prerequisite courses for graduate study in speech-language pathology to students throughout the U.S., and (14) coordinating academic, clinical education, and clinical supervision activities in health science center environment.

Undergraduate Program Director (BHS-CMS degree program), May 2013 – August 2016, Dept. of Speech, Language, & Hearing Sciences, College of Public Health and Health Professions, University of Florida, Gainesville, FL. Responsible for directing the Bachelor of Health Science degree program in Communication Sciences and Disorders, including (1) providing academic and career advising to approximately 145 students in the on-campus BHS degree program and 120 students in the distance-learning BHS, post-baccalaureate, and CSD certificate tracks (sole academic advisor for the on-campus upper-division students in our major from June 2013 through July 2014); (2) monitoring student performance and attainment of degree requirements; (3) managing course enrollment in major courses; (4) coordinating course scheduling for the on-campus and distance-learning BHS programs; (5) coordinating department data from the BHS program for various UF and PPHP accreditation and accountability reports; (6) directing admissions activities associated with the on-campus and distance-learning programs (approximately 250 applications per year); (7) overseeing degree-certification for students who are graduating; (8) conducting program exit interview surveys; and (9) coordinating recruitment activities at Florida community colleges and orientation activities for all newly admitted on-campus students, transfer students, and distance-learning students.

Interim Director of Clinical Education, December 2013 – May 2014. Dept. of Speech, Language, and Hearing Sciences, University of Florida, Gainesville, FL. Job responsibilities included: (1) arranging clinical practicum and clinical externship sites for students in our MA-SLP program; (2) communicating with clinical preceptors in the SLHS department and at external practicum sites to track student progress; (3) coordinating students' clock hour submissions and attainment of clinical certification requirements related to clinical practicum; (4) managing/establishing affiliation agreements with external practicum sites, and (5) launching of web-based system with the Typhon Group for documenting graduate student clinical education experiences.

Graduate Program Director, August 2001 – July 2008. Dept. of Communication Sciences & Disorders, College of Liberal Arts and Sciences, University of Florida, Gainesville, FL (August 2001 – July 2007). Job responsibilities included the following: (1) coordinating and overseeing the MA-SLP and AuD programs, particularly in relation to (2) program accreditation with ASHA's Council on Academic Accreditation (CAA), (3) completion of annual accreditation reports, (4) coordinating the 2008 CAA reaccreditation site visit, (5) mapping department curricular offerings to clinical certification requirements and CAA program accreditation requirements, (6) tracking student academic progress and attainment of clinical certification requirements, (7) directing graduate admissions for the MA-SLP program through review of approximately 400 to 500 applications per year; (8) providing

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academic and career advising to approximately 55 students per year, and (9) conducting program surveys with graduating students and alumni.

Associate Professor, Dept. of Speech, Language, & Hearing Sciences, University of Florida, Gainesville, FL (August 2001 - present). Primary responsibilities include: (1) directing undergraduate and graduate academic programs; (2) teaching graduate courses in stuttering, phonological disorders, and research methods; (3) teaching undergraduate courses in speech disorders and normal language development; (4) providing direct clinical service and student clinician mentoring in pediatric speech-language disorders clinic at UFHealth/Shands Clinic (2011-2013); (5) conducting research on fluency disorders.

Assistant Professor, Dept. of Communication Sciences & Disorders, University of Florida, Gainesville, FL (August 1995 – July, 2001).

Clinic Supervisor/Lecturer, Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY. (August 1993 - July 1995).

Research, Teaching, and Clinical Assistant, Dept. of Communication Sciences & Disorders, Syracuse University, Syracuse, NY. (1990-1993).

Clinic Supervisor/Instructor, Dept. of Speech Pathology and Audiology, University of Wyoming, Laramie, WY. (1987-1990).

Speech-Language Pathologist, Wayland Public Schools, Wayland, MA. (1986-1987). Provided clinical services to elementary and middle school students with communication impairments.

Speech-Language Pathologist, Converse County School District #1, Douglas, WY. (1981-1986) Provided services for elementary through high school students with communication impairments.

Consultant/Speech-Language Pathologist, Division of Vocational Rehabilitation, State of Wyoming (1981-1986). Provided home-based speech-language services to adults with neurogenic communication disorders.

UNIVERSITY TEACHING EXPERIENCE

University of Florida, Gainesville, FL (1995 – present)

Primary Courses:

SPA 5225: Stuttering (since Fall 1995)

SPA 5204: Phonological Disorders (since Fall 2002)

SPA 6300: Introduction to Graduate Research (Summer 2008 – Summer 2014)

SPA 4250: Introduction to Speech Disorders (since Spring 1997); on campus and distance learning

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Other Courses:

SPA 6559: Alternative/Augmentative Communication (Fall 2006)
SPA 6229: Applied Fluency Disorders (Spring 1999 – Spring 2003)
SPA 4004: Language Development (Fall 1995 – Spring 2001; Spring 2009)

Syracuse University, Syracuse, NY (1993-1995)

SPP 509: Neural Processes of Speech and Language (Spring 1995)
SPP 525: Introduction to Stuttering (Fall 1994)
SPP 650: Advanced Clinical Practicum (1993-1995)

University of Wyoming, Laramie, WY (1987-90)

SPPA 727: Advanced Topics in Fluency (state-wide video-telecom course, 1990)
SPPA 714: Stuttering (1988-1990)
SPPA 700: Language-Learning Disabilities (1989)
SPPA 699: Clinical Practicum (1987-1990)
SPPA 624/625: Clinical Methods (1987-1990)
8SPPA 544: Introduction to Language Disorders (1988-1990)

Black Hills State College, Spearfish, SD (1984-85)

Signing Exact English (via College's extension program)
Developing Children's Skills in Written Language (via College's extension program)

MANUSCRIPTS CURRENTLY IN REVIEW, REVISION, OR DEVELOPMENT

1. Logan, K. J., & Hodgman, H. (in preparation). Listeners' judgments of naturalness and effort during speech. Anticipated *Journal of Fluency Disorders*.
2. Logan, K. J., & Chakraborty, N. (in preparation). How well do contemporary disfluency taxonomies characterize speakers' actual speech disfluencies?
3. Logan, K. J., Schwartz, S., & Chakraborty, N. (in preparation). Metrical characteristics of frequently and infrequently stuttered phonological phrases.

