

# Laurie Mercado Gauger, Ph.D., CCC-SLP

## Curriculum Vitae

### CONTACT INFORMATION

Address           University of Florida  
                      College of Public Health and Health Professions  
                      Department of Speech, Language, and Hearing Sciences  
                      1225 Center Drive  
                      Gainesville, FL 32610-0174

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### PROFESSIONAL EXPERIENCE

2016-Present    Clinical Assistant Professor  
                      Director, Undergraduate Program  
                      Director, UF Reading Program  
                      Department of Speech, Language and Hearing Sciences  
                      University of Florida, Gainesville, FL

2010-2016       Clinical Speech-Language Pathologist  
                      Primary Evaluator in Reading Clinic  
                      Adjunct Faculty  
                      Supervisor of Graduate Student Practicums  
                      Department of Speech, Language, & Hearing Sciences  
                      UF Health - Shands Rehab for Kids at Magnolia Park  
                      University of Florida, Gainesville, FL

2009-2010       Supervisor: Reading Disorders Clinic  
                      Department of Speech, Language, & Hearing Sciences  
                      University of Florida, Gainesville, FL

2006-2009       Clinical Speech-Language Pathologist: Reading Disorders Clinic  
                      Department of Communication Sciences and Disorders  
                      University of Florida, Gainesville, FL

2005-2006       Clinical Speech-Language Pathologist  
                      Private Practice, Durham, NC

1999-2001       Clinical Speech-Language Pathologist  
                      Private Practice, Munich, Germany

- 1996-2001 Manuscript Editor  
Departments of Urology and Radiology  
Ludwig-Maximilians University, Munich, Germany
- 1993-1995 Graduate Research Assistant  
Department of Neuroscience  
University of Florida, Gainesville, FL
- 1992-1993 Practicum Supervisor: UF Speech & Hearing Clinic  
Department of Communication Sciences and Disorders  
University of Florida, Gainesville, FL
- 1989-1992 Speech-Language Pathologist  
Lauderhill Paul Turner Elementary, Lauderhill, FL

### **TEACHING EXPERIENCE**

- 2017 Language Disorders (graduate)  
Language Development (undergraduate)  
Language Disorders (undergraduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2016 Diagnostics (graduate)  
Language Disorders (graduate)  
Language Development (undergraduate)  
Language Disorders (undergraduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2015 Diagnostics (graduate)  
Language Disorders (graduate)  
Language Development (undergraduate)  
Language Disorders (undergraduate)  
Observation Lab (undergraduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2014 Diagnostics (graduate)  
Language Disorders (graduate)  
Language Development (undergraduate)  
Language Disorders (undergraduate)  
Observation Lab (undergraduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL

- 2013 Speech and Language Development (undergraduate)  
Department of Communication Sciences and Disorders  
Jacksonville, University, Jacksonville, Florida
- 2013 Diagnostics (graduate)  
Observation Lab (undergraduate)  
Language Development (undergraduate)  
Language Disorders (undergraduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2013 Speech and Language Development (undergraduate)  
Department of Communication Sciences and Disorders  
Jacksonville University, Jacksonville, FL
- 2012 Observation Lab (undergraduate)  
Diagnostics (graduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2011 Language Development: Three years – Adolescence (graduate)  
Department of Speech, Language and Hearing Sciences  
University of Florida, Gainesville, FL
- 2009-2010 Applied Reading Disorders Diagnostics (graduate)  
Department of Speech, Language, & Hearing Sciences  
University of Florida, Gainesville, FL
- 1994 Language Development: Three years – Adolescence (graduate)  
Department of Communication Sciences and Disorders  
University of Florida, Gainesville, FL
- 1993 Language Development: Birth – Three (undergraduate)  
Department of Communication Sciences and Disorders  
University of Florida, Gainesville, FL

#### **CERTIFICATION AND LICENSURE**

- 1989-present Florida Dept. of Health, Division of Medical Quality Assurance License  
Speech-Language Pathologist (SA1663)
- 1990-present American Speech-Language and Hearing Association  
Certificate of Clinical Competence

