CLINICAL CHILD / PEDIATRIC PSYCHOLOGY AREA
Opportunities for Advanced Practicum

Advanced Pediatric Psychology Practicum: Craniofacial Anomalies
Supervisor: Stephen Boggs, Ph.D.

This practicum involves consultation to families of children with cleft lip or palate and other craniofacial disorders. The student attends the weekly multidisciplinary team meetings of the craniofacial clinic and conducts screening assessments of 8-12 families weekly. Disciplines participating in the weekly clinic include pediatrics, social work, speech pathology, pediatric dentistry, oral and maxillofacial surgery, plastic surgery, orthodontics, and genetics. All team members meet after families are seen and an interdisciplinary treatment plan is developed for each child. Students participate in follow-up assessment and therapy for children or families as necessary.

Advanced Pediatric Psychology Practicum: Pediatric Obesity
Supervisor: David M. Janicke, Ph.D.

This practicum focuses on service delivery via a group treatment for overweight children and their families. This is an advanced practicum and will include didactic reading, weekly group treatment sessions, and weekly supervision. The practicum students will learn to:

• Provide behavioral, lifestyle interventions for children and families struggling with weight issues.
• Conduct child and/or parent group intervention sessions
• Build knowledge of nutrition and physical activity related to health and weight management.
• Use behavior changes strategies relevant to community based, health promotion settings.
• Assist in the development and refinement of treatment intervention manuals

The practicum student may also choose to help with the development and implementation of research protocol. The student will spend 3 – 4 hours per week completing the activities of this practicum, which will include an average of 1.5 hours of direct patient care (i.e., treatment).

Advanced Pediatric Psychology Practicum: Pediatric Gastrointestinal Disorders
Supervisor: David M. Janicke, Ph.D.

This practicum focuses on service delivery to children/adolescents with gastrointestinal related difficulties. This is an advanced practicum and will include didactic reading, discussion, and clinical application of readings to treatment. Depending on expected referrals, practicum students will learn to:
• Do brief assessment and consultation of children/adolescents presenting in the monthly Feeding Aversion Clinic.
• Provide inpatient consultations for children/adolescents with GI related difficulties, most commonly children struggling with abdominal pain and feeding difficulties.
• Provide outpatient cognitive behavior therapy for children/adolescents with irritable bowel syndrome and/or recurrent abdominal pain.
• Provide outpatient behavior therapy for children with pediatric feeding disorders.
• Additional pediatric inpatient consultation and outpatient experiences may occasionally be available to the student.

The practicum student may also choose to help with the development and implementation of research protocol. The student will spend an average of 3 hours per week in direct patient care (i.e., treatment).

**Advanced Clinical Child Practicum: Attention Deficit Hyperactivity Disorder**
**Supervisor: James H. Johnson, Ph.D.**

This Advanced Practicum is offered each semester for students in the doctoral program. It is designed for doctoral students who have completed core practicum requirements and who wish to develop special expertise in working with children and adolescents with ADHD.

This practicum will consist of both clinical and didactic experiences related to the assessment and treatment of ADHD. The clinical component will consist of conducting one supervised assessment per week of a child or adolescent who has been referred for an evaluation for ADHD. Students registered for this advanced practicum will only be required to see children referred for ADHD as part of this practicum and will not be required to see other types of cases if an ADHD case is not scheduled on their clinic day. In cases where children referred by the Shand's Interdisciplinary ADHD Program are assessed by advanced practicum students, the student will present the case at the ADHD staffing conference to obtain experience working with an interdisciplinary team. This clinical experience will be supplemented by the assignment of one article per week that relates to some important aspect of ADHD. These articles will be discussed as part of the supervision process in terms of their relevance to cases seen as part of the practicum.

It is anticipated that I will be able to accommodate one advanced practicum student per semester. This practicum must be scheduled for my Tuesday ADHD Specialty Clinic to insure that an adequate number of ADHD cases are scheduled. This Advanced ADHD Practicum meets child area specialty practicum requirement for the area of concentration.