PEER REVIEWED PUBLICATIONS AND ARTICLES IN PRESS

1. Chakraborty N. & Logan, K. J. (2018). Effects of measurement method and transcript availability on inexperienced raters' stuttering frequency scores. *Journal of Communication Disorders*, 74, 23-34, DOI: 10.1016/j.jcomdis.2018.04.006
2. Logan, K. J. (2017). Response to book reviews by Millard and Scott. *Journal of Fluency Disorders*, 54, 63-64.
3. Park, J., & Logan, K. J., (2015). The role of temporal speech cues in facilitating the fluency of adults who stutter. *Journal of Fluency Disorders*, 46, 41-55.

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4. Byrd, C.T., Logan, K. J., & Gillam, R.B. (2012). Speech disfluency in school-age children's conversational and narrative discourse. *Language, Speech, & Hearing Services in Schools, 43*, 153-163.
5. Logan, K. J., & O'Connor, E.M. (2012). Factors affecting occupational advice for speakers who do and do not stutter. *Journal of Fluency Disorders, 37*, 25-41.
6. Logan, K. J. & Willis, J.R. (2011). The accuracy with which adults who do not stutter predict stuttering-related communication attitudes. *Journal of Fluency Disorders, 36*, 334-348.
7. Logan, K. J., Byrd, C.T., Mazzocchi, E.M., & Gillam, R.B. (2011). Speaking rate characteristics of elementary-aged children who do and do not stutter. *Journal of Communication Disorders, 44*, 130-147.
8. Logan, K. J., Jones, K.M, & Mullins, M.S. (2008). The depiction of stuttering in contemporary juvenile fiction: Implications for clinical practice. *Psychology in the Schools, 45*(7), 609-626.
9. Logan, K. J. & Haj Tas, M. (2007). Effect of sample size on the measurement of stutter-like disfluencies. *Perspectives on Fluency and Fluency Disorders, 17*, 3-6.
10. Logan, K. J. (2003). The effect of syntactic structure upon speech initiation times of stuttering and nonstuttering speakers. *Journal of Fluency Disorders, 28*, 17-36.
11. Logan, K. J. & LaSalle, L.R. (2003). Developing intervention programs for children with stuttering and concomitant impairments. *Seminars in Speech and Language, 24*(1), 13-19.
12. Logan, K. J. (2003). Language and fluency characteristics of preschoolers' multiple-utterance conversational turns. *Journal of Speech, Language, & Hearing Research, 46*, 178-188.
13. Logan, K. J., Roberts, R.R., Pretto, A.P., & Morey, M.J. (2002). Speaking slowly: Effects of four self-guided training approaches on adults' speech rate and naturalness. *American Journal of Speech-Language Pathology, 11*, 163-174.
14. Yaruss, J. S., & Logan, K. J. (2002). Evaluating rate, accuracy, and fluency of young children's diadochokinetic productions: A preliminary investigation. *Journal of Fluency Disorders, 27*, 65-86.
15. Logan, K. J. (2001). The effect of syntactic complexity upon the speech fluency of adolescents and adults who stutter. *Journal of Fluency Disorders, 26*, 85-106.
16. Logan, K. J. (2001). Conversational turn length and fluency. In H-G. Bosshardt, J. S. Yaruss, & H.F.M. Peters (Eds.), *Fluency disorders: Theory, research, treatment and self-help. (Proceeding of the Third World Congress on Fluency Disorders)*. (pp. 570-573).

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Nijmegen, Holland: Nijmegen University Press.

17. Logan, K. J., Roberts, R., & Morey, M.J. (2001). Effects of self-taught rate modification strategies on adults' speech. In H-G. Bosshardt, J. S. Yaruss, & H.F.M. Peters (Eds.), *Fluency disorders: Theory, research, treatment and self-help.(Proceeding of the Third World Congress on Fluency Disorders)*. (pp. 399-404). Nijmegen, Holland: Nijmegen University Press.
18. Logan, K. J., & Yaruss, J. S. (1999). Helping parents address attitudinal and emotional factors with young children who stutter. *Contemporary issues in Communication Science and Disorders*, 26, 69-81.
19. Logan, K. J., & LaSalle, L.R. (1999). Grammatical characteristics of children's conversational utterances that contain disfluency clusters. *Journal of Speech, Language, and Hearing Research*, 42, 80-91.
20. Logan, K. J., & Yaruss, J. S. (1998). Discussing stuttering with children who stutter: A parent training model. In E.C. Healey & H.F.M. Peters (Eds.), *2nd World Congress on Fluency Disorders: Proceedings* (pp. 144-148). Nijmegen, Holland: Nijmegen University Press.
21. Logan, K.J. & Caruso, A.J. (1997). Parents as partners in the treatment of childhood stuttering. *Seminars in Speech and Language*, 18(4), 307-325.
22. Logan, K., & Conture, E. G. (1997). Selected temporal, grammatical, and phonological characteristics of conversational utterances produced by children who stutter. *Journal of Speech, Language, and Hearing Research*, 40, 107-120.
23. Yaruss, J. S., Logan, K. J., & Conture, E. G. (1995). Speaking rate and diadochokinetic abilities of children who stutter. In C.W. Starkweather & H.F.M. Peters (Eds.), *Stuttering: Proceedings of the First World Congress on Fluency Disorders*. (pp. 283-286). Nijmegen, The Netherlands: University Press Nijmegen.
24. Logan, K. & Conture, E. G. (1995). Length, grammatical complexity, and rate differences in stuttered and fluent conversational utterances of children who stutter. *Journal of Fluency Disorders*, 20, 35-61.
25. Yaruss, J. S., Logan, K. J., & Conture, E. G. (1994). Speaking rate and diadochokinetic abilities of children who stutter [Abstract]. *Journal of Fluency Disorders*, 19, 221-222.
26. Logan, K. (1985). Writing instruction: From preaching to practice. *Language Arts*, 62, 754-758.

