

**Name:** Bradley J. Daniels  
**E-mail:** danielsb@phhp.ufl.edu  
**DOB:** December 18, 1980

### **Education:**

Psychology B.A. (*Summa Cum Laude*)- University of Central Florida, Completed May, 2003  
Clinical and Health Psychology M.S.- University of Florida, Completed April, 2005  
Clinical and Health Psychology Ph.D. (in progress)- University of Florida, Anticipated May, 2009

### **Honors and Awards:**

- Psi Chi (the National Honor Society in Psychology), Fall 2001-Present
- Golden Key National Honor Society, Spring 2000-Present
- Florida Bright Futures Academic Scholarship, 1999-2003
- President's Honor Roll, Fall 1999, Summer 2000-May 2003
- *Summa Cum Laude* Graduation Honors, May, 2003

### **Research Experience:**

*Graduate Research Assistant:* Department of Clinical and Health Psychology, University of Florida, Bauer Research Lab, under Russell Bauer, Ph.D., ABPP (May, 2005-Present). Previous research involvement in lab has included researching the impact of depression on memory. Currently working on dissertation proposal, which will be a test of criterion validity of the Neuropsychological Assessment Battery (NAB) with an intractable epilepsy population. Lab commitment of approximately 15 hours weekly.

*Graduate Research Assistant:* Department of Clinical and Health Psychology, University of Florida, Crosson fMRI Lab, under Anna Bacon Moore, Ph.D. (August, 2003-April, 2005). Conducted research on neural change following language rehabilitation in aphasic patients using functional magnetic resonance imaging (fMRI) as a research tool. Lab duties included scanning patients, collecting and analyzing fMRI data, writing up results, literature searches, writing up IRB Protocols, and other tasks. Lab commitment of 20 hours weekly.

*Undergraduate Research Assistant:* Department of Psychology, University of Central Florida, SURG (Substance Use Research Group) Lab, under Michael E. Dunn, Ph.D. (January, 2002-March, 2003). Conducted research on expectancies and their influence on various types of substance use. Duties included conducting research experiments with both male and female subjects, data entry and analysis utilizing SPSS, literature searches, physical and technical support, and supervision of other undergraduate research assistants during the initial execution of a proposed longitudinal study. This longitudinal study attempted to observe changes in lifestyle of college freshman from the time they enter college to the end of their first year, and was particularly focused on the changes in rate of substance use/abuse, sexual assault occurrences, and relationship violence. Lab commitment of ten hours weekly.

### **Clinical Experience:**

*Advanced Level II Neuropsychology Practicum:* University of Florida, under Thomas Kerkhoff, Ph.D., ABPP, (May, 2007-Present): Duties include brief therapeutic interventions with inpatients in a rehabilitation hospital setting (Shands Rehab Hospital in Gainesville, Florida), focusing these brief

treatments on psychoeducation of skills and behaviors that will aid the patients both during their stay in the rehabilitation hospital, as well as upon their release back into the community.

*Advanced Level II Neuropsychology Practicum:* University of Florida, under Myron Bilak, Ph.D. (January, 2007-May, 2007). Duties include background research, clinical interviews, cognitive testing, and occasional neuropsychological assessments with residents at North Florida Evaluation and Treatment Center (NFETC), a Department of Children and Families-run facility that houses males who have been charged with crimes in the state of Florida and have been found either Incompetent to Proceed (ITP) due to mental illness or were tried and adjudicated Not Guilty by Reason of Insanity (NGI). Evaluations with these residents assessed current levels of psychopathology, risk for violence, and basic understanding of the legal system in order to meet the criteria of the Florida Statutes 916.15 in order to restore competency.

*Advanced Level I Neuropsychology Practicum Completed:* University of Florida, under Catherine Price, Ph.D. (May, 2006-August, 2006). Duties included conducting clinical interviews and diagnostic neuropsychological assessment. Primary populations seen included patients with movement disorders, epilepsy, and dementia.

*Core Practicum Completed:* University of Florida, (July, 2004-December, 2005). Duties included Psychological Assessment, conducting diagnostic clinical interviews and weekly psychotherapy with both adult and child populations. Practicum specializations were divided into five areas: Medical, Child, General Mental Health, Neuropsychology, and Rural/Primary Care Psychological Service Delivery.

