

**Default Question Block**

Last Name

First Name

Middle initial

Nicknames or preferred name

Preferred pronouns

UFID

Gatorlink address

Local address (Street, Unit #, City, State, Zip)

Cell/mobile phone, with area code (xxx) xxx - xxxx

University of Florida Department

Department address (e.g., PO Box 100165, Gainesville, FL, 32610-0165)

Department fiscal contact (i.e., person who processes doctoral student appointments)

Department fiscal contact e-mail address

Department fiscal contact telephone number

Primary mentor's name (First name, Middle initial, Last name)

Primary mentor's email address

NIH Commons name (Before you can apply, you will need an NIH Commons name. Navigate to <https://research.ufl.edu/dsp/proposals/other-eproposal-systems/nih-era-commons-registration-form.html> and select both the "Graduate Student" and "Trainee" options)

Only US Citizens and Permanent Residents are eligible to apply for this funding mechanism. Please select "yes" below to indicate that you are eligible.

Yes

What race do you consider yourself?

- American Indian/Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Black or African American
- White
- More than One Race
- Other

Are you Hispanic or Latino?

- Yes
- No
- Other

What gender do you consider yourself?

- Male
- Female
- Non-binary/ third gender
- Prefer to self-describe
- Prefer not to say

Tell us about your education so far. For each institution, indicate degree (or non-degree), dates of attendance, and department/discipline

	Institution Name	Date started	Date completed	Degree	Discipline / department
Institution 1	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Institution 2	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Institution 3	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Institution 4	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
Institution 5	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

Tell us about your scores

	GRE Verbal (highest)	GRE Quantitative (highest)	GRE Analytic (highest)	Undergraduate GPA	Graduate GPA (can be UF only for resident students)
Enter your scores	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

Masters thesis title (if applicable)

Summarize your academic products to date. Do not count "in process" manuscripts that have not been reviewed

Indicate quantity

Published or "in press" first-authored peer-reviewed journal articles

Published or "in press" collaborative peer-reviewed journal articles

Indicate quantity

First-authored articles currently under review at a peer-reviewed journal

Co-authored articles currently under review at a peer-reviewed journal

Published or "in press" first-authored book chapters

Published or "in press" collaborative book chapters

Conference presentations

For each study on which you are currently working, indicate its IRB status

	Protocol name	Principal investigator	IRB protocol number	Expiration date	Status (active, pending, closed for all but analysis, etc)	Review type (Exempt, Non-human, Expedited, Full Board)
Protocol 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Protocol 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Protocol 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Protocol 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Protocol 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Submit trainee biosketch ([form and instructions](https://www.ctsi.ufl.edu/wordpress/files/2019/02/Modified-NIH-Biosketch-Form-D-Sample-1.docx)) <https://www.ctsi.ufl.edu/wordpress/files/2019/02/Modified-NIH-Biosketch-Form-D-Sample-1.docx>

Mentor biosketch ([form](https://grants.nih.gov/grants/forms/biosketch.htm)) <https://grants.nih.gov/grants/forms/biosketch.htm>

Mentor training history (please attach a list of current and past pre- and postdoctoral trainees, including dissertation topic and current position)

Trainee statement. This statement should address three topics:

1. Comment on your career goals, and how this training program to develop independent research careers can support those goals
2. Comment on your scholarly productivity to date, and your strategy to maintain and improve scholarly productivity if you receive protected research time from this fellowship

3. Comment on your fit with the grant themes, and in particular how your dissertation and/or other projects/papers will contribute to understanding non-pharmacological cognitive interventions for older adults

Mentor evaluation of trainee. Comment on

- Research ability and potential to become an independent researcher
- Trainee productivity and scholarly development to date
- Adequacy of scientific and technical background
- Written and verbal communication abilities including ability to organize scientific data
- Quality of research endeavors or publications to date, if applicable
- Perseverance in pursuing goals
- Evidence of originality
- Need for further research experience and training
- Familiarity with research literature

Mentor's training plan for trainee. Comment on

- Strategies for maintaining regular contact and supervision
- Ensuring trainee accountability and productivity
- Communication about the trainee with T32 program directors
- Trainee growth needs, and your curricular/experiential plan for addressing them