OTHER REVIEWED PUBLICATIONS

1. Jones, K.M. & Logan, K. J. (2010, October). *Using fictional literature as a tool in fluency intervention programs for children and teens*. Proceedings of International Stuttering

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Awareness Day Online Conference. <http://www.mnsu.edu/comdis/kuster/stutter.html>

2. Logan, K. J. (2010, April-May). Helping clients who clutter regulate speaking rate. *Proceedings of the First Online Cluttering Conference*.
<http://www.mnsu.edu/comdis/kuster/stutter.html>
3. Logan, K. J. (2004). When children who stutter present co-occurring speech-language disorders: Some clinical considerations. *Proceedings of International Stuttering Awareness Day Online Conference*. <http://www.mnsu.edu/comdis/isad7/papers/logan7.html>

BOOKS, BOOK CHAPTERS, & TESTS

1. Riley, G. D., Gillam, R., & Logan, K. J. (in preparation). *Stuttering Severity Instrument* (5th ed.). Austin, TX: Pro-ed, Inc.
2. Logan, K. J. (2019). Combined modality fluency therapy in a teenager with severe stuttering. In R. Branski & S. Molfenter (Eds.) *Speech-Language Pathology Casebook*, Thieme MedOne, <https://medone-comsci.thieme.com/7CAA4>
3. Logan, K. J. (2018). Acquired stuttering. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology* (2nd ed.) New York, NY: Springer.
4. Logan, K. J. (2018). Developmental stuttering. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of clinical neuropsychology* (2nd ed.). New York, NY: Springer.
5. Logan, K. J. (2015). *Fluency Disorders*. San Diego, CA: Plural Publishing, Inc. (textbook, 610 pages).
6. Gillam, R.G., Logan, K. J., & Pearson, N. (2009). *The Test of Childhood Stuttering*. Austin, TX: Pro-Ed. (A norm-referenced assessment instrument for diagnosing stuttering and determining stuttering severity in school-aged children.)
7. Logan, K. J. (2005). Improving communicative functioning with school-aged children who stutter. In R. Lees & C. Stark (Eds.). *The treatment of stuttering in the young school-aged child*. (pp. 108-139). London: Whurr Publishers.

NON-REFEREED PUBLICATIONS

Logan, K. J., & Yaruss, J. S. (2005). Stuttering: An overview of characteristics and treatment methods. American Speech-Language-Hearing Association website public information page. (<http://www.asha.org/public/speech/disorders/stuttering.htm>).

GRANT ACTIVITY

Extramural (funded)

Logan, K. J. (2009, March). *Effect of Concurrent Behavioral Fluency Therapy Upon Stuttering*

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Treatment Outcomes in Speakers who Use the SpeechEasy Device. Janus Development Group. Funded for \$50,000.

Logan, K. J. (1997). The influence of triadic conversational context on speech and language behavior in children who stutter. *American Speech-Language-Hearing Association Foundation: New Investigator Award.* Funded for \$5000.

Extramural (submitted)

Logan, K. J. (2010, June). *Improving the efficiency and accuracy of stuttering assessment.* Submitted to National Institutes of Health. (Not funded).

Logan, K. J. (2009, March). Use of information and communication technology in the treatment of stuttering. NIH Challenge Grants in Health and Science Research (Not funded).

Lombardino, L.J., and Logan, K. J. (2004, March). *Language and Literacy in Education and Practice for School-based Speech-Language Pathologists.* Personnel Preparation Grant submitted to U.S. Department of Education (Office of Special Education and Rehabilitative Services). (Not funded)

Lombardino, L.J., Logan, K. J., Johnson, B.W., & Correa, V.L. (2003, March). *Language and Literacy in Education and Practice for School-based Speech-Language Pathologists.* Personnel Preparation Grant submitted to U.S. Department of Education (Office of Special Education and Rehabilitative Services). (Not funded).

Intramural

Division of Sponsored Research (New Faculty Award). *Relationships among syntactic complexity, articulatory effort, and the occurrence of stuttering in the speech of children.* Funded for \$6325.00. PI: Kenneth J. Logan (May, 1996 - May, 1997).

Division of Sponsored Research (Research Development Award). *The role of phonological planning in the speech fluency of children who stutter: Evidence from speech error elicitation.* Funded for \$16,500.00. PI: Kenneth J. Logan. (May, 1996 - May, 1997).

Division of Sponsored Research (Graduate Research Assistant Program). *Research assistant funding.* Funded for \$2,480. (May - August, 1996).

DOCTORAL MENTORING

Doctoral Committee Chair:

- Maisa Haj Tas (2002-2007: Major focus – syntactic functioning in speakers who stutter)
- Jin Park (2003-2009: Major focus – effect of prosodic structure on speech fluency.)
- Adele Al-Ghamedei (2008-2014) Major focus – developmental stuttering.
- Nalanda Chakraborty (2013 – 2018): Major focus – measurement and assessment issues in developmental stuttering; fluency, articulation and intelligibility in adults with

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Parkinson's diseases

Dissertations Directed:

1. Haj Tas, M. (2007). *Syntactic priming and speech production processes in adults who stutter*. Doctoral dissertation: University of Florida.
2. Park, Jin (2009). *The effects of prosody-altered feedback upon speech fluency in adults who stutter*.
3. Al-Ghamedei, A. (2014). *Stuttering-related knowledge, feelings, and practices among elementary school teachers and school counselors in Saudi Arabia*.
4. Chakraborty, N. (2018). *Effect of cueing method on articulatory accuracy, speech intelligibility, and speech fluency in adults with Parkinson's disease*.

Doctoral Committee Membership:

Current	Past	
Nalanda Chakraborty (2012 – 2018)	Joshua Troche (2013-14)	Sue Ann Edison (2010)
Audrey Hazamy (2013-2016)	Jonathan Wilson (2010-2014)	Sunjung Kim (2005-2009)
Ching-I (Jinyi) Hung (2013 – 2016)	Nour Al-Bashiti (2011-2013)	Yiting Ho (2011-2013)
Helena Laciuga (2013- 2015)	Sana Al-Bustan (2006-2011)	Sona Patel (2005-2009)
Ana Rivera (2012 – 2017)	Heeyoung Park (2009-2011)	Cynthia Core (1996-2000)
	Jin Park (2004-2010)	Cynthia Puranik (1996-2000)
	Adele Al-Ghamedei (2009 – 2014)	Jaumeiko Coleman Brown (1997-2001)

BOOK REVIEWS

1. Logan, K. J. (1999). [Review of the book *A handbook on early childhood stuttering intervention*.] Oak Park, IL: Doody Publishing.
2. Logan, K. J. (1998). [Review of the book *Stuttering and related disorders of fluency* (2nd Ed.)]. Oak Park, IL: Doody Publishing.
3. Logan, K. J. (1998). [Review of the book *Introduction to Language Development*]. Oak Park, IL: Doody Publishing.