**Advanced Child Practicum: ADHD and Social Skills**
**Supervisor: Shelley C. Heaton, Ph.D.**

This practicum focuses on service delivery via a group treatment involving social skills training for children with ADHD and their parents. This is an advanced practicum and
will include didactic reading, weekly group treatment sessions, and weekly supervision. The practicum students will learn to:

- Provide behavioral interventions for children with ADHD who have deficits in social skills and their parents
- Conduct child and/or parent group intervention sessions
- Build knowledge of social skills training related to ADHD symptoms.
- Assist in the development and refinement of treatment intervention manuals

The practicum student may also choose to help with the development and implementation of research protocol. The student will spend 3 hours per week completing the activities of this practicum, which will include an average of 1 hour of direct patient care (i.e., treatment).

**Advanced Practicum in School-linked Mental Health Services for Children**

**Supervisor: Brenda Wiens, Ph.D.**

This practicum experience will focus on the provision of school-linked mental health services (individual therapy, family therapy, consultation with school staff) for children referred by the Columbia County School District (grades preK-12). There may additionally be the opportunity to facilitate groups in the schools, depending on scheduling and logistics. Practicum students will have the opportunity to see children with a broad array of presenting problems (behavior problems, ADHD, depression, anxiety, family conflict, abuse histories, developmental disorders, academic problems), often with comorbid presentations. Also, many of these children’s families struggle with economic problems, issues related to divorce/separation, and other stressors. The practicum student will have the opportunity to see cases in the schools, in addition to seeing families/students in our offices at the school board complex. Also, there will be opportunities to consult and interface with school staff regarding cases that have academic and behavioral problems at school, including developing school behavioral interventions when applicable. When possible, opportunities to attend parent-teacher staffings and Individualized Education Plan meetings will be arranged. The practicum student will spend 8 hours per week completing activities of this practicum, which will include 4-5 hours scheduled for direct services with children, families, and school staff (when applicable). This practicum is available on my Monday clinic day in Lake City, so the student would be able to travel to Lake City with our Monday team in the rural van. The practicum student would need to be available between the hours of 10am-7pm (potentially earlier than 10am on some days depending on scheduling) on Mondays to participate in this practicum.
Advanced Clinical Psychology Practicum in Obsessive-Compulsive Disorder
Division of Child and Adolescent Psychiatry*
Supervisors: Eric Storch, Ph.D., and Gary Geffken, Ph.D.

This practicum experience will focus on delivering cognitive-behavioral treatment and assessment as part of clinical research protocols in the University of Florida Obsessive-Compulsive Disorder (OCD) Treatment Program. The student will have the option of working with child and/or adult patients in intensive and weekly protocols. In addition, the student will participate in learning and administering relevant anxiety assessment instruments including the Anxiety Disorders Interview Schedule, Anxiety Disorders Interview Schedule for Children, and multiple OCD specific measures (e.g., the Y-BOCS). Finally, the student will have opportunities to write manuscripts for publication using program generated data. It is anticipated that the student will spend 8 hours per week completing activities of this practicum.

*Students must have completed departmental core practica requirements prior to registering for this practicum (It is expected that students wishing this practicum to count in meeting child Area of Concentration Requirements will predominately see child/adolescent OCD cases as part of this practicum experience) /Approved Summer, 2006

Additional Advanced Practica in Clinical Child and Pediatric Psychology
Number of Advanced Practicum Credits to be Arranged with Specific Supervisor
Contact listed supervisors for additional information

Supervisor: Gary Geffken, Ph.D., Department of Psychiatry

Dr. Gary Geffken is associated with The Behavioral Health Unit (BHU) is located within the Division of Child Psychiatry, Department of Psychiatry.

Specific Advanced Practica may include:


2) Lipid Clinic- C&L and Therapy for overweight children and adolescents, many with metabolic syndrome or type 2 diabetes.

3) See Advanced Practicum in Obsessive Compulsive Disorder described above.

Supervisor: Dr. Eileen Fennell, Ph.D.

Dr. Eileen Fennell offers a standing advanced practicum in Pediatric Neuropsychology as well as one in the Pediatric Immunology Clinic which can be used to meet advanced practicum requirements in the child area.

Other advanced practica in the clinical child/pediatric psychology area can be arranged subject to approval by the area