## EDUCATION

- 1992-1995      PH.D. in Speech-Language Pathology, University of Florida  
College of Liberal Arts and Sciences  
Department of Communication Sciences and Disorders  
Major: Development, Diagnosis, and Treatment of Reading Disabilities  
Minor: Neurobiological Basis of oral and written language impairment  
Dissertation Chair: Linda J. Lombardino, Ph.D.  
Dissertation: Brain Morphology in Children with Specific Language Impairment
- 1987-1989      M.A. in Speech-Language Pathology, University of Florida  
College of Liberal Arts and Sciences  
Department of Communication Sciences and Disorders  
Major: Speech-Language Pathology  
Masters Thesis Chair: Alice Dyson, Ph.D.  
Thesis: The use of drill-play activities in phonological remediation
- 1985-1989      B.A. in Speech-language Pathology and Audiology, University of Florida  
College of Liberal Arts and Sciences  
Major: Speech-Language Pathology

## RESEARCH INTERESTS

- The change in the symptoms of dyslexia over time
- Early indicators of developmental dyslexia

## FELLOWSHIPS AND AWARDS

- 1995              University of Florida Dissertation Fellowship
- 1995              American Speech-Language Hearing Association Graduate Scholarship
- 1996              Deutsche Akademischer Austauschdienst (German Academic Exchange Service Grant)

## PROFESSIONAL ORGANIZATIONS

- 1989-present    American Speech-Language Hearing Association
- 1995-present    International Dyslexia Association

## PRESENTATIONS

1. Gauger, L.M., Lombardino, L.J., & Leonard, C.M. (1997). *Brain morphology differences in dyslexia and specific language impairment*. Proceedings of the Fourth World Congress on Dyslexia, Halkidiki, Greece.

2. Mercado, L.R., Browd, S.R., Leonard, C.M., Lombardino, L.J., Voeller, K.K.S., Ross, J.J., Noffsinger, K., & Agee, O.F. (1994). *Sylvian fissure anomalies in children with learning disabilities*. Proceedings of the Society for Neurocience, Miami, FL.
3. Mercado, L.R., Browd, S.R., Lombardino, L.J., Foundas, A.L., & Leonard, C.M. (1994). *Qualitative classification of perisylvian structures in children using MRI*. Proceedings of Southeast Nerve Net, Whitney Marine Labs, St. Augusting, FL.

## INVITED TALK

1. Gauger, L.M. *The Role of the Speech-Language Pathologist in Evaluating and Treating Reading Disorders*. 1 1/2 Day presentation at the Fall Conference of the Overseas Association of Communication Sciences, Heidelberg, Germany. October 25-26, 1996.

## PAPERS

1. Gauger, L.M., & Lombardino, L.J. (2016). A description of dyslexia and profiles of children with reading disabilities. Ohio Speech-Language Hearing Association. 6(1), 4-27.
2. Lombardino, L.J., & Gauger, L.M. (July, 2014). *Dyslexia: Why is this diagnosis so challenging?* American Speech, Language Hearing Association. Special Interest Group 1 Perspectives in Language Learning and Education, vol. 21, 98-113.
3. Lombardino, L.J., Morris, D., Mercado, L.R., DeFillipo, F. Sarisky, C., & Montgomery, A. (1999). *The Early Reading Screening Instrument: A method for indentifying kindergarteners at risk for learning to read*. International Journal of Language and Communication Disorders. 34(2), 135-150.
4. Gauger, L.M., Lombardino, L.J., & Pinheiro. (1998). *Screening kindergarten children to assess risk for reading difficulties*. Florida Journal of Communication Disorders, 18, 11-19.
5. Gauger, L.M., Lombardino, L.J., & Leonard, C.M. (1997). *Brain morphology in children with specific language impairment*. Journal of Speech, Language, and Hearing Research, 40 (6), 1272-1284.
6. Leonard, C.M., Lombardino, L.J., Mercado, L.R., Browd, S.R., Breier, J.I., & Agee, F.O. (1996). *Cerebral development in children. A magnetic resonance study*. Psychological Science, 7(2), 89-95.