MASTER'S AND UNDERGRADUATE HONOR'S THESES - DIRECTED

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1. Schwartz, S. (2017). *Prosodic characteristics of typical speakers' oral reading*. Senior Honor's Thesis.
2. Hoogland, E. (2017). *A survey of college students with a history of /r/ misarticulation*. Senior Honor's Thesis.
3. Tolar, A. (2017). *Characteristics of fluency development in two year-old-children*. Master's Thesis.
4. Carbaugh, C. (2017). *Effect of multi-dimensional fluency training on reliability of inexperienced raters' stuttering judgments*. Senior Honor's Thesis
5. Conway, A., (2015). *Factors that affect spelling proficiency in school-aged children with reading disability*. Master's thesis.
6. Vallejo, N. (2015). *A review of research literature on the neurolinguistic bases of normal and disordered sign language*. Senior Honor's Thesis.
7. Mundy, L. (2015). *Current trends in parent implemented interventions for children using augmentative and alternative communication: A literature review*. Senior Honor's Thesis.
8. Hodgman, H. (2013). *Listeners' judgments of naturalness and effort during speech*. Senior Honor's Thesis.
9. Ofoe, Levi (2011, November). *Spectrographic analysis of sound segment features of speakers who stutter with and without SpeechEasy device*. Master's thesis, Committee Chair.
10. Lewandowski, K. (2010, August). *Case study of early communicative development in a set of quadruplets*. Master's Thesis, Committee Chair.
11. Jones, C. (2007, April). *Nonstutterers' perceptions of occupational choices for adults who stutter*. Senior Honor's Thesis, Committee Chair.
12. Schaeffer, K. (2006, April). *The effect of sample size on clinical judgments of fluency*. Senior Honor's Thesis, Committee Chair.
13. Jones, K. (2005, April). *The effects of phoneme duration, speech rate, and sentence position on listeners' identification of sound prolongations*. Senior Honor's Thesis, Committee Chair).
14. Willis, J. (2004, April). *The effect of presentation mode upon nonstutterers' perceptions of adult stutterers' communication attitudes*. Senior Honor's Thesis.
15. Isom, M. (2003, March). *Nonstutterers' perceptions of adult stutterers' quality of life*. Student research project funded by Ronald McNair Scholarship Program, University of Florida.
16. DiAngelo, N. (2003, March). *A comparison of phonological awareness skills in adults who do and do not stutter*. Master's research project.

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17. Schaedler, A. (2002, April). *Temporal characteristics of repetitions, prolongations, and revisions in stuttering and nonstuttering children*. University of Florida Journal of Undergraduate Research.
18. Siever, J. (2001, December). *Stutterers' and nonstutterers' perceptions of stuttering*. Senior Honor's Thesis, University of Florida.
19. Morey, M. (2000, April). *The effect of a self-guided training protocol on rate and pause behavior in adult speech*. Senior Honor's Thesis, University of Florida.
20. Pretto, A. (2000, April). *Listener's naturalness judgments for four styles of slow speech*. Student research project funded by Ronald McNair Scholarship Program, University of Florida.
21. Roberts, R. (2000, April). *Effect of speech rate modification strategies upon speech and language behavior in adults*. Student research project funded by Ronald McNair Scholarship Program, University of Florida.
22. Kovacs, M. (1999, April). *Speech reaction times and linguistic complexity in adults who stutter*. Senior Honor's Thesis, University of Florida.
23. Beck, K. (1998, December). *Length and grammatical characteristics of conversational utterances produced by adults who stutter*. Senior's Honors Thesis, University of Florida.
24. Camen, A. (1998, May). *Effect of conversational turn length upon the speech fluency of children who stutter*. Senior Honor's Thesis, University of Florida.
25. Maren, S. (1997, December). *A case study of palilalic-like behavior in a child who stutters*. Senior Honor's Thesis, University of Florida.
26. Garcia, Y. (1997, August). *Cultural bias in tests of speech articulation*. Student research project funded by Ronald McNair Scholarship Program, University of Florida.

PRESENTATIONS

A. Peer-Reviewed Presentations

1. Chakraborty, N., Altmann, L., Hegland, K., & Logan, K. (2018, November). Effects of auditory masking and speaking loudly on speech fluency in individuals with Parkinson's disease. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Boston, MA.
2. Logan, K. J. & Gillam, R. (2018, November). Effect of training method, response mode, and disfluency type on listeners' assessments of disfluency duration. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Boston, MA.
3. Logan, K. J., Byrd, C. T., & Gillam, R. (2018, November). Characteristics of written passages that are effective for use in assessing stuttered speech. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Boston, MA.

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4. Logan, K. J., Schwartz, S., & Chakraborty, N. (2018, January). *The metrical context of frequently- and infrequently-stuttered phonological phrases*. Podium presentation at the 12th Annual Meeting of the Auditory Cognitive Neuroscience Society, Tampa, FL.
5. Hoogland, E., & Logan, K. J. (2017, November). *Residual Articulation Errors in Adults: Epidemiology, Characteristics & Impact*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Los Angeles, CA.
6. Carbaugh, C., & Logan, K. J. (2017, November). *Identifying Stuttered Syllables Accurately & Reliably: A Comparison of Dichotomous & Ordinal Scoring*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Los Angeles, CA.
7. Logan, K. J., Blomgren, M., Manning, W., & Gillam, R. (2016, November). *The long view: Perspectives on coping with and managing persistent stuttering over the lifespan*. Oral Seminar presentation at the Annual Convention of American Speech-Language-Hearing Association, Philadelphia, PA.
8. Logan, K. J., & Chakraborty, N. (2016, November). *Stressed out: Application of metrical phonology in identifying the location stuttered syllables*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Philadelphia, PA.
9. Peña, D., & Logan, K. J. (2015, November). *An analysis of structural components in stuttering modification therapy: Implications for treatment outcomes research*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Denver, CO.
10. Logan, K. J., & Gillam, R. B. (2015, November). *A comparison of utterance- and word-based disfluency analyses*. Technical presentation at the Annual Convention of American Speech-Language-Hearing Association, Denver, CO.
11. Logan, K. J., & Chakraborty, N. (2015, November). *How well do contemporary disfluency taxonomies characterize actual speech disfluencies?* Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Denver, CO.
12. Chakraborty, N., & Logan, K. J. (2015, November). *The effect of coding method on inexperienced raters' stuttering measurements*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Denver, CO.
13. Logan, K. J., & Chakraborty, N. (2014, November). *Treatment outcomes in fluency shaping therapy with & without the SpeechEasy® device*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Orlando, FL.
14. Logan, K. J., & Cohen, H. (2014). *Characteristics of listeners' judgments of ambiguous and unambiguous stuttering*. Poster presentation at the Annual Convention of American Speech-Language-Hearing Association, Orlando, FL.
15. Chakraborty, N., Altmann, L., & Logan, K. J. (2014, November). *Eye movements of typical speakers in a lexically constrained sentence production task*. Poster presentation at the

