

Participant # _____ Date: _____

Teacher-Report Impairment Rating Scale (T-IRS)

Please rate on the following scale, **Hardly ever = 0; Sometimes = 1; Often = 2; Almost always =3**, how often your child experiences the following:

Adaptive Functioning

	Hardly ever	Sometimes	Often	Almost always
1. Needs close supervision	0	1	2	3
2. Shows appropriate levels of independent behavior	0	1	2	3
3. Adapts poorly to new situations	0	1	2	3
4. Shows inappropriate level of self-care	0	1	2	3
5. Is persistent in dealing with difficult tasks	0	1	2	3
6. Shows good common sense	0	1	2	3
7. Shows poor planning abilities	0	1	2	3
8. Shows appropriate concerns for safety	0	1	2	3

Academic Functioning

	Hardly ever	Sometimes	Often	Almost always
9. Is disorganized in dealing with academic tasks	0	1	2	3
10. Meets academic time demands	0	1	2	3
11. Fails to complete or turn in assigned homework	0	1	2	3
12. Requires discipline at school	0	1	2	3
13. Shows respect for school property	0	1	2	3
14. Has unexcused absences	0	1	2	3
15. Performs well on academic tasks	0	1	2	3
16. Has good relationships with teachers	0	1	2	3

Social Functioning

	Hardly ever	Sometimes	Often	Almost always
17. Is ignored or rejected by peers	0	1	2	3
18. Shows respect for the feelings of others	0	1	2	3
19. Displays good social skills	0	1	2	3
20. Seems socially immature	0	1	2	3
21. Shows lack of respect for the property of peers	0	1	2	3
22. Has good relationships with peers	0	1	2	3
23. Has problems participating in groups/games	0	1	2	3
24. Relates poorly to adults	0	1	2	3