Dear Preceptor,

The College of Public Health And Health Professions would like to take this opportunity to thank you for planning to attend our Fall 2015 Preceptor Appreciation Luncheon And Networking Social on Thursday, September 24, 2015 from 11:30 am to 1:30 pm

Health Professions/Nursing/Pharmacy Complex
Ground Floor Reception Area
101 South Newell Drive
Gainesville, FL 32611

Over 50 of our second year Master of Public Health Students are actively seeking internships and research opportunities for the spring semester of 2015, which begins in January and lasts through the end of April. Students will spend 240-384 hours working with agencies to accomplish agency goals as well as complete a required special project.

This luncheon allows us to thank you for opening your doors to our students. Furthermore, students will be able to present themselves as future internship candidates. Please come prepared with projects or assignments ready for review. The internship site proposal form is attached as an example. Students will be able to sign up for 5-10 minute interview slots. Submission of your projects or assignments is due no later than September 14th so that we have adequate time to promote your site among interested students.

We are glad that you will be able to join us. Please alert us if you have any colleagues who are interested in working with public health interns. We would be happy to extend the invitation. For more information, contact Elizabeth Wood at liz07@ufl.edu or 352-273-6148.

Best regards,

Liz

Attachments
- Listing of concentrations
- List of 2015 special projects
- Site proposal form
Public Health Concentrations

Biostatistics uses data analysis to determine the cause of disease and injuries, as well as to identify health trends within communities.

Environmental Health focuses on the impact of our surroundings on our health, including the effects of hazardous materials on human health and the environment.

Epidemiology focuses on the distribution and determinants of health in populations and communities.

Public Health Management and Policy focuses on structure and administration of public health organizations and the policies that impact health programs and reimbursement of health services.

Public Health Practice is designed for professionals to build upon existing public health experience within the scope of two or more concentrations.

Social and Behavioral Sciences assumes that health and health behavior are impacted by multiple psychological, behavioral, social, and cultural factors and are managed on multiple social-ecological levels.

A Selection of Special Project Titles from Spring and Summer 2015 Internships

- Assessing the Presence of Endocrine Disrupting Compounds in Haitian Waterways
- A Comparison of Two Methodologies for Myocardial Perfusion Imaging in Men
- Risk Factors for Pyrazinamide Resistance
- Perceptions of Health Literacy Modifications for an Informational Website and Health Information Applications
- How Leadership Rounding affects Employee Engagement and Patient Satisfaction Rates
- Prevalence of Asymptomatic Bacteriuria and Antibiotic Misuse
- An Analysis of the Community Need for Expanded Orthopaedic and Rehabilitation Services

Sample projects:

- Literature reviews
- Environmental risk assessments
- Data collection
- Statistical data analysis
- Program planning and management
- Strategic planning
- Program evaluation/performance measurement
- Identifying community priorities
- Policy analysis and development
Project Title: Internet and Telephone Support Interventions for Stroke Caregivers

Project Preceptor/Supervisor: Connie Uphold, PhD, ARNP, FAAN, Principal Investigator (Name, credentials and title)

Organization: Center of Innovation on Disability and Rehabilitation Research, North Florida/South Georgia Veterans Health System

Address: 301 E University Ave, Gainesville, FL 32601

Phone Number: 352-376-1611 ext 6912 or 6893  Fax: ___________________________

E-mail address: connie.uphold@va.gov Website: _________________________

Describe the background and rationale for this project.

Caregiver depression and burden are common following a family member’s stroke and are major contributors of stroke survivors’ functional recovery, resource use, and institutionalization. Previous studies reveal that problem-solving interventions are effective in improving caregiver and Veteran outcomes post-stroke. However, most of these studies were burdensome for caregivers and labor intensive because they involved multiple, face-to-face sessions.

What is/are the goal(s) of this project?

1. Our immediate, long-term goal is to implement caregiver programs that involve low-cost, evidence-based interventions that can be sustained in clinical practice. We are currently conducting two studies testing our problem-solving intervention using different delivery mechanisms, and have completed a clinical demonstration project using the intervention.

List 3-5 project objectives.

1. [Study #1] To evaluate a brief (four session), skills building program that uses nurse-led telephone support plus the Internet (i.e., our team’s previously developed and nationally available RESCUE website, [www.rorc.research.va.gov/rescue](http://www.rorc.research.va.gov/rescue)). The intervention was based on the COPE model (i.e., Creative thinking, Optimistic attitude, Problem solving skills, Expert information). This study is complete and data are available for analysis.

2. [Study #2] To pilot test a problem-solving intervention that uses telephone support plus the Internet (i.e., our team’s previously developed and nationally available RESCUE website, [www.rorc.research.va.gov/rescue](http://www.rorc.research.va.gov/rescue)) to improve the quality caregiving and the rehabilitation of Veterans. We will complete this study in March 2016. The study is available for formative evaluation.

3. [Study #3] To test, using a randomized controlled trial, a problem-solving intervention for stroke caregivers that can be delivered during the Veterans’ in-patient stays followed by online, in-home sessions. We
will modify the traditional, problem-solving intervention by adding web-based training using interactive modules, factsheets, and tools on our previously developed and nationally available RESCUE Caregiver website ([www.rore.research.va.gov/rescue](http://www.rore.research.va.gov/rescue)). We recently began recruitment for this study, which is scheduled to end in 2018.

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<tr>
<th>What is the significance of this project and its outcome(s) to practice or research?</th>
<th>Findings will lead to an intervention that potentially will reduce caregiver depression, improve rehabilitation of Veterans post-stroke and reduce healthcare resource use. Other outcomes will be an evidenced-base intervention that can be transportable for use in caring for Veterans with other disabilities and an updated and refined state-of-the art, nationally available website that healthcare providers can use for patient education, discharge planning, and rehabilitative home care.</th>
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<tr>
<td>▪ What is the preferred starting time of the project?</td>
<td>Date: Flexible/immediate</td>
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<td>▪ How many hours per week will this project require?</td>
<td>Hours per week: Flexible</td>
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<td>▪ What is the length of this project (i.e. 6 weeks, 3 months, ongoing, etc.)?</td>
<td>Length: Ongoing projects</td>
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<td>Develop a timetable (if possible) for this project to assist student planning.</td>
<td>We are currently enrolling subjects, collecting pre and post-test data, and implementing the skills-building intervention in two studies. A clinical demonstration project is complete and data sets are available for analysis.</td>
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<td>Identify equipment and resources needed on-site to complete the project. Are they available?</td>
<td>All equipment and resources are available</td>
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<td>Is this internship paid? (Yes/No)</td>
<td>If yes, what is the stipend amount? N/A</td>
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<td>What public health concentration area would best suit this project? (More than one area may be circled)</td>
<td>Biostatistics  Environmental Health  <strong>Epidemiology</strong>  Health Management &amp; Policy  Social &amp; Behavioral Science</td>
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<td>What knowledge and/or skills are you looking for in a student?</td>
<td>Strong interpersonal, organizational and computer skills. The student should possess working knowledge of SPSS and skills in data analysis. A passion for veterans, caregivers, and stroke is a plus.</td>
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