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- Annual Convention of American Speech-Language-Hearing Association, Orlando, FL.
16. Hodgman, H. & Logan, K. J. (2013). *A comparison of naturalness and effort ratings in stuttered and fluent speech samples*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL. [Awarded “Meritorious Poster” distinction by program committee].
 17. Chakraborty, N., & Logan, K. J. (2013). Factors that contribute to listeners’ judgments of naturalness in children’s speech. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
 18. Logan, K. J., Byrd, C.T., & Gillam, R.B. (2012, November). *Toward a comprehensive fluency assessment framework: Challenges and Solutions*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
 19. Al-Ghamedei, A., & Logan, K. J. (2012, November). *A survey of contemporary fluency assessment practices*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
 20. Cantwell, E.B., Stock, S., Logan, K. J., & Gillam, R.B. (2012, November). *Disfluency duration characteristics of school-age children who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
 21. Logan, K. J., Byrd, C.T., & Gillam, R.B. (2011). *Does syntactic complexity affect disfluency frequency in school-aged children?* Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
 22. Logan, K. J., & Gillam, R.B. (2011). *Relationships between word- and utterance-based disfluency measures*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
 23. Griffiths, S.K., Johnson, D.Z., & Logan, K. J. (2010, November). *Relationships between auditory processing and fluency in adults who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
 24. Logan, K. J., & Mazzocchi, E.M. (2010, November). *Factors affecting nonstutterers’ occupational recommendations for adults who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
 25. Lewandowski, K., & Logan, K. J. (2009, November). *A case study of early behavioral development with quadruplets*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
 26. Logan, K. J., Gillam, R.B., Byrd, C.T., & Mazzocchi, E.M. (2009, November). *Speaking rate characteristics of elementary-school-aged children who do and do not stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

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27. Logan, K. J. (2009, November). Analyzing fluency: *Clinical methods and common problems*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
28. Logan, K. J. (2009, November). *Assistive devices and stuttering: Examining effects and treatment outcomes*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
29. Logan, K. J., Byrd, C., & Gillam, R.B. (2008, November). *Speech rate and disfluency duration characteristics of school-aged children who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
30. Gillam, R.B., Logan, K. J., & Byrd, C., (2008, November). *Does syntactic complexity affect fluency in school-aged children?* Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
31. Byrd, C., Gillam, R.B., & Logan, K. J. (2008, November). *Differences in disfluency rates during narration and conversation for young and old children who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
32. Park, J., & Logan, K. J. (2008, November). *Effect of prosody altered feedback on stuttering frequency and associated speech production measures*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
33. Logan, K. J., & Byrd, C. (2007, November). *Effects of utterance function and complexity upon children's within-sample fluency*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
34. Logan, K. J., Mullins, M.S., & Jones, K. (2007, November). *Juvenile Fiction: A resource for children and adolescents who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
35. Jones, C., & Logan, K. J. (2007, November). *Nonstuttering speakers' perceptions of career choices for adults who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
36. Logan, K. J. & Gillam, R.B. (2006, November). *A comparison of two sampling approaches in fluency analysis*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
37. Logan, K. J., Schaffer, K., & Haj-Tas, M. (2006, November). *Sample size effects upon the assessment of speech fluency*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
38. Haj Tas, M. & Logan, K. J. (2006, November). *Syntactic priming and speech production processes in adults who stutter*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Logan, K.J.
Curriculum Vitae

39. Jones, K.M., Logan, K. J., & Shrivastav, R. (2005, November). *Duration, rate, and phoneme-type effects on listeners' judgments of prolongations*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
40. Haj Tas, M., & Logan, K. J. (2005, November). *Fluency skills in normally developing bilingual preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
41. Byrd, C., Logan, K. J., & Davis, B. (2004, November). *Children's speech fluency relative to parental utterance length*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
42. Haj Tas, M., Park, J., & Logan, K. J. (2004, November). *The effect of grammatical class on fluency in children and adults*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
43. Logan, K. J. (2004, November). *Some effects of conversational context on utterance form, function, and fluency*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
44. Mullins, M.S., & Logan, K. J. (2004, November). *The depiction of stuttering in contemporary children's literature*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
45. Park, J., Kim, J., & Logan, K. J. (2004, November). *A pilot study: The disfluencies of normally developing bilingual preschool children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
46. Willis, J.R., & Logan, K. J. (2004, November). *The effect of stimulus presentation type on nonstutterers' predictions of stutterers' communication attitudes*. Paper presented at the annual convention of the American Speech-Language-Hearing Association.
47. Logan, K. J., Chmela, K., Kuster, J., LaSalle, L.R., Ramig, P., Shapiro, D., St. Louis, K.O., Williams, D. (2003, November). *Office Hours 2003: Stuttering*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Chicago, IL.
48. Quesal, R., Eckhardt, J., Logan, K. J., Molt, L., Murphy, W., & Gabel, R. (2003, November). *Understanding the speaker's experience of stuttering*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Chicago, IL.
49. Williams, D., Dugan, P., & Logan, K. J. (2003, November). *Implementing and measuring desensitization with stuttering clients*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Chicago, IL.
50. Logan, K. J. (2003, August). *Utterance function and speech fluency in children who stutter*. Paper presented at the Fourth World Congress of the International Fluency Association, Montreal, Canada.