*Volunteer Telephone Crisis Counselor:*, LifeLine of Central Florida, Inc., (previously known as the We Care Crisis Center), Orlando, FL, under Rachel Faler, M.A (June, 1998-May, 2003). Duties included telephone crisis counseling, Information and Referral services, and assisting with the training of new Volunteer and Staff Crisis Counselors through role-playing and other training techniques. Accumulated over 500 hours of community service and supervised clinical experience.

### **Teaching Experience:**

*Adjunct Assistant Professor:* Department of Social and Behavioral Sciences, Santa Fe Community College, Gainesville, Florida (August, 2006-Present). Courses taught include approximately 38-student **General Psychology** and **Abnormal Psychology** courses, both in class as well as offered fully-online via the utilization of WebCT. On average, approximately 3 course sections taught per semester.

*Graduate Teaching Assistant:* **Research Methods and Issues in Health Science** course offered through the Department of Health Science, University of Florida, under Chad Betters, Ph.D., and John Saxon, Ph.D. (January, 2007-May, 2007). Duties included the complete facilitation of three 18-student labs, lecture attendance, test and assignment administration and grading, as well as general student assistance.

*Graduate Teaching Assistant:* **Ethical and Legal Issues in the Health Professions** course offered through the Department of Health Science, University of Florida, under Tom Kerkhoff, Ph.D., ABPP (January, 2007-May, 2007). Duties included the complete facilitation of one 28-student lab, lecture attendance, test creation, administration, and grading, grading of additional assignments and presentations, as well as overall general student assistance.

*Graduate Teaching Assistant:* **Critical Thinking in Health Care** course offered through the Department of Health Science, University of Florida, under Russell M. Bauer, Ph.D., ABPP, (August, 2005-December, 2005; taught again August, 2006-December, 2006). Duties included the complete facilitation

of two 18-student labs (the course was entirely lab-based) involving lecture, leading and moderating class discussion centered around the development of critical thinking through problem-based learning exercises, test administration and grading, as well as paper grading.

*Graduate Teaching Assistant:* **Therapeutic Communication Skills** course offered through the Department of Health Science, University of Florida, under Stephanie Hanson, Ph.D., (January, 2006-May, 2006). Duties included giving two lectures during the approximately 200 student lecture period, as well as actively participating in role-playing exercises during this period. In addition, my duties included facilitating three lab sections of approximately 18 students each, involving leading these labs, addressing students' questions and concerns, and tracking students' performance via assignment management and grading.

*Graduate Teaching Assistant:* **Leadership Skills and Styles** course offered through the Department of Health Science, University of Florida, under Robert Garrigues, Ph.D., (August, 2005-December, 2005). Duties included assisting Dr. Garrigues in facilitating both three 18-student leadership labs as well as a larger 200-student lecture one day a week. These responsibilities included moderating class discussion, assisting in the main lecture, and paper and project grading.

*Undergraduate Teaching Assistant:* **General Psychology** and **Abnormal Psychology** courses offered through the Department of Psychology, University of Central Florida, under Michael Dunn, Ph.D., and Stacey Tantleff-Dunn, Ph.D. (May, 2002-July, 2002). Duties included complete course maintenance via WebCT, student assistance, quiz creation and grading for the Dunns' fully WebCT-based Abnormal Psychology and General Psychology courses.

*Undergraduate Teaching Assistant:* **General Psychology, Physiological Psychology, and Graduate Teaching Seminar** courses offered through the Department of Psychology, University of Central Florida, under Jay Brophy Ellison, Ph.D. (January, 2002- May, 2003). Duties included complete online course design and maintenance via WebCT, student assistance, syllabus creation, test and quiz creation, test administration, and grading for Dr. Brophy's Physiological Psychology, General Psychology, and Graduate Teaching Seminar classes. Other duties included handling all In-Office responsibilities and occasionally leading Dr. Brophy's classes when he was unable to attend. Also was placed in charge of executing a project to incorporate daily film clips from pop-culture cinema into the curriculum of Dr. Brophy's General Psychology course to illustrate how accurately/inaccurately different psychological concepts are portrayed in film.

### **Invited Guest Lectures:**

*Personality and the Brain: Frontal Lobe Damage and Associated Personality Changes.* 60 minute lecture given to a 3000-level 80 student Personality Theory course offered through the Department of Psychology, University of Florida, under Brian Mistler, M.A. Lecture given October 10, 2005.

