

LORI-ANN FERRARO, M.A., CCC-SLP

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EDUCATION

PhD	Coastal Carolina University Higher Education Administration	Expected 2022
MA	University of Florida Speech-Language Pathology	May 2007
BA	University of Florida Graduated Cum Laude Communication Sciences and Disorders	May 2005

AREAS OF EXPERTISE

Evaluations, diagnostics, and treatment of speech and language disorders * Autism Spectrum Disorder * Augmentative and Alternative Communication (AAC) *Childhood Apraxia of Speech (CAS) *Literacy Interventions *Fluency *Articulation *Phonological Disorders *Language Based Therapy *Severe/Profound Communication Disorders *Parent and Teacher Education *Clinical Education

PROFESSIONAL EXPERIENCE

- Director of Clinical Education**/University of Florida/Gainesville, FL 2014-Present
- Assign students to practica during their first 4 semesters throughout their graduate program.
 - Advise students in selection of, application of, and interview process for the externship experience in the 5th semester.
 - Advise students regarding their clinical education with approximately 3-4 scheduled individual weekly meetings.
 - Facilitate clinical solutions when there are problems between a clinical instructor and graduate student.
 - Review the progress of students in graduate clinical programs twice per semester.
 - Make contact with each practicum supervisor/preceptor each semester and serve as a liaison between the facility and student.
 - Develop, research, and follow-up with affiliation agreements/contracts for practica and externship sites.
 - Work with the Program Director to prepare exit paperwork when the students have completed their clinical and academic requirements for graduation.

- Facilitate Typhon training and guidance for all students and clinical instructors.
- Create and update the *Handbook for Supervisors of Practica and Externships* annually.
- Staying apprised of any new requirements and/or updates coming from ASHA or the Florida Board of Speech-Language Pathology and Audiology that will translate into changes of the clinical education of the graduate students.
- Search for and find new clinical opportunities for the graduate students.
- Mentor clinical instructors to maintain consistency throughout different clinical rotations.
- Develop syllabi for each clinical setting (i.e., outpatient pediatrics, outpatient adults, skilled nursing facilities, acute care, and schools).
- Plan and organize an annual spring reception to thank the clinical instructors for their mentorship of SLP and audiology students.
- Organize online training for clinical instructors to receive CEUs through CAPCSD.
- Maintain and organize a lending library of clinical treatment and evaluation materials for graduate students and academic faculty.

SLP Outpatient Coordinator/UF Health Rehab Center/Gainesville, FL 2010 to 2018

- Monitors processes for speech and language services for both pediatric and adult SLPs to ensure efficiency of services.
- Contact person for support staff personnel at Magnolia Parke for information regarding speech-language pathology (i.e.: scheduling, plans of care, trouble-shooting, etc.).
- Oversee clinician's schedules to ensure appropriate productivity standards are being met.
- Monitor time off requests from clinicians to make sure there is appropriate coverage for SLP services at all times.

Speech-Language Pathologist/UF Health Rehab Center/Gainesville, FL 2007 to 2018
Position

- Provided evaluations and treatment to the pediatric population with disorders in: articulation, velo-pharyngeal incompetence phonology, language, social skills, literacy, CAS, fluency, cognitive-linguistic skills, and voice disorders including evaluations and treatment for children and adults requiring augmentative and alternative communication (AAC).
- Provided counseling and educational support for caregivers and patients regarding disorders and treatment plans.
- Completed all required paperwork necessary for insurance collections

Speech-Language Pathologist/Gilchrist County Schools/Bell, FL 2006 to 2007
Position

- Acted as the Local Assistive Technology Specialist (LATS).
- Provided evaluations for students in the Pre-K program through 12th grade as well as young adults 18-21 staffed in the varying exceptionalities program.

- Provided individual and group speech-language therapy to students in the Pre-K program through 12th grade as well as young adults 18-21 staffed in the varying exceptionalities program
- Developed IEP goals and attended student's IEP meetings.

TEACHING EXPERIENCE

University of Florida, Gainesville, FL August 2011 to Present
Clinical Faculty: Department of Speech, Language, and Hearing Sciences

Courses:

- Language Development
- Applied Developmental Disabilities
- Professional Aspects of Speech, Language Pathology
- Introduction to Clinical Practice
- Aural Rehabilitation
 - Developed quizzes, exams, and homework
 - Revised the syllabus to meet accreditation standards

PRESENTATIONS AND INVITED LECTURES

Workshop, “Supporting Infant and Early Childhood Mental Health in Speech Therapy,”
 Speech and Language Association of Alachua County (SLACS), March 2017.

Workshop, “Autism and AAC,” First Annual Interdisciplinary Symposium of Speech,
 Language Pathology and Audiology” at Universidad Autonoma De Yucatan, March 2018.

Workshop, “Oh the Clinics You’ll Go,” Southeastern University Clinical Educators
 (SEUCE), November 2018.

PROFESSIONAL CERTIFICATIONS

American Speech-Language, and Hearing Association (ASHA)
 Certificate of Clinical Competence
 Member #12130546

Hanen Certified Speech-Language Pathologist
 “More than Words,” “It Takes Two to Talk,” and “Learning Language and Loving It”

American Heart Association
 BLS for Healthcare Providers (CPR & AED)
 Expiration: 03/2020

PROFESSIONAL SERVICE

Interdisciplinary Related Services Personnel Preparation for Early Childhood (INSPIRE) co-director (2019-Present)

- Co-director of the five-year program that is funded by a \$1.24 million grant from the Department of Education.
- Develop and co-teach coursework using effective coaching and consultative models to enhance the intensity of individualized intervention for children with disabilities who have high intensity needs.
- <https://ot.phhp.ufl.edu/inspire/>

Project Yucatan (2018)

- Provided teacher and parent training in Autism Spectrum Disorder and varying disabilities throughout the state of Yucatan.
- Supervised graduate students providing clinical services.

Project Yucatan (2017)

- Provided teacher and parent training for children with Autism Spectrum Disorder and varying disabilities.
- Supervised graduate students providing clinical services.

FSU Center for Prevention and Early Intervention Policy Contributor (2016)

Ferraro, LA. (2016). Supporting infant and early childhood mental health in speech therapy. Florida State University Center for Prevention and Early Childhood, Early Childhood Optimization. Available on line at:

http://cpeip.fsu.edu/mma/therapist/therapist_resources.cfm#therapistbriefs

REFERENCES

References available upon request