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51. Haj Tas, M., & Logan, K. J. (2003, August). *The effect of phonological complexity on utterance timing in children who stutter*. Paper presented at the Fourth World Congress of the International Fluency Association, Montreal, Canada.
52. Logan, K. J., Haj Tas, M., & Metcalf, L. (2002, November). *Stutterers' and nonstutterers' gaze behavior during spoken narratives*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Atlanta, GA.
53. Logan, K. J., & Schaedler, A.M. (2002, November). *Temporal characteristics of children's speech disfluencies*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Atlanta, GA.
54. Logan, K. J., Trautman, L.S., & Hall, N. (2002, November). *Treatment issues for children with stuttering and concomitant language impairment*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Atlanta, GA.
55. Logan, K. J., & Yaruss, J. S. (2001, November). *The role of phonetic planning in childhood stuttering: Evidence from speech error elicitation*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
56. Brazell, T.R., & Logan, K. J. (2001, November). *Stuttering children with concomitant problems: A survey of treatment practices*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
57. Yaruss, J. S., & Logan, K. J. (2001, June). *Preschool children's diadochokinetic productions: Rate, accuracy, and fluency profiles*. 4th International Speech Motor Conference, Nijmegen, The Netherlands.
58. Logan, K. J. (2000, November). *Length and complexity effects in mother-child and child-sibling dyads*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Washington, D.C.
59. Logan, K. J., Roberts, R.R., and Morey, M.J. (2000, November). *Speech naturalness and speaking rate during "slow speech"*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Washington, D.C.
60. Logan, K. J. (2000, August). *Conversational turn length and fluency*. Paper presented at the 3rd World Congress on Fluency Disorders. Nyborg, Denmark.
61. Logan, K. J., Roberts, R., & Morey, M.J. (2000, August). *Effects of self-taught rate modification strategies on adults' speech*. Paper presented at the 3rd World Congress on Fluency Disorders. Nyborg, Denmark.
62. Logan, K. J. (1999, November). *Effect of syntactic structure on stutterers' speech onset latency*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Francisco, CA.

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63. Logan, K. J. (1999, November). *Effects of syntactic structure and speaking task on stutterers' fluency*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Francisco, CA.
64. Yaruss, J. S., Murphy, W., & Logan, K. J. (1999, November). *Improving fluency and attitudes in children who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Francisco, CA.
65. Logan, K. J., & Louko, L.J. (1999, May). *Recent trends in the treatment of childhood stuttering*. Paper presented at Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Palm Beach Gardens, Florida.
66. Bennett, E., Conture, E., Daly, D., Guitar, B., Kully, D., Logan, K., Ramig, P., & Zebrowski, P. (1998, November). *Stuttering treatment office hours: Teenagers and adults who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Antonio, TX.
67. Logan, K. J., & Yaruss, J. S. (1998, November). *Effect of phonetic context on stuttering frequency in young children*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Antonio, TX.
68. Logan, K. J., & Maren, S.M. (1998, November). *Palilalic-like speech in a school-aged child who stutters*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., San Antonio, TX.
69. Wolk, L., Logan, K. J., & Conture, E. G. (1998, July). *A decade of studying stuttering and concomitant speech and language disorders: What do we know and what do we still need to know?* Paper presented at the 5th World Congress for People who Stutter, Johannesburg, South Africa.
70. Logan, K. J., & Yaruss, J. S. (1997, August). *Discussing stuttering with children who stutter: A parent training model*. Paper presented at the Second World Congress on Stuttering. San Francisco, CA.
71. Logan, K. J. (1997). *The role of parents in the treatment of early childhood stuttering*. Paper presented at the Annual Convention of the Florida Speech-Language-Hearing Association. Orlando, FL.
72. Logan, K. J., & Conture, E.G. (November, 1996). *Temporal, grammatical, and phonological influences on children's speech fluency*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Seattle, WA.
73. Logan, K. J., & LaSalle, L.R. (November, 1996). *Disfluency clusters and syntactic structure in young children's conversational speech*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Seattle, WA.
74. Logan, K. J. (1996, May). *Syllable and response latency differences in stuttered and fluent*

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- utterances*. Paper presented at the Annual Convention of the Florida Speech-Language-Hearing Assoc., Ft. Lauderdale, FL.
75. Logan, K. J., Louko, L.J., Edwards, M.L., & Conture, E. G. (1995, December). *Differences in young children's phonological skills across stuttering severity levels*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Orlando, FL.
 76. Edwards, M.L., Louko, L.J., & Logan, K. J. (1995, December). *Assessing articulation/phonological skills in children: Comparisons among selected measures*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Orlando, FL.
 77. Logan, K., Yaruss, J. S., & Conture, E. (1994, November). *Diadochokinetic assessment with young children: Options for measurement and interpretation*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
 78. Logan, K., Whitmire, K., & Kelman, M. (1994, November). *Focused observational instruments: A tool for merging theory and practice*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
 79. Yaruss, J. S., Logan, K., & Conture, E. G. (1994, November). *Comparing the speaking performance and speaking ability of children who stutter*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
 80. Yaruss, J. S., Logan, K., & Conture, E. G. (1994, November). *Diadochokinetic abilities of young children*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
 81. Kelman, M., Whitmire, K., & Logan, K. (1994, November). *Models for diagnostic and intervention teams in a university clinic*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., New Orleans, LA.
 82. Yaruss, J. S., Logan, K. & Conture, E. (1994, August). *Speaking rate and diadochokinetic abilities of children who stutter*. Paper presented at 1st World Congress, International Fluency Association, Munich, Germany.
 83. Yaruss, J. S., Logan, K. & Conture, E. (1994, April). *Clinical measurement and interpretation of young children's diadochokinetic abilities*. Paper presented at the 1994 Annual Convention of the New York State Speech-Language-Hearing Association, Kiamesha Lake, NY.
 84. Yaruss, J. S., Logan, K. & Conture, E. (1993, November). *Differences between clinic and home measurement of childhood stuttering*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Anaheim, CA.
 85. Logan, K. and Conture, E. (1992, November). *Relationships between children's stuttering and utterance length, grammatical complexity, and speaking rate*. Paper presented at the

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Curriculum Vitae

Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

86. Logan, K. and Perry, C. (1990, November). *A programmatic approach to teaching self-evaluation*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
87. Perry, C. and Logan, K. (1989, November). *Goal attainment scaling: A collaborative self-evaluation instrument*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, St. Louis, MO.
88. Logan, K. and Gillam, R. (1984, November). *Increasing clinical efficiency through the use of network planning systems*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.
89. Gillam, R. and Logan, K. (1983, November). *A discourse strategy for developing competence with narrative structures*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Cincinnati, OH.