*Abnormal Psychology at the Movies: How Pop Culture Influences Our Perceptions of Mental Illness.* 60 minute lecture given to a 3000-level 80 student Abnormal Psychology course offered through the Department of Psychology, University of Florida, under Melinda Goodman, M.S. Lecture given first on December 2, 2005, and again to the following semester's class on February 17, 2006.

*Psychiatric Disorders at the Movies: How Pop Culture Influences Our Perceptions of Mental Illness.* 90 minute lecture given to a 4000-level 100 student Psychiatric Disorders course offered through the

Department of Health Science, University of Florida, under Mohan Krishnan, M.S., M.S.E. Lecture given on February 3, 2005.

*Stress and Traumatic Disorders.* 90 minute lecture given to a 4000-level 100 student Psychiatric Disorders course offered through the Department of Health Science, University of Florida, under Mohan Krishnan, M.S., M.S.E. Lecture given on February 3, 2005.

### **Publications, Poster Presentations and other Original Work:**

*Book Chapter: Daniels, B. J.* (Chapter submitted, awaiting revision and final approval). Fear the knight: A critical analysis of Batman. In *The Psychology of Superheroes*. Glenn Yeffeth (Ed.). BenBella Books, Inc: Dallas, TX.

*Book Chapter: Daniels, B. J. (In Press).* "Stripping" River Tam's amygdala: Could the Alliance create a psychic? In *The Psychology of Joss Whedon: An Unauthorized Exploration of Buffy, Angel, and Firefly*. Joy Davidson (Ed.). BenBella Books, Inc: Dallas, TX.

*Poster Presentation: Seignourel, P., Dotson, V., Stigge-Kaufmann, D. A., Daniels, B., & Bauer, R. M. (2006).* *Enhanced explicit memory for negative words in depression: Efficient processing or response bias?* Poster presented at the Annual meeting of the International Neuropsychological Society, February, 2006.

*Acknowledged Contributor: Wedding, D., Boyd, M.A., & Niemiec, R.M. (2005).* *Movies and Mental Illness: Using Films to Understand Psychopathology: 2<sup>nd</sup> Edition.* Cambridge, MA: Hogrefe & Huber. My contribution to this publication included providing the authors with a detailed chapter-by-chapter analysis of the first edition of their book and a comprehensive list of new films that could be included in the second edition, as well as feedback on proposed changes to the second edition.

*Poster Presentation: Borjesson, W. I., Peterson, R. D., Dunn, M. E., & Daniels, B. J. (2003).* *Alcohol consumption and abuse within intimate relationships among students prior to their first year in college.* Poster presented at the Annual meeting of the Research Society on Alcoholism, Ft. Lauderdale, FL, Summer 2003.

*Poster Presentation: Lau, H. C., Brown, P. C., Bertino, C., Daniels, B. J., Smith, J.R., and Dunn, M. E. (2002).* *Activation of alcohol expectancies leads to an immediate increase in alcohol consumption.* Poster presented at the Association for the Advancement of Behavior Therapy (AABT) Annual Conference, November, 2002.

### **Professional Affiliations:**

- American Psychological Association (APA)-Student Affiliate
- APA Division 40 (Clinical Neuropsychology)- Student Affiliate
- APA Division 41 (American Psychology-Law Society)-Student Affiliate
- International Neuropsychological Society (INS)- Student Affiliate

**References:**

Russell M. Bauer, Ph.D., ABPP, Professor & Director of Clinical Psychology Doctoral Program, Department of Clinical and Health Psychology, University of Florida, Gainesville, Fl. Phone: (352) 273-6140. [rbauer@php.ufl.edu](mailto:rbauer@php.ufl.edu)

Robert Garrigues, Ph.D. Associate Dean and Lecturer, Department of Health Science, University of Florida, Gainesville, Fl. Phone (352) 372-0954. [rgarrigu@php.ufl.edu](mailto:rgarrigu@php.ufl.edu)

Jay Brophy Ellison, Ph.D., Professor, Department of Psychology, University of Central Florida, Orlando, FL. Phone: (407) 823-2557; e-mail: [drjbrophy@aol.com](mailto:drjbrophy@aol.com)