Invited Presentations

1. Logan, K. J. , & O'Rourke, C. (2017, April). Problem Solving and Information Exchange: Program Directors 201. Annual Meeting of the Council on Academic Programs in Communication Sciences and Disorders, New Orleans, Louisiana.
2. Logan, K. J. (2016, April). *Helping people who stutter to communicate effectively: Evidence-based principles and strategies*. National Stuttering Association CEU Event, Florida Atlantic University, Boca Raton, FL.
3. Coyle, J. L., Dixon, D., Logan, K. J., O'Donoghue, C., R., Passe, M., Paul, D., & Pruner, K. (2015, November). Preparing for the SLP PRAXIS exam: Connecting the dots. Seminar presented as part of the NSSLHA Experience at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
4. Coyle, J. L., Dixon, D., Logan, K. J., O'Donoghue, C., R., Passe, M., Paul, D., & Pruner, K. (2014, November). Preparing for the SLP PRAXIS exam: Connecting the dots. Seminar presented as part of the NSSLHA Experience at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
5. Logan, K. J. (2014, February). *The nature and treatment of stuttering: Recent findings and their implications for clinical practice*. Seminar presented to Annual Meeting of Speech-Language Association of Alachua County, Gainesville, FL.
6. Logan, K. J. (2013, February). *Contemporary approaches to stuttering treatment: Evidenced-based principles and strategies*. Seminar presented to the Annual Convention of the Illinois Speech-Language-Hearing Association, Rosemont, IL.

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7. Logan, K. J., & Susca, M. (2012, November). *A stutter isn't a stutter: Addressing individual differences in treatment*. Half-day short course presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
8. Logan, K. J., Quesal, R., Vanryckeghem, M., & Zebrowski, P.M. (2010, November). *Developing Stuttering Intervention Programs: From Assessment to Treatment*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
9. Logan, K. J. (2007, June). *Contemporary approaches to treating stuttering in school-aged children*. Full-day workshop presented to Utah State University's Summer Seminars in Communicative Disorders, Utah State University, Logan, UT.
10. Logan, K. J. (2007, February). *Improving communicative function in children and adolescents who stutter: Now we're talking!* Invited 3 - hour presentation for the annual meeting of the Speech-Language Pathologists and Audiologists of Alachua County (SLAACS).
11. Logan, K. J. (2005, February). *Improving communicative functioning with school-aged children who stutter*. Paper presented at the annual convention of Illinois Speech-Language-Hearing Association. Rosemont, IL.
12. Logan, K. J. (2004, February). *Stuttering: Its nature and treatment*. Workshop presentation for parents of children who stutter, speech-language pathologists, and administrators in Lake City, Florida.
13. Logan, K. J. (2003, October). *Childhood stuttering: An update on treatment practices*. Inservice presentation to speech-language pathologists of Alachua County School Board, Gainesville, Florida.
14. Bradberry, A., Dugan, P., Klein, J., Kluetz, B., Logan, K. J., Mackessey, T. et al. (2002, November). *Understanding stuttering: Real success in treatment and support*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Assoc., Atlanta, GA.
15. Logan, K. J. (2002, July). *A framework for treating stuttering in children and adults*. University of Florida Health Science Center Annual Symposium in Speech-Language Pathology.
16. Logan, K. J. (2000, July). *Diagnosis and Treatment of Childhood Stuttering: Recent Trends in Clinical Practice*. University of Florida Health Science Center Annual Symposium in Speech-Language Pathology.
17. Logan, K. J. (1998, July). *The role of linguistic factors in stuttering*. Paper presented to the University of Florida Health Science Center Annual Symposium in Speech-Language Pathology.
18. Logan, K. J. (1997, February). *Diagnosis and Treatment of Childhood Stuttering: What's new*

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in the 90s? Paper presented to the Annual Meeting of the Speech-Language Pathologists and Audiologists of Alachua County (Florida), Gainesville, FL.

19. Logan, K. (1996, July). *The role of the parent in treating children stuttering: Some alternatives to "Just ignore it."* Paper presented at the University of Florida's Annual Symposium in Speech-Language Pathology.
20. Logan, K. (1994, January). *Stuttering intervention: Lessons in adaptation.* Presentation for Teacher In-service Day, Homer Central Schools, Homer, NY.

SERVICE

A. Professional Associations and Councils

Chair, American Speech-Language-Hearing Association's *National Advisory Committee for the Praxis Examination in Speech-Language Pathology* (2015-present).

Member, Finance Committee, International Fluency Association (2013 – 2015).

Member, American Speech-Language-Hearing Association's *National Advisory Committee for the Praxis Examination in Speech-Language Pathology* (2006-2014).

Member, National Advisory Board for the *Stuttering Homepage* (website devoted to the dissemination of information about stuttering: <http://www.mnsu.edu/comdis/kuster/>)

Grant Reviewer, American Speech-Language-Hearing Foundation. New Investigators Research Grant (2017, 2012).

Convention Program Committee Member (Fluency and Fluency Disorders), Annual Convention of the American Speech-Language-Hearing Association (2018, 2015, 2012, 2010, 2005, 2003, 2001, 2000, 1998).

Member, Task Force on Continuing Education, ASHA Special Interest Division 4 – Fluency (1999-2000).

President, Wyoming Speech-Language-Hearing Association. (1989).

Member, Executive Board of Wyoming Speech-Language-Hearing Association (1988) (President Elect, Chair of State Convention Planning Committee)

Wyoming State Representative, ASHA's Council of State Association Presidents. (1989).

Co-chair, Committee for Better Hearing & Speech Month in Wyoming (1989).

State Representative (Wyoming), ASHA's Council of Supervisors in Speech-Language Pathology and Audiology. (1988-1990).

B. Journals

Editorial Board Member, *American Journal of Speech-Language Pathology* (2018 - current).

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Associate Editor: *Journal of Fluency Disorders* (January 2004 – December 2010)

Editorial Consultant/Ad-hoc Reviewer:

- International Journal of Pediatric Otorhinolaryngology* (ad hoc reviewer, 2017 – present)
- Journal of Communication Disorders* (2012 – present)
- Journal of Fluency Disorders* (2010 - present)
- PLOS-One* (occasional reviewer, 2014-present)
- American Journal of Speech-Language Pathology* (1995-2017)
- Journal of Speech, Language, and Hearing Research* (1996-present)
- Language, Speech, and Hearing Services in Schools* (occasional reviewer, 2005-present)
- Contemporary Issues in Communication Science and Disorders* (1996-2002)
- Clinical Linguistics and Phonetics* (occasional reviewer; 1998-present)
- Journal of the Acoustical Society of America* (occasional reviewer, 1998-present)
- Topics in Language Disorders* (occasional reviewer; 1994-present)
- Folia Phoniatica* (occasional reviewer; 1993-present)
- The Florida Journal of Communication Disorders* (1997-2001)

C. University and Community (1995- present)

2017-2020

Chair, Graduate Admissions Committee (MA-CSD program, 2017-19)
Chair, College of Public Health & Health Professions – Financial Aid & Scholarship Committee
Department of Speech, Language & Hearing Sciences: Faculty search committee chair (x 4)

2013-2016

Chair, Graduate Admissions Committee (MA program in speech-language pathology)
Chair, Undergraduate Admissions Committee (BHS program in CSD)
Chair, College of Public Health & Health Professions – Financial Aid & Scholarship Committee
Department of Speech, Language & Hearing Sciences: Search committee for Chair (2014-15, member)
Department of Speech, Language & Hearing Sciences: Faculty search committee chairs (x 5)
Department Curriculum Committee, Ex-Officio Member
College of Public Health and Health Professions, Graduation Marshal Committee (2014-15)

2011-2013

Chair, Graduate Admissions Committee (speech-language pathology)
Committee on Program Excellence (Committee Chair)
College of Public Health and Health Professions, Tenure and Promotion Committee (member)
College of Public Health and Health Professions, Graduation Marshal Committee
College of Public Health and Health Professions, Doctoral Program Review Committee
College of Public Health and Health Professions, Grant Review Committee (panel member)
College of Public Health & Health Professions – Scholarship and Awards Committee (member)

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2009-2011

Member, Admissions Committee (speech-language pathology)
Committee on Program Excellence (Chair)
College of Public Health and Health Professions, Teaching Excellence Committee (member)
College of Public Health and Health Professions, Tenure and Promotion Committee (member)
College of Public Health and Health Professions, Graduation Marshal Committee (member)

2007-2009

Member, Admissions Committee (speech-language pathology)
Committee on Program Excellence (Committee Chair)
Committee on Program Excellence (Committee Chair)
Department Curriculum Committee, Member

2005- 2007

Chair, Graduate Admissions Committee (speech-language pathology)
Department Representative, Grade-A-Gator Online Grading System, Dept. of Comm. Sci. & Disorders, University of Florida.

2004- 2005

Program Director, Department of Communication Sciences and Disorders, University of Florida.
Chair, Graduate Admissions Committee (speech-language pathology)
Department Representative, Grade-A-Gator Online Grading System, Dept. of Comm. Sci. & Disorders, University of Florida.

2001- 2004

Chair, Graduate Admissions Committee (speech-language pathology)
Department Representative, Grade-A-Gator Online Grading System, Dept. of Comm. Sci. & Disorders, University of Florida.
Chair, Faculty Performance Review Committee, Dept. of Comm. Science. & Disorders, University of Florida.
Member, Curriculum Committee, Dept. of Comm. Sci. & Disorders, University of Florida.

1999-2001

Member, Faculty Performance Review Committee, Dept. of Comm. Science. & Disorders, University of Florida.
Department Representative, Grade-A-Gator Online Grading System, Dept. of Comm. Sci. & Disorders, University of Florida.
Member, Curriculum Committee, Dept. of Comm. Sci. & Disorders, University of Florida.
Member, Search Committee of Early Child Language position, Dept. of Comm. Sci. & Disorders, University of Florida.
Chair, Student Appeals Committee, Dept. of Comm. Sci. & Disorders, University of Florida.
Coordinator, Stuttering Support Group. (A weekly support group for adults who stutter.)
University of Florida, Gainesville, FL.

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1998-1999

Department Representative, Grade-A-Gator Online Grading System, Dept. of Comm. Sci. & Disorders, University of Florida.

Chair, Student Appeals Committee, Dept. of Comm. Sci. & Disorders, University of Florida.

Member, Search Committee for Early Child Language position, Dept. of Comm. Sci. & Disorders, University of Florida.

Coordinator, Stuttering Support Group. (A weekly support group for adults who stutter.)
University of Florida, Gainesville, FL.

Department Representative, Dept. of Comm. Sci. & Disorders, University of Florida.

Department Representative, UF United Way Campaign and "It's Performance That Counts" Capital Campaign, Dept. of Comm. Sci. & Disorders, University of Florida.

1996-1997

Faculty Search Committee, Dept. Of Special Education, University of Florida (Stephen Smith, Ph.D., Committee Chair).

Member, Teaching Improvement Program (TIP) Award Committee, Dept. of Comm. Sci. & Disorders, University of Florida.

Stuttering Support Group. Conduct a weekly support group for adults who stutter. University of Florida, Gainesville, FL (August, 1995-present).

Faculty Performance Review Committee, Curriculum Committee; Dept. Of Communication Sciences and Disorders, University of Florida (August, 1996 - present).

HONORS & AWARDS

University of Florida Term Professorship (2017-2020). Awarded in recognition of outstanding contributions to the University of Florida.

Meritorious Poster Submission (2014, November). Awarded by the Program Committee of the Annual Convention of the American Speech-Language-Hearing Association in recognition of excellence in a submitted research-related proposal (*A comparison of naturalness and effort ratings in stuttered and fluent speech samples.*)

Meritorious Service Award (2013, November), National Student Speech-Language-Hearing Association (NSSLHA) for work associated with ASHA's *National Advisory Board for the Praxis Examination in Speech-Language Pathology.*

Anderson Scholar Faculty Honoree (2002, 2001, 1999, 1998) in recognition of outstanding research mentorship for undergraduate students.

1996 Doctoral Prize for Excellence in Scholarship and Research, The Graduate School, Syracuse University, Syracuse, NY. (in recognition of excellence in dissertation research).

Research Apprenticeship Award, School of Education, Syracuse University, Syracuse, NY (1994). (in recognition of excellence in pre-dissertation research).

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Burton Blatt Scholarship, School of Education, Syracuse University, Syracuse, NY (1990)

Public Service Award, In recognition of leadership efforts with National Committee for "May is Better Hearing & Speech Month" (American Speech-Language-Hearing Association) (1989).